



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|   |   |
|---|---|
| <b>1. Name of the Institution</b>             | GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY |
| Name of the head of the Institution           | Prof. (Dr.) Mahesh Verma                  |
| Designation                                   | Vice Chancellor                           |
| Does the Institution function from own campus | Yes                                       |
| Phone no/Alternate Phone no.                  | 01125302104                               |
| Mobile no.                                    | 9811099095                                |
| Registered Email                              | vc@ipu.ac.in                              |
| Alternate Email                               | director.development@ipu.ac.in            |
| Address                                       | Sector-16C, Dwarka, New Delhi-110078      |
| City/Town                                     | New Delhi                                 |
| State/UT                                      | Delhi                                     |
| Pincode                                       | 110078                                    |

| <b>2. Institutional Status</b>         |                                |
|--|--------------------------------|
| University                             | State                          |
| Type of Institution                    | Co-education                   |
| Location                               | Urban                          |
| Financial Status                       | Self financed                  |
| Name of the IQAC co-ordinator/Director | Prof. Anil Kumar Saini         |
| Phone no/Alternate Phone no.           | 01125302608                    |
| Mobile no.                             | 9811165001                     |
| Registered Email                       | vc@ipu.ac.in                   |
| Alternate Email                        | director.development@ipu.ac.in |

| <b>3. Website Address</b>  |   |
|--|---|
| Web-link of the AQAR: (Previous Academic Year)                           | <a href="http://www.ipu.ac.in/ddcnaac/AOAR-2018-19.pdf">http://www.ipu.ac.in/ddcnaac/AOAR-2018-19.pdf</a>         |
| <b>4. Whether Academic Calendar prepared during the year</b>             | Yes   |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : | <a href="http://www.ipu.ac.in/Pubinfo2019/nt2315110719.pdf">http://www.ipu.ac.in/Pubinfo2019/nt2315110719.pdf</a> |

**5. Accrediation Details**

| Cycle | Grade | CGPA  | Year of Accrediation | Validity    |             |
|-------|-------|-------|----------------------|-------------|-------------|
|       |       |       |                      | Period From | Period To   |
| 1     | A     | 85.60 | 2007                 | 31-Mar-2007 | 30-Mar-2012 |
| 2     | A     | 3.05  | 2013                 | 25-Oct-2013 | 24-Oct-2018 |

|   |             |
|---|-------------|
| <b>6. Date of Establishment of IQAC</b> | 27-Dec-2010 |
|---|-------------|

**7. Internal Quality Assurance System**

| Quality initiatives by IQAC during the year for promoting quality culture |                 |                                       |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration | Number of participants/ beneficiaries |
|   |                 |                                       |

|  |                  |     |
|--|------------------|-----|
| Panel Discussion on Gender Equality and Women Rights   | 15-Jul-2020<br>1 | 321 |
| The Interactive Indraprastha Colloquium Lecture Series has been activated and the lecture was delivered by Dr. S. K Das  | 05-Feb-2020<br>1 | 95  |
| One-day workshop on Outcome Based education (OBE) on 24th February 2020 and covered - How to prepare Course, Program and Program Educational outcomes (COs, POs and PEOs) and measuring their Attainment. More than 100 faculty member | 24-Feb-2020<br>1 | 105 |
| A workshop on IPR and Patent Filing was organized for faculty of GGSIPU on January 13, 2020  | 10-Jan-2020<br>1 | 92  |
| Workshop on Creation and use of Open Educational Resource (OER   | 11-Oct-2019<br>1 | 110 |
| One-day workshop on Why Quality initiatives fail? The Way forward workshop was organized on 20/09/2019 by Maj. Gen. (Retd.) N K Dhir.  | 20-Sep-2019<br>1 | 105 |
| <a href="#">View File</a>  |                  |     |

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty              | Scheme       | Funding Agency   | Year of award with duration | Amount    |
|---|--------------|--|-----------------------------|-----------|
| University School of Environment Management | FIST Program | Department of Science & Technology, Ministry of Science & Technology | 2017<br>21600               | 128000000 |
| University School of Biotechnology          | DST FIST     | DST  | 2015<br>21600               | 16000000  |
| <a href="#">View File</a>                   |              |  |                             |           |

|  |                           |
|--|---------------------------|
| <b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>   | Yes                       |
| Upload latest notification of formation of IQAC  | <a href="#">View File</a> |
| <b>10. Number of IQAC meetings held during the year :</b>  | 3                         |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website       | Yes                       |
| Upload the minutes of meeting and action taken report  | <a href="#">View File</a> |
| <b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b> | No                        |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

(1) Academic Audit of University Schools of Studies (2) Sensitization and training of Faculty towards use of MOOCS and LMS for online Education through CISCO platform. (3) Awareness about Referencing Management System for improved research outcomes among scholars and Faculty members. (4) Development of skills during pandemic time for Job Readiness (5) Spreading Use of e resources in Teaching Learning Process for students and faculty

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action  | Achivements/Outcomes  |
|---|---|
| To implement Academic Audit of Schools in the University Campus.  | Implemented and completed successfully for the year 2018-19.  |
| To implement online alumni portal for effective alumni engagement.  | Online alumni portal has been launched for alumni engagement at Alma Connect.   |
| To encourage Faculty to make extensive use of e-resources and record lectures in e-PG Pathshala, etc. in Teaching Learning process. | The link for e-resources such as MOOCs, NPTEL, etc. has been provided on the Univesity website. Faculty is being motivated to launch their courses online. University MOOCs cordinator appointed. |
| Augmenting the ICT Infrastructure in the IIQAC, Accounts and Examination etc.   | It has been undertaken and about 40 systems have been acqried and rest are in the process.  |
| Conducting training for faculty and staff for improving efficiency.   | A number of FDPs/Training programmes/Workshops have been held by various schools/sections.  |

|   |  |
|---|--|
| Strengthen the Feedback System/Satisfaction Surveys of students, Parents, Alumni, Employers and faculty and make it Online and proper analysis.   | Feedback system has been made online and is being used for policy inputs with feedback of data analysis.   |
| To initiate the process/explore the possibilities of introduction of new academic programmes in different faculties under choice based credit based system including integrated programmes. | New academic programmes/courses/centres have been launched such as PGDM in Security Management and PGDM Fire Safety, etc.  |
| To encourage more faculty to apply for research grant from other agencies.  | It has been implemented through dissemination of information about project funding and faster processing of proposals. More than 30 Project proposals for have been submitted. |
| Granting Research Projects to more young faculty members of the University under FRGS Scheme of the University with specified research out comes.   | FRGS Scheme has been extended to majority of young faculty members with requirements of research publications and increased extra mural grants.                                |
| To apply for Ranking / Accreditation of the University every year for more Schools under NIRF for National Ranking Framework.   | Applied for NIRF 2020 Ranking  |
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**14. Whether AQAR was placed before statutory body ?**

Yes

| Name of Statutory Body                               | Meeting Date |
|--|--------------|
| Indraprastha Internal Quality Assurance Cell (IIQAC) | 23-Jul-2021  |

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

29-May-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Examination, Library, Finance and Accounts, File Monitoring System, Pay Roll and PF Accounting, Student

## Part B

**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Design and Development**

## 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|-------------------|----------------|--------------------------|------------------|
| BTech             | 014            | Chemical Engineering     | 01/10/2019       |
| BTech             | 004            | Biochemical Engineering  | 01/10/2019       |
| PhD or DPhil      | 900            | Chemical Engineering     | 01/10/2019       |
| BTech             | 13             | Biotechnology            | 03/07/2019       |
| Mtech             | 148            | Biotechnology            | 03/07/2019       |
| MA                | 307            | Economics                | 01/08/2019       |
| MA                | 109            | English                  | 01/08/2019       |
| MPhil             | 261            | English                  | 01/08/2019       |
| PhD or DPhil      | 291            | English                  | 01/08/2019       |
| MBA               | 594            | Management (FA)          | 01/08/2019       |

[View File](#)

## 1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code  | Date of Introduction |
|---------------------|--------------------------|----------------------|---|----------------------|
| BArch               | BACHELOR OF ARCHITECTURE | 01/08/2019           | Architectural Design - IV, AP-202                       | 01/08/2019           |
| BArch               | BACHELOR OF ARCHITECTURE | 01/08/2019           | Building Construction - IV, AP-204                      | 01/08/2019           |
| BArch               | BACHELOR OF ARCHITECTURE | 01/08/2019           | Architectural Drawing - III, AP-206                     | 01/08/2019           |
| BArch               | BACHELOR OF ARCHITECTURE | 01/08/2019           | Art Appreciation and Architectural Graphics - I, AP-208 | 01/08/2019           |
| BArch               | BACHELOR OF ARCHITECTURE | 01/08/2019           | Theory of Structure - IV, AP-222                        | 01/08/2019           |
| BArch               | BACHELOR OF ARCHITECTURE | 01/08/2019           | Building Material                                       | 01/08/2019           |

|                           |                             |            |   |            |
|---------------------------|-----------------------------|------------|---|------------|
|                           |                             |            | Science - IV,<br>AP-226                 |            |
| BArch                     | BACHELOR OF<br>ARCHITECTURE | 01/08/2019 | Lighting and<br>Acoustics,<br>AP-228    | 01/08/2019 |
| BArch                     | BACHELOR OF<br>ARCHITECTURE | 01/08/2019 | Architectural<br>Design - V,<br>AP-301  | 01/08/2019 |
| BArch                     | BACHELOR OF<br>ARCHITECTURE | 01/08/2019 | Building<br>Construction -<br>V, AP-303 | 01/08/2019 |
| BArch                     | BACHELOR OF<br>ARCHITECTURE | 01/08/2019 | Theory of<br>Structure - V,<br>AP-321   | 01/08/2019 |
| <a href="#">View File</a> |                             |            |   |            |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course          | Programme Specialization          | Dates of Introduction |
|---------------------------|-----------------------------------|-----------------------|
| MCA                       | Software Engineering              | 01/08/2019            |
| MPhil                     | English                           | 01/08/2019            |
| MA                        | English & Communication<br>Skills | 01/08/2019            |
| MBA                       | Financial Analysis                | 01/08/2019            |
| MBA                       | Operation Analytics               | 01/08/2019            |
| <a href="#">View File</a> |                                   |                       |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization                     | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--|---|
| BTech                            | Computer Science<br>Engineering              | 01/08/2019  |
| BTech                            | Electronics and<br>Communication Engineering | 01/08/2019  |
| BA LLB                           | Law  | 01/08/2019  |
| Mtech                            | Nano Science Technology                      | 01/08/2019  |
| Mtech                            | Engineering Physics                          | 01/08/2019  |
| Mtech                            | Chemical Engineering                         | 01/08/2019  |
| MEd                              | Education                                    | 01/08/2019  |
| MSc                              | Biodiversity and<br>Conservation             | 01/08/2019  |
| MSc                              | Environment Management                       | 01/08/2019  |
| MA                               | English and<br>Communication Skills          | 01/08/2019  |
| MA                               | Economics                                    | 01/08/2019  |
| Mtech                            | Information Technology                       | 01/08/2019  |

|                 |   |            |
|-----------------|---|------------|
| Mtech           | Computer Science Engineering                        | 01/08/2021 |
| Mtech           | Computer Science Engineering (Weekend)              | 01/08/2019 |
| Mtech           | Electronics and Communication Engineering (Weekend) | 01/08/2019 |
| Mtech           | Electronics and Communication Engineering           | 01/08/2019 |
| Mtech           | Robotics and Automation                             | 01/08/2019 |
| MCA             | Software Engineering                                | 01/08/2019 |
| LLM             | Law   | 01/08/2019 |
| LLM             | Law   | 01/08/2019 |
| MBA             | Business Administration                             | 01/08/2019 |
| MBA             | Financial Market                                    | 01/08/2019 |
| MA (Journalism) | Journalism  | 01/08/2019 |
| MPhil           | English and Communication Skills                    | 01/08/2019 |
| BBA LLB         | Law   | 01/08/2019 |
| MSc             | Natural Resource Management                         | 01/08/2019 |
| Mtech           | Biotechnology                                       | 01/08/2019 |
| MPhil           | English   | 01/08/2019 |
| MBA             | Financial Analysis                                  | 01/08/2019 |
| BArch           | Architecture  | 01/08/2019 |
| BTech           | Biotechnology                                       | 01/08/2019 |
| BTech           | Chemical Engineering                                | 01/10/2019 |
| BTech           | Bio Chemical Engineering                            | 01/08/2019 |
| BTech           | Information Technology                              | 01/08/2019 |

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                              | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Oracle WDP (Work Force Development)              | 13/08/2019           | 70                          |
| NCFM Certification (NSE)                         | 01/08/2019           | 52                          |
| Innovation and revaluation in process industries | 18/05/2020           | 120                         |
| Communication Skills                             | 10/01/2020           | 178                         |
| Innovation and revaluation in process industries | 18/05/2019           | 120                         |



|   |            |     |
|---|------------|-----|
| Documentary Production Workshop, in collaboration with Mega Cities Short Docs | 06/09/2019 | 110 |
| Digital Design using VHDL   | 16/08/2019 | 60  |
| <a href="#">View File</a>   |            |     |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title   | Programme Specialization   | No. of students enrolled for Field Projects / Internships |
|---------------------------|--|---|
| LLB                       | BA LLB(H), BBA LLB(H)  | 405   |
| LLM                       | Law  | 80  |
| MEd                       | Education  | 94  |
| BTech                     | B.Tech/M.Tech (Chemical Engineering) Dual Degree, B.Tech/M.Tech (Bio Chemical Engineering) Dual Degree | 140   |
| Mtech                     | Chemical Engineering   | 6   |
| MA                        | M.A. (E&CS), M.A. (ECO), M.PhIL. (E&CS)  | 90  |
| BTech                     | B.Tech/M.Tech (IT) Dual Degree, B.Tech/M.Tech (CSE) Dual Degree, B.Tech/M.Tech (ECE) Dual Degree       | 470   |
| Mtech                     | M.Tech (IT), M.Tech (CSE), M.Tech (ECE)  | 82  |
| MCA                       | Software Engineering   | 120   |
| MBA                       | MBA, MBA (FM), MBA(FA)   | 295   |
| <a href="#">View File</a> |  |   |

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

|   |
|---|
| Feedback Obtained   |
| It is one of the few Universities in India that has introduced student's feedback mechanism for the course and the transactional methodologies to improve the quality of curriculum and its transaction way back in 2000. Being an autonomous institution, the University designs and develops its own syllabi keeping in view the UGC and AICTE model syllabuses through Boards of Studies |

(BOS) and Academic Council (AC). Changes in the curriculum are effected after thorough discussions among the members of Faculty, and later in the meetings of 'Board of Studies' wherein the experts are invited not only from outside Academia but also from National Laboratories/ Administration/ Institutions /Corporate Organizations. Deliberations in the Subcommittee of Academic Council further takes place in order to be sure about their relevance and thereafter a new Syllabi of the subject / the academic programme is approved by the Academic Council. Since 2017, Curriculum revision also takes into consideration the feedback from outgoing students, their parents, teachers, peers, and alumni. It is on the basis of the feedback received from divergent stakeholders only that regular changes are made in the course curriculum. Our university has provision for value added, vocational and skill based courses on the basis of the divergent feedback. The feedback is now collected online which is analyzed and sent to the respective Deans. The latest choice based credit system as recommended by UGC has been incorporated while designing the syllabi wherein core courses, elective course and skill/ability enhancement courses have been introduced and implemented. As per feedback received, quality of knowledge transfer has shown a remarkable improvement. Faculty members of the university are also updated by organizing/attending Faculty Development Programmes, Refresher Courses and other workshops on contemporary, socially and industry relevant issues. Regular alumni meet are also a mean to remain in connect with the ex students of the university which in turn are instrumental in placement of the students. It is on the basis of feedback by alumni that mentor-mentee program in the university was initiated under which well placed alumni at the key position are assigned to mentor the students in their concerned area and provide a valuable guidance for the holistic development of the students. To ensure the quality of teaching process, the feedback is taken from students on semester basis since the beginning of the University. The feedback is conducted online. The feedback analysis is shared online with the concerned faculty and the Dean of the School. The faculty improvement strategies are undertaken and faculty is sent for attending improvement programmes such as workshops, FDPs, etc. The subjects are also rotated for development of teachers capability with the support of senior faculty. For example in the M.ED programme the feed back analysis the course curriculum shoos significant improvement in the last three year because University School of Education has incorporated latest educational industry requirement in the syllabus. Link for Students feedback: <https://docs.google.com/forms/d/e/1FAIpQLSebYi5VfldYPhwRHgLKjlgjWwyf-m43sjexGP8A1HZeaCZbeA/viewform>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization           | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|------------------------------------|---------------------------|--------------------------------|-------------------|
| MA                    | Economics                          | 40                        | 269                            | 40                |
| MA                    | English                            | 50                        | 690                            | 58                |
| MA<br>(Journalism)    | Master in<br>Mass<br>Communication | 60                        | 752                            | 57                |
| LLM                   | Law                                | 40                        | 764                            | 40                |
| Mtech                 | CSE & IT                           | 43                        | 215                            | 44                |
| MBA                   | Management                         | 160                       | 2477                           | 149               |
| LLB                   | BBA (LLB) and<br>BA (LLB)          | 100                       | 11274                          | 96                |

|                           |   |     |       |     |
|---------------------------|---|-----|-------|-----|
| MCA                       | Software Engineering                              | 60  | 2210  | 62  |
| BTech                     | B.Tech./M.Tech (Dual Degree) Biotechnology        | 45  | 984   | 45  |
| BTech                     | B.Tech/M.Tech (Dual Degree) IT,CSE, ECE, CE & BCE | 250 | 27975 | 320 |
| <a href="#">View File</a> |   |     |       |     |

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 2189  | 1209  | 35  | 71  | 86   |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 192                        | 192   | 7                                 | 70                               | 11                         | 33392                           |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The purpose of the Mentoring process is for developing personal and professional aspects of students through sharing of knowledge, expertise and experience. It is aimed at providing guidance to students on academic matters and to foster a close and constructive professional relationship between students and the Faculty. The mentoring system was initiated few years back as a pilot project in some schools of the University based on the feedback from the Alumni and parents. This was attempted to provide handholding to the students in their professional advancement. Currently mentorship is part and parcel of academic system and has been adopted by all the Schools of the University. In the current system, each enrolled student of a programme is assigned to a teacher of the School, who provides all kind of guidance, helps in managing stress related issues and take up personal counselling. In addition, the mentor-mentee system is activated in the beginning of the session. Some of the mentee also help the students in their training and placements. Although each student is free to consult and seek guidance from any teacher they feel comfortable with but for effective results, a small group of students are assigned to each teacher. The efforts are to keep it as small as possible for better support and effectiveness. The faculty of the university are also required to attend some workshops on issues such as stress management, career counselling, behavioral counselling, time management etc. In turn these kinds of workshops are organized for the students to effectively handle the stress and for emotional well being. The teachers act like guardians for the students for all academic and personal endeavors and are well respected by the students. The mentor-ship system is also used for field visits, summer internships as well as placements and research.

|  |                             |                       |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|

3398

192

1:18

**2.4 – Teacher Profile and Quality****2.4.1 – Number of full time teachers appointed during the year**

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 325                         | 192                     | 133              | Nil                                      | 146                      |

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies  |
|---------------|---|---------------------|---|
| 2019          | Prof. (Dr.) Mahesh Verma  | Vice Chancellor     | National Award for Outstanding Efforts in Science Technology awarded by Department of Science Technology, Government of India                 |
| 2019          | Dr. Neelu Mehra   | Assistant Professor | Impact of Covid 19 on Justice System Global access to Justice as a part of International Project  |
| 2020          | Prof. N. C. Gupta   | Director(in-charge) | Awarded Leadership for Academicians Program (LEAP) implemented by University of Delhi and University of Cambridge, UK By MHRD, Govt. of India |
| 2019          | Dr.N. Raghuram  | Professor           | GCRF South Asian Nitrogen Hub Grant UK Research and Innovation (UKRI)   |
| 2019          | Dr. Sami Ahmad Khan   | Assistant Professor | Invited Honoured Guest of Chengdu SFcon Science Fiction and World Magazine  |
| 2020          | Prof. Manpreet Kaur Kang  | Professor           | President International American Studies Association (IASA)   |
| 2019          | Dr. Rajesh Kumar  | Assistant Professor | Research Rattan award "RULA AWARDS" Idamas Learning   |

|                           |                          |                     |  |
|---------------------------|--------------------------|---------------------|--|
|                           |                          |                     | Center, Malaysia   |
| 2019                      | Prof. Puja Khatri        | Professor           | Best Professor in Organizational Behaviour Studies, 20 December 2019 ETNOW, National Education Awards  |
| 2019                      | Dr. Satyabrata Mohapatra | Assistant Professor | Member of National Academy of Sciences awarded by National Academy of Sciences, India (NASI)   |
| 2019                      | Prof. Manoj Kumar        | Professor           | Young Faculty Research Fellowship- Digital India Corporation (formerly Media Lab Asia) A Section 8 Company of Ministry of Electronics and Information Technology, Govt. of India |
| <a href="#">View File</a> |                          |                     |  |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name            | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| MA MEd                    | 001            | ODD            | 29/12/2019   | 03/02/2020  |
| MSc                       | 003            | ODD            | 30/12/2019   | 05/02/2020  |
| BTech                     | 004            | ODD            | 26/12/2019   | 03/02/2020  |
| Mtech                     | 010            | ODD            | 15/01/2020   | 10/02/2020  |
| BTech                     | 013            | ODD            | 28/12/2019   | 05/02/2020  |
| BTech                     | 014            | ODD            | 26/12/2019   | 03/02/2020  |
| BTech                     | 015            | ODD            | 30/12/2019   | 14/02/2020  |
| BTech                     | 032            | ODD            | 30/12/2019   | 14/02/2020  |
| BBA LLB                   | 035            | ODD            | 04/01/2020   | 17/02/2020  |
| BA LLB                    | 038            | ODD            | 04/01/2020   | 17/02/2020  |
| <a href="#">View File</a> |                |                |  |   |

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|--|------------|
| 46  | 3288   | 1.12       |

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ipu.ac.in/pubinfo2020/syllscheme20121.pdf>

### 2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization                          | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|---|---|---|-----------------|
| 32             | BTech          | Computer Science                                  | 57  | 53  | 92.98           |
| 15             | BTech          | Information Technology                            | 50  | 49  | 98              |
| 014            | BTech          | Chemical Engineering                              | 39  | 39  | 100             |
| 013            | BTech          | Biotechnology                                     | 39  | 36  | 92.31           |
| 004            | BTech          | Biochemical Engeenring                            | 28  | 28  | 100             |
| 016            | BArch          | Bachelor of Architecture                          | 75  | 74  | 98.67           |
| 035            | BBA            | LAW   | 35  | 34  | 97.14           |
| 038            | BA LLB         | LAW   | 62  | 59  | 95.16           |
| 001            | MEd            | Education   | 39  | 39  | 100             |
| 003            | MSc            | MASTER OF SCIENCE (BIO DIVERSITY & CONSERVATION ) | 20  | 20  | 100             |

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sites.google.com/view/ggsipu-ffs-portals/home>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type     | Name of the teacher awarded the fellowship | Name of the award      | Date of award | Awarding agency           |
|----------|--|------------------------|---------------|---------------------------|
| National | Manoj Kumar                                | Young Faculty Research | 24/01/2019    | Digital India Corporation |

Fellowship

(formerly Media Lab Asia) A Section 8 Company of Ministry of Electronics and Information Technology, Govt. of India

[View File](#)

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| Name of Research fellowship           | Duration of the fellowship | Funding Agency |
|---------------------------------------|----------------------------|----------------|
| Short Term Research Fellowship (STRF) | 730                        | GGSIPIU        |
| Junior Research Fellowship            | 730                        | UGC            |
| Senior Research Fellowship            | 1095                       | UGC            |
| Post Doctoral Fellowship              | 1460                       | UGC            |
| Scientist (WOS-A)                     | 1095                       | DST            |
| SANH Project                          | 365                        | UKRI           |

[View File](#)

**3.2 – Resource Mobilization for Research**

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency                  | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|---|------------------------|---------------------------------|
| Major Projects        | 1095     | DBT   | 40.71                  | 3.34                            |
| Major Projects        | 1095     | CSIR  | 25                     | 11.36                           |
| Major Projects        | 1095     | SERB  | 42.19                  | 8.5                             |
| Major Projects        | 1825     | UKRI GCRF (UK)                              | 230                    | 26.86                           |
| Major Projects        | 1095     | SERB-DST                                    | 52.05                  | 28                              |
| Major Projects        | 1095     | GBPNIHESD MoEFCC                            | 64.4                   | 21.24                           |
| Major Projects        | 547      | BIRAC                                       | 49                     | 14.94                           |
| Major Projects        | 1095     | Department of Science and Technology (SERB) | 44.7                   | 0.8                             |
| Major Projects        | 1095     | Council for Scientific and                  | 24                     | 10.82                           |

|                           |      |   |      |      |
|---------------------------|------|---|------|------|
|                           |      | Industrial Research (CSIR).                       |      |      |
| Major Projects            | 1095 | Department of Biotechnology, Govt. of India (DBT) | 68.7 | 9.45 |
| <a href="#">View File</a> |      |   |      |      |

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar   | Name of the Dept. | Date       |
|---|-------------------|------------|
| National Workshop on Ecosystem Adaptation in River Basins (4th - 5th March, 2020)   | USEM              | 04/03/2020 |
| Ecological perspective for Next Generation Bioremediation Practices for Sustainable Dye Industry by Dr.Vandana Mishra, Department of Environmental Studies, University of Delhi | USBT              | 06/05/2020 |
| Innovation and revaluation in process industries  | USCT              | 18/05/2020 |
| Alumni student mentorship program   | USCT              | 26/07/2020 |
| National seminar on Judicial delays : Malady and Remedies( under the supervision of Ministry of Law and Justices  | USLLS             | 10/01/2020 |
| Special Lecture on International Opportunities for Post Graduate Students   | USLLS             | 22/01/2020 |
| Curriculum Revision Workshop  | USLLS             | 12/03/2020 |
| Workshop on IPR and Patent Filing   | USLLS             | 13/01/2020 |
| Guest Lecture on Enforcement of Competition Law in India a Journey of a Decade by Avinash Sharama , Advocate Supreme Court  | USLLS             | 14/01/2020 |
| IP Lecture Law series- Nuances of Patent Claim in India by Chitra   | USLLS             | 09/05/2020 |



|  |       |            |
|--|-------|------------|
| Arivind , Patent Attorney  |       |            |
| Webinar of Metal Health of Awareness in COVID 19 scenario                          | USLLS | 10/05/2020 |
| Inclusive Growth of PwDs In Social And Professional Arena During COVID-19 Pandemic | USMS  | 21/05/2020 |
| <a href="#">View File</a>  |       |            |

### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation   | Name of Awardee          | Awarding Agency  | Date of award | Category           |
|---|--------------------------|--|---------------|--------------------|
| National Award for Outstanding Efforts in Science Technology awarded by Department of Science Technology, Government of India | Prof. (Dr.) Mahesh Verma | Department of Science Technology, Government of India  | 28/02/2020    | Science Technology |
| Rashtriya Icon Awards   | Prof. (Dr.) Mahesh Verma | NNS Media Group at India International Centre, New Delhi   | 30/04/2020    | Rashtriya Icon     |
| BRICS Young Scientist   | Anchal Garg              | BRICS  | 08/11/2019    | Research Scholar   |
| ASIAN IP SCHOLAR AWARD  | Dr. M. SAKTHIVEL         | Singapore Management University (ARCIALA-School of Law, SMU, Singapore.)<br>School of Law City University of Hong Kong.<br>Tel: 65 6808 5387 Email: arciala@smu.edu.sg | 10/01/2020    | Teacher            |
| EXCELLENT ORAL PRESENTATION   | Rashi Gupta              | Science Engineering Institute  | 14/10/2019    | Research Scholar   |
| Best Poster Award in Assessment of the impact of secondary drains in water quality deterioration                              | Ms. Mansi Vaid           | Indian Society of Analytical Scientists, Delhi Chapter in Indian Analytical Congress   | 14/12/2019    | Research Scholar   |

|   |  |  |            |                  |
|---|--|--|------------|------------------|
| of Najagarh drain in Delhi  |  | (IAC-2019) jointly organized by Federation of Indian Chambers of Commerce and Industry (FICCI) during 12-14 December, 2019 at Amity University Noida (Delhi-NCR)                               |            |                  |
| First Prize, Pandemitecture Students Design Competition. Category-1 (Memorial for Heroes of Covid-19) | University School of Architecture Planning | MIDAS (Marg Institute of Design and Architecture Swarnabhoomi  | 17/07/2020 | Student          |
| Member of Sectional Committee of the Section of Mathematical Sciences (including Statistics)          | Prof. Rashmi Bhardwaj                      | 108th Session of Indian Science Congress by Indian Science Congress Association, Professional body under Department of Science Technology, Ministry of Science Technology, Government of India | 20/01/2020 | Teacher          |
| Best Professor  | Puja Khatri                                | ET Now and Dewang Mehta Foundation   | 20/12/2019 | Teacher          |
| Best Poster award   | Darshika Singh                             | National Conference of Plant Physiology  | 21/12/2019 | Research Scholar |
| <a href="#">View File</a>   |  |  |            |                  |

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name                                       | Sponsored By      | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|--|-------------------|----------------------|--------------------|----------------------|
| 1                 | Legal Entrepreneurship and Incubation Cell | GGSIIP University | Nil                  | Nil                | 01/08/2019           |

[View File](#)

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

| Name of the Department   | Number of PhD's Awarded |
|--|-------------------------|
| University School of Law and Legal Studies                     | 4                       |
| University School of Education                                 | 2                       |
| University School of Environment Management                    | 5                       |
| University School of Humanity and Social Sciences              | 8                       |
| University School of Information, Communication and Technology | 7                       |
| University School of Basic and Applied Sciences                | 4                       |
| University School of Management Studies                        | 9                       |
| University School of Biotechnology                             | 6                       |

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type          | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|------------|-----------------------|--------------------------------|
| International | USBAS      | 62                    | Nil                            |
| National      | USBAS      | 5                     | Nil                            |
| International | USBT       | 5                     | Nil                            |
| International | USCT       | 20                    | Nil                            |
| National      | USCT       | 3                     | Nil                            |
| International | USEM       | 9                     | Nil                            |
| National      | USEM       | 12                    | Nil                            |
| International | USICT      | 116                   | Nil                            |
| National      | USICT      | 1                     | Nil                            |
| International | USMS       | 26                    | Nil                            |

[View File](#)

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| USMS       | 24                    |
| USLLS      | 35                    |
| USICT      | 76                    |
| USHSS      | 7                     |
| USMC       | 3                     |
| USE        | 22                    |
| USCT       | 9                     |

|                           |    |
|---------------------------|----|
| USBT                      | 23 |
| USBAS                     | 21 |
| USAP                      | 4  |
| <a href="#">View File</a> |    |

#### 3.4.4 – Patents published/awarded/applied during the year

| Patent Details   | Patent status | Patent Number | Date of Award |
|--|---------------|---------------|---------------|
| Indian Patent on<br>"METHOD FOR<br>CONSTRUCTING<br>MICROSATELLITE<br>ENRICHED GENOMIC<br>LIBRARY AND<br>DETECTION OF<br>MICROSATELLITE<br>LOCATION IN A<br>LIBRARY DNA<br>SEQUENCE | Published     | 340797        | 08/07/2020    |
| <a href="#">View File</a>  |               |               |               |

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper   | Name of Author  | Title of journal            | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication  | Number of citations excluding self citation |
|--|---|-----------------------------|---------------------|----------------|--|---|
| Enhanced near infrared luminescence in Ag@Ag <sub>2</sub> S core-shell nanoparticles | Ansari, J.R. Singh, N. Mohapatra, S. Ahmad, R. Saha, N.R. Chattopadhyay, D. Mukherjee, M. Datta, A.                             | APPLIED SURFACE SCIENCE     | 2019                | 19             | Guru Gobind Singh Indraprastha University  | 19  |
| A framework for nitrogen futures in the shared socioeconomic pathways                | Kanter, D., Winiwarter, W., Bodirsky, B., Bouwman, L., Boyer, E., Buckle, S., Compton, J., Dalgaard, T., de Vries, W., Leclère, | Global Environmental Change | 2020                | 11             | University School of Biotechnology, Guru Gobind Singh Indraprastha University, Dwarka, Sector-16C, Delhi 110078, India | 11  |

|   |   |                                 |      |    |  |    |
|---|---|---------------------------------|------|----|--|----|
|   | D., Leip, A., Muller, C., Popp, A., Raghuram, N., Rao, S., Sutton, M., Tian, H., Westhoek, H., Zhang, X. and Zurek M. |                                 |      |    |  |    |
| Transcriptomic and network analyses reveal distinct nitrate responses in light and dark in rice leaves (Oryza sativa Indica var. Panvell) | Pathak, R.R., Jangam, A.P., Malik, A., Sharma, N., Jaiswal, D.K. and Raghuram, N.                                     | Scientific Reports              | 2020 | 4  | University School of Biotechnology, Guru Gobind Singh Indraprastha University, Sector 16C, Dwarka, New Delhi, 110078, India. | 4  |
| The DEAD-box RNA helicase eIF4A Regulates Plant Development and Interacts with the hnRNP LIF2L1 in Physcomitrella patens.                 | Tyagi V, Parihar V, Malik G, Kalra V, Kapoor S and Kapoor M   | Molecular Genetics and Genomics | 2020 | 5  | University School of Biotechnology, G.G.S. Indraprastha University, Sector 16C, Dwarka, New Delhi, 110078, India             | 5  |
| Removal of nickel (II) from aqueous solution by biosorption on A. barbadensis Miller waste  | Arinjay Kumar, Shweta Gupta,  | Applied Water Science           | 2019 | 17 | University School of Chemical Technology, Guru Gobind Singh Indraprastha University,   | 17 |

|   |  |   |      |    |   |    |
|---|--|---|------|----|---|----|
| leaves powder   |  |   |      |    | New Delhi-78  |    |
| Bio sorption of Ni(II) ions from aqueous solution using modified Aloe barbadensis Miller leaf powder  | Arinjay Kumar , S. Gupta, S.K. Sharma,                             | Water Science and Engineering 12 (1), 27-36 | 2019 | 18 | University School of Chemical Technology, Guru Gobind Singh Indraprastha University, New Delhi-78 | 18 |
| Simultaneous pre-treatment and hydrolysis of hardwood biomass species catalyzed by combination of modified activated carbon and ionic liquid in biphasic system | Uplabdh Tyagi, Neeru Anand, Dinesh Kumar                           | Bioresource Technology                      | 2019 | 13 | University School of Chemical Technology, Guru Gobind Singh Indraprastha University, New Delhi-78 | 13 |
| Carbon nano tubes: synthesis, properties and engineering applications   | Nikita Gupta, Shipra Mital Gupta, S. K. Sharma                     | Carbon Letters                              | 2019 | 46 | University School of Chemical Technology, Guru Gobind Singh Indraprastha University, New Delhi-78 | 46 |
| Facile synthesis, structural and optical properties of Au-TiO <sub>2</sub> plasmonic nanohybrids for photocatalytic   | Singh, J Sahu, K. Satpati, B. Shah, J. Kotnala, R.K. Mohapatra, S. | JOURNAL OF PHYSICS AND CHEMISTRY OF SOLIDS  | 2019 | 18 | Guru Gobind Singh Indraprastha University   | 18 |

|   |                                 |                   |      |    |   |    |
|---|---------------------------------|-------------------|------|----|---|----|
| applicatio<br>ns  |                                 |                   |      |    |   |    |
| Catalytic reduction of 4-nitrophenol and photocatalytic degradation of organic pollutants in water by copper oxide nanosheets | Sahu, K. Singh, J. Mohapatra, S | OPTICAL MATERIALS | 2019 | 22 | Guru Gobind Singh Indraprastha University | 22 |
| <a href="#">View File</a>   |                                 |                   |      |    |   |    |

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper   | Name of Author   | Title of journal                              | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication   |
|--|--|---|---------------------|---------|---|---|
| Photoautotrophic, mixotrophic, and heterotrophic culture media optimization for enhanced microalgae production | Ritu Verma, K.V.L. Kusuma Kumari, Aradhana Srivastava, Arinjay Kumar | Journal of Environmental Chemical Engineering | 2020                | 72      | 11  | University School of Chemical Technology, Guru Gobind Singh Indraprastha University, New Delhi-78 |
| Biosorption of Ni(II) ions from aqueous solution using modified Aloe barbadensis Miller leaf powder            | S Gupta, SK Sharma, Arinjay Kumar                                    | Water Science and Engineering                 | 2019                | 25      | 25  | University School of Chemical Technology, Guru Gobind Singh Indraprastha University, New Delhi-78 |
| A study on the Effect of Reaction Parameters on Viscosity and Molecular  | S Saxena, P Malik, G Seshadri, AK Tyagi, UK Mandal                   | Journal of Polymer Materials                  | 2019                | 24      | 9   | University School of Chemical Technology, Guru Gobind Singh Indraprastha U                        |

|  |                                       |  |      |     |    |   |
|--|---------------------------------------|--|------|-----|----|---|
| Weight of Hexafluoropropylene (HFP) based Perfluoropolyethers (PEPEs)  |                                       |  |      |     |    | University, New Delhi-78  |
| Surface modification of polysulfone ultrafiltration membrane by in-situ ferric chloride based redox polymerization of aniline-surface characteristics and flux analyses                      | V Goel, UK Mandal                     | Korean Journal of Chemical Engineering                           | 2019 | 60  | 11 | University School of Chemical Technology, Guru Gobind Singh Indraprastha University, New Delhi-78 |
| Effect of Nanoparticles concentration on thermal, magnetic and electrical properties of NiO. ZnO. Fe <sub>2</sub> O <sub>4</sub> based Poly aniline Nanocomposites by in-situ polymerisation | B Kaur, R Tanwar, UK Mandal           | Colloids and Surfaces A: Physicochemical and Engineering Aspects | 2020 | 170 | 7  | University School of Chemical Technology, Guru Gobind Singh Indraprastha University, New Delhi-78 |
| Biosorption of Ni(II) ions from aqueous solution using modified Aloe barbadensis Miller leaf powder  | Arinjay Kumar, S. Gupta, S.K. Sharma, | Water Science and Engineering 12 (1), 27-36                      | 2019 | 25  | 18 | University School of Chemical Technology, Guru Gobind Singh Indraprastha University, New Delhi-78 |



|   |   |                                 |      |     |    |  |
|---|---|---------------------------------|------|-----|----|--|
| Computational fluid dynamic analysis of hydrodynamic shear stress generated by different impeller combinations in stirred bioreactor                | Arinjay Kumar, Ritu Verma, Luv Mehan, Rahul Kumar, Aradhana Srivastava                          | Biochemical Engineering journal | 2019 | 124 | 11 | University School of Chemical Technology, Guru Gobind Singh Indraprastha University, New Delhi-78                |
| Functional characterization of LIKE HETEROCHROMATIN PROTEIN 1 in the moss Physcomitrella patens: its conserved protein interactions in land plants. | Parihar V, Arya D, Walia A, Tyagi V, Dangwal M, Verma V, Khurana R, Boora N, Kapoor S, Kapoor M | Plant Journal                   | 2019 | 269 | 8  | University School of Biotechnology, G.G.S. Indraprastha University, Sector 16C, Dwarka, New Delhi, 110078, India |
| Transcriptomic and network analyses reveal distinct nitrate responses in light and dark in rice leaves (Oryza sativa Indica var. Panvell1)          | Pathak, R.R., Jangam, A.P., Malik, A., Sharma, N., Jaiswal, D.K. and Raghuram, N.               | Scientific Reports              | 2020 | 213 | 4  | University School of Biotechnology, G.G.S. Indraprastha University, Sector 16C, Dwarka, New Delhi, 110078, India |
| A framework for nitrogen futures in the shared  | Kanter, D., Winiwarter, W., Bodirsky, B., Bouwman,  | Global Environmental Change     | 2020 | 177 | 11 | University School of Biotechnology, G.G.S. Ind   |

|                        |   |  |  |  |  |  |
|------------------------|---|--|--|--|--|--|
| socioeconomic pathways | L., Boyer, E., Buckle, S., Compton, J., Dalgaard, T., de Vries, W., Leclère, D., Leip, A., Muller, C., Popp, A., Raghuram, N., Rao, S., Sutton, M., Tian, H., Westhoek, H., Zhang, X. and Zurek M |  |  |  |  | raprastha University, Sector 16C, Dwarka, New Delhi, 110078, India |
|------------------------|---|--|--|--|--|--|

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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Presented papers            | 56            | 19       | 2     | Nil   |
| Attended/Seminars/Workshops | 39            | 65       | 82    | Nil   |
| Resource persons            | 8             | 18       | Nil   | Nil   |

[View File](#)

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultant(s) department | Name of consultancy project   | Consulting/Sponsoring Agency                                     | Revenue generated (amount in rupees) |
|--------------------------------------|---|--|--------------------------------------|
| Prof. Varun Joshi, USEM              | Study of Landslides and their Significance on Environment in Sikkim   | G.B. Pant Institute of Himalayan Environment Development, Almora | 1396000                              |
| Dr. Kiranmay Sharma, USEM            | Technology Development, Management long term monitoring of shifting cultivation and coal mining in NE India | Ministry of Environment Forest and Climate Change                | 2000000                              |

|                              |   |                         |         |
|------------------------------|---|-------------------------|---------|
| Prof. Kanwal DP Singh, USLLS | Analysis and Impact of Digitization of Legal Aid Access to Functioning of Legal Aid Cell in Various Law Schools | Ministry of Law Justice | 2000000 |
| Prof. Amaar Pal Singh, USLLS | Analysis of LAC of Infrastructure and Vacancies and its Impact on Pendency in Subordinate Courts                | Ministry of Law Justice | 2500000 |
| Examination Division         | Mohalla Clinic Entrance Examination   | Delhi Government        | 3900500 |
| <a href="#">View File</a>    |   |                         |         |

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department     | Title of the programme                                  | Agency seeking / training                  | Revenue generated (amount in rupees) | Number of trainees |
|---|---|--|--------------------------------------|--------------------|
| USICT                                   | STTP on Internet of Things: Challenges and Applications | Faculty of Engineering Colleges            | 122333                               | 189                |
| University School of Management Studies | Executive Development                                   | Working Professional from Indian Companies | 16575000                             | 221                |
| <a href="#">View File</a>               |   |  |                                      |                    |

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities  | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| Conducted Swachhta Pakhwada during the period from 23.01.2020 to 06.02.2020. USS and its affiliated colleges are participated in it. | GGSIU NSS Cell                               | 10   | 100  |
| Conducted National Youth Day-2020 on the occasion of the birthday of swami Vivekananda held on 13.01.2020                            | GGSIU NSS Cell                               | 12   | 100  |

|  |   |    |     |
|--|---|----|-----|
| NSS Cell, GGSIPU conducted a Road Safety Awareness Programme collaboration with Indian Road Safety Campaign (IRSC) on 13.01.2020.  | GGSIPU NSS Cell                                       | 10 | 52  |
| Conducted National Nukad Naatak Competition - 2020 held on 05.01.2020  | GGSIPU NSS Cell                                       | 10 | 25  |
| Conducted an Interaction session between NSS Volunteers (Indian youth) and Youth of China under International Youth Exchange Program, 2019 by the request of Regional Directorate, Ministry of Youth Affairs and Sports on 22nd November, 2019, regarding  | GGSIPU NSS Cell                                       | 15 | 100 |
| Three students attended screening for Vidhan Sabha - Delhi Youth Parliament (DYP) for DYP held on 06.11.2019 to 08.11.2019   | GGSIPU NSS Cell                                       | 1  | 3   |
| Conducted a lecture on "Mapping Fundamental Duties in Contemporary Scenario", by Prof. Amar Pal Singh, Dean, USLLS as the Celebration of 'Constitution Day' on 26th November, 2019 and subsequent activities culminating in Dr. Ambedkar Jayanti on 14th A | GGSIPU NSS Cell                                       | 12 | 100 |
| Three (03) NSS Volunteers were participation in the Delhi Youth Parliament held on   | GGSIPU NSS Cell<br>Legislative<br>Assembly, NCT Delhi | 1  | 3   |

|  |                  |    |     |
|--|------------------|----|-----|
| 29.10.2019.  |                  |    |     |
| NSS Cell conducted a Personality Development Programme on life skills collaboration with Sri Satya Sai Seva Organisation (SSSSO) on 16.10.2019.              | GGSSIPU NSS Cell | 15 | 50  |
| Free British Library Subscription provided by Ministry of Youth Affairs and Sports for all NSS Volunteers under the University from 10.08.2018 to 09.08.2019 | GGSSIPU NSS Cell | 1  | 100 |
| <a href="#">View File</a>  |                  |    |     |

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity   | Award/Recognition  | Awarding Bodies  | Number of students Benefited |
|--|--|--|------------------------------|
| MOOT COURT   | FIRST RUNNER-UP  | DELHI METROPOLITAN EDUCATION, NOIDA                                | 300                          |
| Changing Paradigms in Interdisciplinary Research in Higher Education across the Globe and its relevance in Teacher Education | University School of Education under PMMMNMTT Scheme, GGSIP University | PMMMNMTT   | 40                           |
| ONLINE MOOT COURT COMPETITION  | QUARTER-FINALIST AND 2ND BEST SPEAKER AWARD                            | ANSAL UNIVERSITY   | 300                          |
| MOOT COURT   | SEMI FINALISTS   | CLC  | 290                          |
| MOOT COURT   | QUARTER FINALISTS  | AIL, MOHALI  | 280                          |
| MOOT COURT   | WINNERS  | BITS, PILANI GOA-NALSAR  | 275                          |
| MOOT COURT   | QUARTER-FINALISTS  | UNIVERSITY INSTITUTE OF LEGAL STUDIES, HIMACHAL PRADESH UNIVERSITY | 260                          |
| MOOT COURT   | QUARTER-FINALISTS  | AMITY GWALIOR,   | 300                          |

|                           |                       |   |     |
|---------------------------|-----------------------|---|-----|
|                           | AND 2ND BEST MEMORIAL | MADHYA PRADESH                                  |     |
| MOOT COURT                | SECOND RUNNER-UP      | RAJIV GANDHI NATIONAL UNIVERSITY OF LAW, PUNJAB | 290 |
| MOOT COURT                | WINNER                | RAYAT BAHRA UNIVERSITY IN MOHALI                | 285 |
| <a href="#">View File</a> |                       |   |     |

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme  | Organising unit/Agency/collaborating agency | Name of the activity                                   | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|--|--|--|
| Educational Tour of M.Sc. (Environment Management) and M.Sc. (Natural Resource Management) students was conducted between Panchmari, Jabalpur, Bhopal | GGSSIP University                           | Educational Tour                                       | 2  | 31   |
| Environmental Workshop  | USE, GGSIPU and Earth Root Foundation       | Sensitization Workshop                                 | 75   | 108  |
| Gender Sensitization  | USE, GGSIPU and Wish a Smile Foundation     | Sensitization Workshop                                 | 100  | 108  |
| Legal Awareness Programme   | USLLS, GGSIP University                     | Republic Day Week (25th to 31st January, 2020)         | 3  | 80   |
| Legal Awareness Programme   | USLLS, GGSIP University                     | Celebration of Constitution Day on 26th November, 2019 | 3  | 100  |
| Moot Court Competition  | USLLS, GGSIP University                     | 3rd De novo Intra Moot Court Competition               | 4  | 250  |
| Swachh Baharat  | GGSSIPU NSS Cell                            | SWACH BHARAT ABHIYAN                                   | 10   | 100  |
| Shikshit Bharat   | GGSSIPU NSS Cell                            | To Celebrate National Law Day, Cell conducted          | 2  | 20   |

|                                    |                 |   |    |     |
|------------------------------------|-----------------|---|----|-----|
|                                    |                 | Constitutional Law Awareness Quiz on 05.11.2020   |    |     |
| Swastha Bharat<br>Surakshit Bharat | GGSIPU NSS Cell | Conducted Covid-19 Awareness Quiz Competition for NSS Volunteers and society during 20.06.2020 to 27.06.2020. (GGSIPU NSS Unit B) | 2  | 100 |
| Surakshit Bharat                   | GGSIPU NSS Cell | NSS Cell, GGSIPU conducted a Road Safety Awareness Programme collaboration with Indian Road Safety Campaign (IRSC) on 13.01.2020. | 10 | 52  |
| <a href="#">View File</a>          |                 |   |    |     |

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity   | Participant  | Source of financial support | Duration |
|--|--|-----------------------------|----------|
| GCRF-SANH  | Prof. N.Raghuram collaborative research with Centre for Ecology and Hydrology (UK)   | GCRF-SANH                   | 365      |
| Environmental Sustainable and Sensitization: Role of Education | 100  | Earth Root Foundation       | 1        |
| Work shop on Awareness of Sexual Harassment at Work Place      | 108  | Wish A Smile Foundation     | 1        |
| Indo-UK Virtual N Centre                                       | N. Raghuram from USBT in collaboration with faculty/scientists from 4 Indian institutions (IARI, IIRR, NRRI, AMU) and 3 UK institutions (CEH, UoE and UoA) | DBT and UKRI                | 365      |

|  |   |                            |     |
|--|---|----------------------------|-----|
| South Asian Nitrogen Hub   | N. Raghuram from USBT in collaboration with faculty/scientists from 40 institutions across UK and 8 countries of South Asia.            | UK Research and Innovation | 365 |
| Collaborative Research Project   | Collaborative Research project Dr. Rinu Sharma from USBT GGSIPU in collaboration with Dr. Anoop Saraya and Dr. NR Dash, AIIMS New Delhi | ICMR project               | 365 |
| Collaborative Research Project   | Collaborative Research project Dr. Rinu Sharma from USBT GGSIPU in collaboration with Dr. Pratima Solanki, JNU New Delhi                | DST Project                | 365 |
| Collaborative IUAC research project "Study of effects of swift heavy ion irradiation on structural, optical and gas sensing properties of SnO <sub>2</sub> -ZnO and SnO <sub>2</sub> -TiO <sub>2</sub> nanocomposites" | Dr. Satyabrata Mohapatra, Dr. Ambuj Tripathi and Dr. S. A. Khan   | IUAC, New Delhi Beam time  | 365 |
| Collaborative IUAC research project "Study of effects of SHI irradiation on structural, optical and gas sensing properties of Ag-SnO <sub>2</sub> and Au-SnO <sub>2</sub> nanocomposites"                              | Dr. Satyabrata Mohapatra, Dr. Ambuj Tripathi, Dr. K. Asokan and Dr. S. A. Khan  | IUAC, New Delhi Beam time  | 365 |
| <a href="#">View File</a>  |   |                            |     |

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
|                   |                      |   |               |             |             |



|                           |                        | details                     |            |            |    |
|---------------------------|------------------------|-----------------------------|------------|------------|----|
| Recruitment Internship    | Internship / Placement | Jain Partners               | 01/08/2019 | 31/07/2020 | 30 |
| Recruitment Internship    | Internship / Placement | Internshala                 | 01/08/2019 | 31/07/2020 | 25 |
| Internship                | Internship / Placement | Indus Law                   | 01/08/2019 | 31/07/2020 | 30 |
| Internship Internship     | Internship / Placement | Classis Law                 | 01/08/2019 | 31/07/2020 | 20 |
| Internship                | Internship / Placement | Adv. Nitin Ahlawat          | 01/08/2019 | 31/07/2020 | 25 |
| Recruitment Internship    | Internship / Placement | Areneess Attorney           | 01/08/2019 | 31/07/2020 | 30 |
| Internship                | Internship / Placement | Adv. HS Kohli               | 01/08/2019 | 31/07/2020 | 30 |
| Internship                | Internship / Placement | Bharucha Partners           | 01/08/2019 | 31/07/2020 | 25 |
| Internship                | Internship / Placement | J. Sagar Associates         | 01/08/2019 | 31/07/2020 | 30 |
| Internship                | Internship / Placement | Priti Suri Associates (PSA) | 01/08/2019 | 31/07/2020 | 55 |
| <a href="#">View File</a> |                        |                             |            |            |    |

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation  | Date of MoU signed | Purpose/Activities  | Number of students/teachers participated under MoUs |
|---|--------------------|---|---|
| Google Asia   | 30/07/2019         | The Agreement between the Partner and Google is for offering the Android Application Development Fundamentals course            | 120   |
| TRAINING BASKET   | 30/07/2019         | Students were exposed to Cisco Networking Security, Machine Learning Live Scenario Of Cloud Infrastructure and VM-ware Server . | 120   |
| Network Bulls, SC O-9,10,11,12-2nd 3rd Floor, Above Vishal Mega Mart, Old Delhi, Road,Sec | 06/07/2019         | Students will go through in-depth learning of Cisco Networking and how networks work in   | 80  |

|                                    |            |  |     |
|------------------------------------|------------|--|-----|
| tor-14,Gurgaon-1220<br>01, Haryana |            | the real industry and exposed to a Data Center fully equipped with over 2000 Cisco Routers, Switches, Firewalls, IPS Systems, ISE Servers, Call Managers, IP Phone |     |
| CodeTantra                         | 03/03/2020 | 10 faculty members of USICT, GGSIPU trained every year   | 100 |
| ICT academy for online courses,    | 16/10/2019 | 10 faculty members of USICT, GGSIPU will be trained every year in various courses free of cost such as Artificial Intelligence, Cloud Computing                    | 100 |
| HATCH India                        | 23/08/2019 | 12 girl students from various branches of Engineering offered by USICT are given this scholarship every year   | 12  |
| Areness Attorney                   | 03/10/2019 | Legal Services   | 100 |
| Cracko University of Economics     | 17/12/2019 | Faculty Student Exchange and Research Coloration   | 3   |
| NIC                                | 29/07/2019 | Final year students of M.Tech, MCA and B.Tech can be exposed to live projects at NIC as part of their curriculum   | 300 |
| <a href="#">View File</a>          |            |  |     |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

|  |  |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 9877   | 7688.64  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

|            |                         |
|------------|-------------------------|
| Facilities | Existing or Newly Added |
| Others     | Existing                |

|                                   |             |
|-----------------------------------|-------------|
| Campus Area                       | Newly Added |
| Class rooms                       | Existing    |
| Laboratories                      | Newly Added |
| Classrooms with LCD facilities    | Existing    |
| Seminar halls with ICT facilities | Existing    |
| Classrooms with Wi-Fi OR LAN      | Existing    |
| Others                            | Newly Added |
| Laboratories                      | Newly Added |
| <a href="#">View File</a>         |             |

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Troodon                   | Fully                                     | 5.6     | 2000               |

##### 4.2.2 – Library Services

| Library Service Type      | Existing |           | Newly Added |          | Total |           |
|---------------------------|----------|-----------|-------------|----------|-------|-----------|
|                           |          |           |             |          |       |           |
| Text Books                | 56646    | 43620292  | 568         | 390501   | 57214 | 44010793  |
| e-Books                   | 12121    | 15573788  | Nil         | Nil      | 12121 | 15573788  |
| Journals                  | 4471     | 171797449 | 274         | 15090966 | 4745  | 186888415 |
| e-Journals                | 18189    | 97655089  | 5510        | 19054997 | 23699 | 116710086 |
| CD & Video                | 3157     | 16800     | Nil         | Nil      | 3157  | 16800     |
| Library Automation        | Nil      | Nil       | Nil         | Nil      | Nil   | Nil       |
| Others (specify)          | 24       | 58000     | Nil         | Nil      | 24    | 58000     |
| <a href="#">View File</a> |          |           |             |          |       |           |

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher  | Name of the Module  | Platform on which module is developed | Date of launching e-content |
|----------------------|---|---------------------------------------|-----------------------------|
| DR. Durgesh Tripathi | 1. Course Coordinator MOOCs Course 'Society and Media' - an initiative by University Grants Commission under SWAYAM on Open Education Resources (National Mission | Swayam                                | 15/07/2019                  |

|                           |   |   |            |
|---------------------------|---|---|------------|
|                           | in Education through ICT- MHRD initiative). Dr Tripathi has been the Course Coordinator |   |            |
| Prof. Dhananjay Joshi     | Value Education and Society.  | YouTube, USE Official                           | 01/04/2020 |
| Prof. Dhananjay Joshi     | Innovative Practices and Teaching   | CCRT, Govt. of India                            | 01/04/2020 |
| Prof. Dhananjay Joshi     | Role of Teachers Society  | Face Book Live Lecture Series.                  | 01/04/2020 |
| Prof. Dhananjay Joshi     | E-Learning Workshop on Integrated Approach to Cultural Education                        | CCRT, Govt. of India                            | 01/05/2020 |
| Prof. Dhananjay Joshi     | Integrated 4 year Teacher Education Programme   | NCTE, New Delhi                                 | 01/05/2020 |
| Prof. Dhananjay Joshi     | The Knowledge Tradition in India Value System   | PMMMNTT, Govt. of India and MGAH Vishyavidyalay | 01/05/2020 |
| Prof. Dhananjay Joshi     | Pre-Service and In Service Teacher Education Programme                                  | Ed-CIL, India (Ministry of Education)           | 01/05/2020 |
| Prof. Dhananjay Joshi     | Social Science Curriculum Development   | NCTE, New Delhi                                 | 01/06/2020 |
| Prof. Dhananjay Joshi     | Digital Consultation Inputs   | NCTE, New Delhi                                 | 01/06/2020 |
| <a href="#">View File</a> |   |   |            |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 1280            | 39           | 1        | 55               | 0                | 24     | 11          | 1000                             | 0      |
| Added    | 0               | 0            | 2        | 0                | 0                | 3      | 0           | 300                              | 0      |
| Total    | 1280            | 39           | 3        | 55               | 0                | 27     | 11          | 1300                             | 0      |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1300 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

|  |  |
|--|--|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|

Media Centre, School of Mass  
Communication

[https://youtube.com/channel/UCX3\\_lCb0-hfgIEUoXOtKqQA](https://youtube.com/channel/UCX3_lCb0-hfgIEUoXOtKqQA)

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 4329.95                                | 3354.27  | 3332.55                                | 3198.34  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has a decentralized system of maintenance of physical, academic and support facilities. There are different sections and departments who undertake and are responsible for proper maintenance of the resources. These are: General Administration for all support facilities, Engineering department for all physical resources such as lifts, civil and electrical and Schools are responsible for the academic infrastructure maintenance. The General Admn branch undertakes the repair of furniture such as lab tables, office chairs, and tables, general equipments such as photocopiers, etc. The student welfare department with the support of Engg department is responsible for maintenance of lawns, sports facilities, etc in terms of civil, electrical and other related work. The University has a division called 'University Works Division' which is responsible for maintaining the entire infrastructure in the University. It is headed by Executive Engineer as ably assisted by several Assistant Engineers and other technical staff. The University has a Garden Committee which take care of all the gardening work in the University to ensure its flora and fauna. The Lifts are covered under the Annual Maintenance Contract. The usage of the various resources and infrastructure is being managed both at central level as well as School level for each facility such as: Booking of seminar halls, sports grounds, etc. On academic front, the Schools have various teachers who are made incharge of various labs. They are assisted by Technical/lab Assistants and attendants who looks after the requirements and other facilities in the lab on the day to day basis. The University has AMC for maintenance of IT Infrastructure such as Computers, Printer, UPS, Network, Internet, web hosting, peripherals, etc. There is an online complaint system for reporting problems of all kinds of electrical and civil engg. IT and other services in the campus. The University provides adequate budget for maintenance and infrastructure facilities and equipment. The utilization of these academic and physical resources is managed through pre-booking system. The request is raised by the concerned activity head to the GA section, who will enter the booking request and confirm the booking. The event details are recorded and the logistics facilities are provided to the user de[department]. The maintenance of the infrastructure is handled by three departments such as for IT related issues UITS, for physical resources - UWD while for academic related matters - GA branch. The system is working fine. The class rooms and labs are managed by the respective heads of the Schools through lab in charges and lab technical staff. The sports facilities are managed by the Student welfare department while the library is managed by UIRC. All these sections/officials keep improving the system for effective utilization of their respective resource services.

[http://www.ipu.ac.in/pubinfo2020/n520161221%20\(2\).pdf](http://www.ipu.ac.in/pubinfo2020/n520161221%20(2).pdf)

**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

## 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme  | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution   | Financial Assistance under the EWS Scheme                                 | 20                 | 542710           |
| Financial Support from Other Sources |   |                    |                  |
| a) National                          | Merit-cum-Means Linked Financial Assistance Scheme, Govt. of NCT of Delhi | 83                 | 3302000          |
| b) International                     | Nil   | Nil                | Nil              |

[View File](#)

## 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved  |
|---|------------------------|-----------------------------|--|
| Travel Grant for Technical Activities     | 03/08/2014             | 37                          | GGSSIP university  |
| Yoga NSS                                  | 01/08/2017             | 817                         | GGSSIP University  |
| Alumni student mentorship program         | 02/08/2010             | 1000                        | GGSSIP University  |
| Personal Counseling and Mentoring         | 01/10/2019             | 3000                        | Trained and Certified behavioral Professionals Doctors- Dr. M.N.L. Mathur, Chief Clinical Psychologist (Retd.) (b) Dr. Maneesh Gupta, Psychiatrist |

[View File](#)

## 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme       | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------------|--|--|--|---------------------------|
| 2019 | Personal Counselling and | 1050   | 980  | 187  | 358                       |

Mentoring,  
Remedial  
Coaching

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 8                         | 8                              | 30  |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| TCS (NINJA)                   | 191                             | 40                        | M/s Morphogenesis Pvt. Ltd.   | Nil                             | 7                         |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 1  | B-Arch                   | USAP                      | CEPT University            | Master in Urban Design        |
| 2019 | 1  | B-Arch                   | USAP                      | CEPT University            | M.Tech (Building Engg.)       |
| 2019 | 1  | B-Arch                   | USAP                      | SPA Vijayawada             | M.Tech (Building Engg.)       |
| 2019 | 1  | B-Tech (BCE)             | USCT                      | GGSSIP University          | M-Tech                        |
| 2019 | 1  | B-Tech (BCE)             | USCT                      | National Insurance Academy | MBA                           |
| 2019 | 1  | MA                       | USHSS                     | South Asian University     | Ph.D                          |
| 2019 | 1  | M.Sc.(EM)                | USEM                      | PhD, CSIR-NPL, New Delhi   | Ph.D                          |
| 2019 | 1  | BA (LLB)                 | USLLS                     | DSNLU, Vizag               | LLM                           |
| 2019 | 1  | M.Sc.(EM)                | USEM                      | NIO, Goa                   | Ph.D.                         |
| 2019 | 1  | M.Tech                   | USBAS                     | DTU                        | PhD                           |

(NST)

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items          | Number of students selected/ qualifying |
|----------------|---|
| GATE           | 60                                      |
| NET            | 61                                      |
| GRE            | 8                                       |
| TOFEL          | 9                                       |
| Civil Services | 1                                       |
| Any Other      | 6                                       |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity   | Level       | Number of Participants |
|--|-------------|------------------------|
| Sports Meet  | Institution | 8794                   |
| AIU Tournaments  | All India   | 163                    |
| Anugoonj   | Institution | 11350                  |
| Vidushi Rama Vaidyanathan                                      | Institution | 98                     |
| Cultural Evening organised by association with SPIC MACAY      | Institution | 92                     |
| Vigilance Awareness Week (Constitutional Club)                 | Institution | 82                     |
| Book Exhibition  | Institution | 475                    |
| International Womens Day                                       | Institution | 78                     |
| Flag off ceremony for the Vigyan Jyot/flame from GGSIPU, Delhi | Institution | 472                    |
| National Unity Day   | Institution | 65                     |

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number  | Name of the student                           |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|--|---|
| 2019 | Tug of War- Gold        | National               | 1                           | Nil                           | 015675,<br>015673,<br>015681,<br>015676,<br>015677,<br>015680, | Piyush Bansal,<br>Pawan Kumar,<br>Nipun Jain, |



|                           |                          |          |   |     |   |  |
|---------------------------|--------------------------|----------|---|-----|---|--|
|                           |                          |          |   |     | 015678,<br>015672,<br>015679,<br>015674,  | Lokesh<br>Sharma,<br>Bhawuk<br>Mehra,<br>Abhishek<br>Lakra,<br>Agraj<br>Arya, Ravi<br>Kiran,<br>Prekshit<br>Chauhan,<br>Prakhar<br>Vashisth                                      |
| 2019                      | Tug of<br>War-<br>Silver | National | 1 | Nil | 015498,<br>015499,<br>015494,<br>015501,<br>015493,<br>015500,<br>015492,<br>015497,<br>015495,<br>015496 | Pawan<br>Kumar,<br>Mandeep,<br>Chetan,<br>Anshul<br>Singhal,<br>Yuvraj<br>Kundu,<br>Vipul<br>Sahrawat,<br>Vyomesh<br>Koul,<br>Vikas<br>Rana,<br>Sunny,<br>Prince<br>Mathur       |
| 2019                      | Tug of<br>War-<br>Bronze | National | 1 | Nil | 016166,<br>016170,<br>016162,<br>016171,<br>016164,<br>016168,<br>016167,<br>016163,<br>016165,<br>016169 | Pawan<br>Kumar,<br>Navjot<br>Kaur,<br>Mandeep<br>Sehrawat,<br>Kavya<br>Rana,<br>Sunny,<br>Swati,<br>Sweety<br>Dhankar,<br>Vikas<br>Rana,<br>Vyomesh<br>Koul,<br>Anchal<br>Gautam |
| 2019                      | Karate-<br>Bronze        | National | 1 | Nil | 020823  | Akshay M   |
| <a href="#">View File</a> |                          |          |   |     |   |  |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the University is constituted to look after the welfare of students and to promote and coordinate the extra-curricular activities under

the supervision of Directorate of Students' Welfare. The Students' Council of the University consists of:- 1 Elected Student Representative from each schools 11 members 2 Academic Student Representative from each schools 11 members 3 Nominated Students from amongst the students having distinctive presence in sports, arts-culture-Srijan, Activities of the DSW, Students' Hostel etc. 08 members The office bearers of the Council consists of :- • President • Vice President • General Secretary • Executive Members The purpose of the Students' Council is to provide programmes, activities and services which serve the co-curricular, cultural, social, recreational and educational interest of students at the University. It gives students an opportunity to develop leadership by organizing and carrying out University activities and service projects. In addition to planning events that contribute to Institution spirit and community welfare, the student council is the voice of the student body. They help share student ideas, interests and concerns with the University wide community. Role of the Students' Council: 1. The Students Council members have distinctive presence in sports and arts-culture activities of the University. 2. The Student Council helps in the smooth conduction of the Annual Cultural Festival i.e. Anugoonj and Annual Sports Meet every year by appointment of students as Programme Coordinator, Event Coordinator and Coordinator. 3. The Students' Council coordinates Indraprastha Society for creative expression "Srijan". It is envisioned as an integral component of the University with functional autonomy to serve the unfathomable genius and yearnings of the University fraternity. Srijan empowers the students with effective communication skills, creative thinking ability, ethical value and organizational skills and managerial acumen. Twelve clubs (Photography / Film Club, Literary Club, Dramatics Club, Publication Club, Music Club, Dance Club, Fine Arts Club, Science Club, Nature Club, Constitution Club, Gender Champion Club and Corporate Social responsibility) have been constituted under the banner of Srijan. 4. The Student Council helps in Prevention of ragging in the campus through counseling senior students, helping the administration whenever necessary. One council member is nominated in the Anti Ragging Committee of the University by the Competent Authority. 5. The Council suggests the administration wherever required to improve / expand the student amenities such as Class Rooms, Labs, Library and Sports facilities etc to improve / expand if required for their career and personality building. 6. One council member is nominated in the Canteen Monitoring Committee of the University for supervision of rates, quality, hygiene of food items served by the canteen contractor in University canteen. 7. The council helps the administration in smooth conduct of any other student activities during the admission and counseling process. 8. The council helps in guiding the junior and needy students to improve their technical, organizational and managerial skills by organizing seminars/ symposia/ workshops etc and also helps in encouraging innovative and creative skills of the under graduate and post graduate students.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

GGSSIPU Alumni interact with the university at school level. All schools of the university have their independent registered alumni association which comprises executive committee and members. Office bearers are elected for the smooth functioning of the activities related to the Alumni platform. All Alumni association function with support of three pillars: The faculty, The Alumni and the students. The Association is an active channel for networking with the alumni and their active engagement for academic endeavors such as mentorship, placement and training, projects, etc. All schools organize alumni meets time to time to bring alumni together and to understand and support the University activities in diverse areas. All meets were attended by the large number of

alumni right from the first batch. All alumni are faring well in their jobs and earning laurels for themselves as well as their alma mater. Alumni who attended event expressed their delight at being invited to their alma mater and the opportunity to walk down the memory lanes with their teacher, mentors colleagues and current students. Most alumni promised to contribute towards the fund of Alumni association and give career guidance to the students as and when required. Recently the work of putting the Alumni networking activities online has been initiated and will go live in 2019 with a dedicated alumni link for each school of studies to manage their alumni with ease and simplicity. Further the norms for receiving grants/funds from Alumni to support the University are under process.

5.4.2 – No. of registered Alumni:

18376

5.4.3 – Alumni contribution during the year (in Rupees) :

1311000

5.4.4 – Meetings/activities organized by Alumni Association :

Online alumni meet-1, Meet the mentor talks-4 sessions (10 talks/lectures) Launched ALUMNI STUDENT MENTORSHIP PROGRAM (ASMP) in which students will be provided mentors who will be guiding and helping them to clear their doubts in the respective field they choose to pursue career. As a part of this program general seminar was organized in which alumni from batch of 2017 guided the students farewell experience beyond USCT. A panel discussion took place whose details are as follows: ?Name of Event: RENAISSANCE ? Date: 26th July, 2020 ? Alumni Panelist: 1. Mehak Sukharamani (Batch-2017-BCE)-Deputy Manager, VFS Global 2. Sourabh Aggrawal (Batch-2017-BCE) - MBA (Marketing), IMT, Ghaziabad 3. Manu Kadyan (Batch-2017-BCE) - Product Manager, Valetude Primus Healthcare Pvt. Ltd. 4. Parth Arora (Batch-2017-CE) - Senior Consulting Engineering, Dekra India Pvt. Ltd. 5. Akash Singh (Batch-2017-CE)-Process Engineer, Teva API India Pvt. Ltd. RESUME BUILDING workshop was delivered by alumni Mr. Rohan Ohri, (Batch-2017-Chemical Engineering) on 30th August, 2020 who is now working in RD Department, Tata Steel, Jamshedpur guiding the students to make a good resume. Indian sample resume was also provided to students as a reference.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participative management . University promotes culture of participative management and decentralization in academic and administrative functioning. 1. The University has defined in it's Ordinance through which the delegation of the powers entrusted with Pro Vice Chancellor, Registrar, Deans of the University School of Studies, Directors and other statutory components. 2. Financial powers have been delegated to different authorities of the University and defined in University Ordinance. 3. The academic and the financial powers of the principal investigators of the Sponsored Research Projects (Defined in the Ph.D. Ordinance of the University). 4. All academic powers are decentralized by way of School Research Committee and BOS at school level and Academic Council, Board of Management at University level. The academic policies including new proposals, revisions are entrusted to School Specific Academic Program Committees (APC) followed by statutory bodies like School Research Committee (SRC) Board of Studies (BOS) at USS level. All Committees have participation from different components like Dean (s), faculty, administration finance division representative and external

experts, wherever required. In order to achieve the vision and mission of the University, the Vice Chancellor and Registrar of the university coordinates with various Statutory bodies to implement various recommendations and observations. The feedback is taken from students, teachers, parents, alumni and employers for various curriculum design inputs to the respective Academic Advisory Committee. The IQAC coordinates with various Schools of Study and the Administrative Staff for various quality initiatives for implementation. There is a wide representation of Teachers, Students, Alumni, Industry experts, and School's nominees apart from nominees from Statutory bodies in the cell for a balanced and all around development. In practice all kinds of decisions are taken through a committee approach with nominees of the Finance branch to ensure compliance with the GFR rules. These committees make recommendations and based on this the competent authority as per the powers vested in it through Statutes and Acts approves the recommendations. A process of periodic review of the strategic plan is held by the top management in the meeting of the Board of Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type  | Details   |
|--|---|
| Library, ICT and Physical Infrastructure / Instrumentation | Physical infrastructure and library are crucial to the entire set of academic activities in the institution. The needs are assessed on periodic basis and then acquired through well defined process of purchase as per Govt. rules. The periodic maintenance and augmentation of the infrastructure is undertaken regularly as it has impact on all activities such as automation which is required for performance of all activities. The key focus areas are: AMCs, enhancement of a. Internet bandwidth,, Upgrading IT hardware and software, adding online resources, Remote access, Institutional E-mail Plagiarism check, for improvement technical writing etc. IT and library polices have made designed for the effective use of theses resources.. |
| Admission of Students                                      | To attract the best of students the University reviews its admission policy and due to the requirement of reservation for Delhi students decides to use transparent system of rank in the entrance tests conducted either by the University or other national level testing agencies. It ensures the admission process to be undertaken on merit in the test as well as in time to adhere to academic calender. This also help its affiliated colleges to fill  |

their seats. The counselling process is undertaken online for majority of the programmes.

#### Human Resource Management

The teachers are recruited based on strict quality criteria based on the needs of the various departments. Their retention through effective development and growth initiatives such as FDPs, Staff development programmes, Continuing education, Career Advancement promotions, other welfare measures, is formulated with IQAC. The pay and perks of the teaching and non-teaching staff is ensured as per the latest norms of UGC/State Govt. which ensures higher retention of quality human resource. The staff development cell has been working and conducting programmes. There is a strong focus of work life balance and is ensured through activities such as - Art of Living, Happiness, Yoga, Music, sessions, etc.

#### Teaching and Learning

The use of latest ICT tools, smart classrooms, acquisition of resources, to have good teacher students ratio, course plans, adherence to academic calendar, paper moderation, faster fair evaluation with grievance redressal system and identifying slow and fast learners for proper support to improve their performance

#### Research and Development

RD coordinates with IQAC Cell and Industry Cell of the University to workout RD strategies for promotion and offering/receiving grants to scholars and faculty with focus on Patents filing. The publication ethics and quality of journals are given high priority. The schemes such as FRGS, STRF, IPRF etc. act as seed money support for faculty and scholars. The University has recently undertaken revision of the Consultancy policy, IPR policy etc. for encouraging and motivational initiatives. In addition, the assessment of impact of all such scheme also is required to be undertaken for further refinement of such schemes.

#### Curriculum Development

The feedback is taken from students, teachers, parents, alumni and employers for various curriculum design inputs to the respective Academic Program Committee, which takes it to the Board of studies which have Industry

representatives and finally goes to Academic Council which have wider representation of experts from various domains before its adoption to ensure it is relevant meaningful. The feedback is captured, analysed and shared with the schools on annual basis for necessary action at their end to undertake corrective actions such as revision of programmes, courses, value added inputs, defining of assessment rubrics in objective manner.

Industry Interaction / Collaboration

The University undertakes collaboration with Industry and institutions of importance for various endeavours to help in curricula design, development, training and placement, industry projects, joint research collaboration, etc. alongwith joining the professional industry bodies such as CII, FICCI, AIMA, ACU, etc. This sometimes is undertaken through informal interaction as well as well defined signing of MOUs with such institutions. In addition to this for international exposure, collaboration with foreign Universities are undertaken for exchange of students and faculty. Further to this, students and faculty are sponsored for attending conference and workshops both nationally and internationally.

Examination and Evaluation

The plan is to ensure timely conduct of examination in free and fair manner in accordance with the announced academic calendar. The conduct and evaluation is to be made free from any bias and delays. The moderation of question papers and results is adopted to avoid any possible student grievances . The University has developed mechanism to capture and timely handling of grievances of students in all aspects of evaluation, question paper, retotalling, etc. with option to physically inspect the answer scripts. The result declaration in time is of paramount importance with a window of 20 to 50 days depending on the size of student strength. The internal assessment is captured electronically to be error-free and timely.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details



|                               |  |
|-------------------------------|--|
| Finance and Accounts          | The receipts and payment are almost completely online with use of Tally ERP. The entire accounting system and receipts are carried out using computerised and online processes.  |
| Student Admission and Support | The admission process and counselling is all online and handled with the help of NIC. The student services such as issue and return of books is fully automated with Web OPAC. All the requests for services are handled online such as students grievances online submission of annual fee by students.   |
| Examination                   | The registration of students, generation of Admit cards, processing of answer scripts, preparation of results, marks sheets, . degrees are all done using IT systems. • All the examination forms, datasheets, results, and keys of various entrance tests are downloadable from the university website. Allotment of single enrolment number for the entire duration of the course. The integration with NAD through CDSL is available for verification. The results are declared in a time bound manner. |
| Administration                | All the maintenance services in the university are managed through the online complaint system. The file tracking system has been operational for quite some time. The E-procurement is done using Govt. portals such as GeM. The PFMS system is used for all govt payments processing   |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher       | Name of conference/ workshop attended for which financial support provided  | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------------|---|--|-------------------|
| 2019 | Monisha Mridha Mandal | AICTE sponsored ICSISCET- 2019: International Conference on Sustainable and Innovative Solutions for Current Challenges in Engineering Technology | -  | 15606             |

|      |                    |  |   |        |
|------|--------------------|--|---|--------|
| 2019 | Dr. Amit Ahuja     | ASCILITE 2019 Conference   | -   | 161767 |
| 2020 | Dr. Shalini Yadava | Poster Presentation on: Inclusion of Transgender in Higher Education-A Case Study of GGSIPU  | -   | 32108  |
| 2019 | DR. ANJALI SHOKEEN | Future Learning (ICFL 2019), International Conference at University of Barcelona   | International Conference at University of Barcelona, Spain                                    | 196616 |
| 2019 | Prof. Varun Joshi  | International Conference on 'Climate Change and Disaster Risk Reduction  | -   | 6686   |
| 2019 | Dr. Deeksha Katyal | Economy, Sustainable Development and Energy International Conference (ESDEIC), Scotland, UK  | (ESDEIC), Scotland, UK  | 187258 |
| 2019 | Dr. Sanjay Das     | 21st International Congress on Arachnology held in Canterbury, New Zealand organised by International Society Arachnology as paper presenter | International Congress on Arachnology held in Canterbury, New Zealand                         | 209998 |
| 2019 | Prof. Meenu Kapoor | IAB IMOSS SEB 2019 International Conference held at at the Royal Botanical Garden (RBG) at Madrid, Spain                                     | The international molecular moss science society and International Association of Bryologists | 106894 |
| 2019 | Mr. Rohit Singh    | American Society of Business and Behavioral Sciences.  | American Society of Business and Behavioral Sciences  | 188005 |



|                           |                     |  |  |        |
|---------------------------|---------------------|--|--|--------|
|                           |                     | Productive an Environmental Efficiency of Heavy Industries: A Case Study of 9 Countries                  |  |        |
| 2019                      | Dr. Sami Ahmad Khan | American Comparative Literature Association Annual Conference, Georgetown University. Washington DC, USA | American Comparative Literature Association Annual Conference, Georgetown University. Washington DC, USA | 157406 |
| <a href="#">View File</a> |                     |  |  |        |

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2019 | GFR Rules  | GFR RULLS   | 18/12/2019 | 18/12/2019 | 6                                       | 32  |
| 2020 | FDP on Language in the times of Covid-19                                     | -   | 25/06/2020 | 30/06/2020 | 250                                     | Nil   |
| 2020 | Curriculum Revision Workshop   | -   | 12/03/2020 | 13/03/2020 | 50                                      | Nil   |
| 2019 | Workshop on Environment Challenges and Policy making: The Role of Education  | -   | 18/10/2019 | 18/10/2019 | 250                                     | Nil   |
| 2019 | National Education Day Celebration (Millennium Development Goals             | -   | 11/11/2019 | 11/11/2019 | 250                                     | Nil   |

|                           |  |   |            |            |     |     |
|---------------------------|--|---|------------|------------|-----|-----|
|                           | 2030: Role of Education in University  |   |            |            |     |     |
| 2020                      | Community Out Reach Programme at MCD School, Kakrola, New Delhi                      | - | 18/01/2020 | 18/01/2020 | 90  | Nil |
| Nil                       | Gender Sensitization Workshop  | - | 06/03/2020 | 06/03/2020 | 120 | Nil |
| 2020                      | Mental and Emotional Well-Being for Personality Grooming of Youth in Pandemic Period | - | 20/04/2020 | 25/04/2020 | 300 | Nil |
| 2020                      | Design and Development of MOOCs and E-Learning Technologies for Teacher Educators    | - | 10/05/2020 | 16/05/2020 | 200 | Nil |
| 2019                      | Refresher Course in Research Methodology and Data Analytics                          | - | 04/12/2019 | 17/12/2019 | 8   | Nil |
| <a href="#">View File</a> |  |   |            |            |     |     |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| FDP, 'Environmental Impacts of Covid-19         | 11                              | 27/05/2020 | 01/06/2020 | 6        |

|   |    |            |            |    |
|---|----|------------|------------|----|
| Pandemic Challenges and Future Research', USEM, GGSIPU  |    |            |            |    |
| Language in the time of Covid 19  | 4  | 25/06/2020 | 30/06/2020 | 6  |
| Two days workshop on course curriculum  | 50 | 12/03/2020 | 13/03/2020 | 2  |
| NPTEL Course SWAYAM   | 1  | 01/01/2020 | 31/03/2020 | 56 |
| PanditMadan Mohan Malaviya National Mission On Teachers And Teaching, One Week Faculty Development Programme On "Academic Writing"            | 3  | 18/02/2020 | 21/02/2020 | 4  |
| Two weeks FDP on Managing Online Classes  | 1  | 20/04/2020 | 06/05/2020 | 14 |
| 17th Refresher course in Physical sciences and Nano sciences at UGC Human resource development Centre, Jawaharlal Nehru University, New Delhi | 1  | 18/11/2020 | 30/11/2020 | 13 |
| Refresher Course in Research Methodology and Data Analytics   | 18 | 04/12/2019 | 17/12/2019 | 12 |
| Design and development of MOOCs and e-Learning Technologies, USE, GGSIPU  | 16 | 10/05/2019 | 16/05/2019 | 7  |
| Training on   | 20 | 23/07/2020 | 23/07/2020 | 1  |

Turnitin

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 182       | 17        | 345          | 25        |

6.3.5 – Welfare schemes for

| Teaching  | Non-teaching  | Students   |
|---|---|--|
| Medical Facility, Medical Allowance, Day Care Centre, Yoga centre, Ambulance, Travel Grant, Children Education Allowance, Faculty Development Grant, Membership for Professional Bodies and LTC | Medical Facility, Medical Allowance, Day Care Centre, Yoga Centre, Ambulance, Travel Grant, Newspaper and magazine allowance, Mobile reimbursement for officers and LTC | Scholarships/Freeships for students, Book Bank, Medical facilities, Canteen, Gym, Transport facility, Ambulance, Seminar / Conference Travel Grant and Excursion visit 1. Financial Assistance under the EWS Scheme to 380 amounting to Rs.1,45,23,125/-. 2. Payment of TA, DA, LC and Match Fees to students participating in AIU matches amounting to Rs. _____ for various games. 3. Travel Grant to _____ students attending conference, workshop, etc amounting to _____. 4.Scholarship for DLF Raghvendra Scholarship programme to 4 students amounting to Rs.80,000/- |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The audit mechanism of the University is effective and involves internal and external audit. Although University being an autonomous body of the Govt., is not required to carry out external audit other than CAG, but for the purpose of ensuring strict financial processes, the University carryout the audit by a registered auditor. The external audit is conducted regularly by the Auditors selected from CAG panel. The audits are regularly carried out and the report is placed in the Finance committee for action regularly. The audit observations raised by the Audit team are sent to the department concerned for necessary action and settlement of objections. There are separate committees to make recommendations for writing off the paras/objections, settlement of utilization certificates of grants, advances and provisional payments. Periodically (about 30 days) the pending advances are notified for settlement. SMS alerts are sent to all after the files of particular months are settled. The Finance branch nominee is almost essential to ensure regulatory compliance in all the committees where financial repercussions are observed. All the audited reports

are finally placed before the University Court headed by the Hon'ble Chancellor, the Lt. Governor of Delhi. There is a system of Performance audit as well which is carried out to examine the effectiveness and efficiency of various process with inbuilt control mechanism.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals       | Funds/ Grnats received in Rs. | Purpose                           |
|--|-------------------------------|-----------------------------------|
| DLF Reghvendra Scholarship, DLF Charitable Foundation Gurugram | 80000                         | Scholarship to 04 students of USS |
| <a href="#">View File</a>                                      |                               |                                   |

6.4.3 – Total corpus fund generated

237776526

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                         | Internal |                        |
|----------------|----------|-------------------------|----------|------------------------|
|                | Yes/No   | Agency                  | Yes/No   | Authority              |
| Academic       | Yes      | Delhi Govt., University | Yes      | University/Delhi Govt. |
| Administrative | Yes      | Delhi Govt.             | Yes      | University             |

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University promotes autonomy in implementation of the academic curriculum as defined by its Academic Council. The colleges have their Academic Program committees for implementation as well as extensions beyond the academic curriculum. The programme coordinator are a part of all decision making bodies such as Board of Studies, Academic Council, Board of management and University Court. The appointment of staff and faculty is totally autonomous in affiliated colleges. The Academic Calendar is provided by university for uniformity across all colleges. The internal examination is conducted by colleges. The fee for the affiliated institutions are fixed by Govt. Committee called State fee regulatory committee based on the quality and initiatives of the colleges. The colleges are free to undertake and define their process, conduct any additional value-added courses, enter into MOUs with any industry, placements, sports, curricular and extracurricular activities. Conferences, seminars, Etc. The University support the affiliated colleges through various grants, placement support, merit-cum-means scholarships, scholarships for EWS students, etc.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Specifically, no Parent-Teacher association exist as of now. The Schools of their own interact with the parents of the students as and when required to discuss the issues of a) absenteeism b) discipline, c) performance etc. as and when they are faced. In addition online feedback is taken from Parents on different dimensions of the teaching-learning process.

6.5.4 – Development programmes for support staff (at least three)

Staff Development Cell is responsible for conduct of various enrichment and continuous developmental activities for staff. 1. Some of the activities

conducted are: workshops and trainings for imparting knowledge and skills in select focus areas such as GFR, RTI, Income tax Return filing, Personal Tax Planning, Yoga, happiness, Conflict Management, computer trainings, etc. 2. Providing grant for purchase of laptop, briefcases, mobile phone, newspaper subscriptions, periodic promotions, etc. 3. Sponsoring the staff for attending trainings, pursue higher education, continuing education, promoting performance-based awards and recognition of employees who receive awards or honors from any govt. bodies - both monetary and non-monetary, etc.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

The observations of the NAAC Peer Team, NIRF report are considered by the IIQAC and following improvement measures have been initiated: 1.Feedback has been extended to include all stakeholders 2.Curriculum update is done periodically for all Programmes of Study 3.The University is making efforts to attract students from disadvantaged sections through improved financial assistance scheme and by adopting the reservation as per the approval of the Govt. of Delhi. 4. NPTEL and MOOCS are being popularized among the students and faculty through IPU website. 5. .The photocopies of evaluated answer scripts are being provided. 6.Research grant through FRGS is being provided to faculty 7. Fellowship and scholarships are being provided to more students 8.NSS activities have been enhanced 9. IT Policy and IPR Policy has been developed and shared on website. 10.Slow learners and fast learners needs are being addressed by Tutorial, extra classes 11.Mentor Mentee system has been strengthened in all Schools 12.Long term Plans (Perspective Plan) has been prepared in line with the vision and mission of the University 13.Celebration of festivals and extracurricular activities has been strengthened.

6.5.6 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                | Yes |
| c)ISO certification                    | No  |
| d)NBA or any other quality audit       | Yes |

6.5.7 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC  | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2019 | A one-day workshop on Why Quality initiatives fail? The Way forward workshop was organized on 20/09/2019 by Maj. Gen. (Retd.) N K Dhir former advisor Quality Council of India. | 20/09/2019              | 20/09/2019    | 20/09/2019  | 105                    |
| 2019 | Workshop on Creation and use of   | 11/10/2019              | 11/10/2019    | 11/10/2019  | 110                    |

Open Educational Resource (OER's) such as e-PG Pathshala, MOOC, NPTEL, etc. and recording of lectures through mobile phone and other digital devices successfully conducted on 11.10.2019 by Resource Person- Prof. K Srin

|      |   |            |            |            |     |
|------|---|------------|------------|------------|-----|
| 2020 | A workshop on IPR and Patent Filing was organized for faculty of GGSIPU on January 13, 2020 by Mr. Omvir Singh and Mr. Hardev Karar, Joint Controller Patent office India, New Delhi. | 13/01/2020 | 13/01/2020 | 13/01/2020 | 92  |
| 2020 | A one-day workshop on "Outcome Based education (OBE)" on 24th February 2020 and covered - How to prepare Course, Program and Program Educational outcomes (COs, POs                   | 24/02/2020 | 24/02/2020 | 24/02/2020 | 105 |

|                           |   |            |            |            |     |
|---------------------------|---|------------|------------|------------|-----|
|                           | and PEOs) and measuring their Attainment. More than 100 faculty members attended the w  |            |            |            |     |
| 2020                      | Interactive Indraprastha Colloquium Lecture Series has been activated and the lecture was delivered by Dr. S. K Das on "Importance of Spider for Human Beings" for his discovery on spider on Wednesday 5th February, 2020. | 05/02/2020 | 05/02/2020 | 05/02/2020 | 95  |
| 2019                      | Panel Discussion on Gender Equality and Women Rights  | 15/07/2020 | 15/07/2020 | 15/07/2020 | 321 |
| 2020                      | All Women Police Post at GGSIP University for Women Safety  | 23/07/2020 | 23/07/2020 | 23/07/2020 | Nil |
| <a href="#">View File</a> |   |            |            |            |     |

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants |      |
|------------------------|-------------|-----------|------------------------|------|
|                        |             |           | Female                 | Male |
|                        |             |           |                        |      |



|  |            |            |    |    |
|--|------------|------------|----|----|
| Street Play on Mannerism based on Toxic Masculinity  | 06/11/2019 | 06/11/2019 | 25 | 85 |
| Screening of movie "Article 15"  | 30/10/2019 | 30/10/2019 | 35 | 85 |
| Screening of movie "Milk"  | 30/01/2020 | 30/01/2020 | 40 | 80 |
| Workshop on policies/procedures of the organization and preventive vigilance measures- "Vigilance Awareness Week 2019"                         | 28/10/2019 | 02/11/2019 | 30 | 90 |
| Anti Ragging Awareness Programme   | 24/10/2019 | 24/10/2019 | 50 | 70 |
| Celebration of National Voter's Day  | 24/01/2020 | 24/01/2020 | 50 | 70 |
| Movie Screening: Chhapaak  | 16/03/2020 | 16/03/2020 | 60 | 65 |
| Post Making and Slogan Writing Competition for Creating Awareness of Gender Issues   | 17/03/2020 | 17/03/2020 | 40 | 45 |
| Workshop on 'Prevention of Sexual Harassment in Campus   | 18/03/2020 | 18/03/2020 | 35 | 85 |
| Just a Minute (on Inclusion of transgender in education) Interaction for being a Gender Champion (All USS students are invited to participate) | 19/03/2020 | 19/03/2020 | 30 | 70 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Renewable energy : 4.3 For the year 2019-20 total Energy Lighting requirement is 525369W out of which 17205W meet from energy efficient .

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities            | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Physical facilities        | Yes    | 16                      |
| Provision for lift         | Yes    | 16                      |
| Ramp/Rails                 | Yes    | 16                      |
| Rest Rooms                 | Yes    | 16                      |
| Scribes for examination    | Yes    | 16                      |
| Any other similar facility | Yes    | 16                      |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative  | Issues addressed          | Number of participating students and staff |
|------|--|--|------------|----------|---|---------------------------|--|
| 2019 | 1  | 1  | 28/02/2020 | 1        | Providing help to the needy student via low cost teaching aid | Quality Education         | 120  |
| 2019 | 1  | 1  | 24/01/2020 | 1        | University observes National Voters Day                       | Awareness about Voter Day | 105  |
| 2019 | 1  | Nil  | 04/01/2020 | 2        | National Seminar on Judicial Delay                            | Judicial Delay            | 145  |
| 2019 | 1  | 1  | 02/01/2020 | 1        | University Celebrates Guru Gobind Singh Jayanti               | Guru Gobind Singh Jayanti | 432  |
| 2019 | 1  | Nil  | 21/12/2020 | 1        | Flag off Ceremony   | Promotion of              | 175  |

|      |   |     |            |   |   |                                 |     |
|------|---|-----|------------|---|---|---------------------------------|-----|
|      |   |     |            |   | of 107th Edition of the Indian Science Congress       | Science                         |     |
| 2019 | 1 | Nil | 26/11/2019 | 1 | National Constitution Day                             | Awareness of Constitution Day   | 95  |
| 2019 | 1 | Nil | 05/11/2019 | 1 | Vigilance Awareness Week                              | Awareness about Vigilance       | 110 |
| 2019 | 1 | Nil | 01/11/2019 | 1 | Workshop on Womens Online Safety Women Safety         | Women Safety                    | 75  |
| 2019 | 1 | Nil | 31/10/2019 | 1 | National Unity Day                                    | Followed by Blood Donation Camp | 45  |
| 2019 | 1 | Nil | 28/10/2021 | 7 | Integrity Pledge to observed Vigilance Awareness Week | Integrity Pledge                | 335 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                                      | Date of publication | Follow up(max 100 words)  |
|--|---------------------|---|
| IT Usage Policy and Procedure Manual       | 01/08/2019          | IT Usage Policy and Procedure Manual was designed but last revised in 2018 and applicable on all the users such as students, teachers, nonteaching staff, research scholars, etc. It prescribes the roles and responsibilities of all the users regarding ethical use of IT services in the University. |
| Maintenance of Academic Values and Ethical | 01/08/2019          | Maintenance of Academic Values and Ethical  |

|  |                   |   |
|--|-------------------|---|
| <p>Research Standards Regulations 2013</p>   |                   | <p>Research Standards Regulations 2013 is applicable to all the teachers and research scholars for their intellectual publications. Every scholar has to attach a Plagiarism report alongwith the research document to ensure the compliance. The regulation is in line with the UGC policy. It has provision of punitive measures in case of any violations. It aims to encourage ethical research with high professional ethics among the teachers and scholars. This is updated as and when the UGC modifies its relevant policy in this regard.</p> |
| <p>Regulation under Ordinance 32: Relating to Code of Professional Ethics relating to Teaching Staff</p> | <p>01/08/2019</p> | <p>Regulation under Ordinance 32: Relating to Code of Professional Ethics relating to Teaching Staff was expanded in 2012 to cover the teachers and society. This is based broadly on the Ordinance 32 but provides as Dos and Donts for the faculty members of the University while dealing with fellow teachers, students, guardians, parents, nonteaching staff and authorities. These are widely publicized among the teachers for ethical conduct.</p>   |
| <p>Ordinance 32: Code of professional ethics, discipline, penalty appeal rules (teaching staff).</p>     | <p>01/08/2019</p> | <p>Ordinance 32: Code of professional ethics, discipline, penalty appeal rules teaching staff). The ordinance was made in 2004 and is applicable for each academic year on the Teachers. The expected code of ethics while dealing with students, parents, guardians,</p>   |

|  |            |   |
|--|------------|---|
|  |            | administration etc. is spelt out in this ordinance. Even the code of conduct in terms of participation in strikes, dealing with press/media, accepting gifts, etc. is spelt out and enforced with provision of punitive action against the faculty.   |
| Ordinance 33: Code of conduct, discipline, penalty appeal rules nonteaching staff) | 01/08/2019 | Ordinance 33: Code of conduct, discipline, penalty appeal rules nonteaching staff)- The ordinance was made in 2004 and is applicable for all the non-teaching staff. The expected code of ethics while dealing with Teachers, students, parents, guardians, administration etc. is spelt out in this ordinance. Even the code of conduct in terms of participation in strikes, dealing with press/media, accepting gifts, criminal acts, undertaking any other assignments, employment of near relatives etc. is spelt out and enforced with provision of punitive action against the employee. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity  | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Constitution Club in collaboration with Centre for Human Values and Ethics organized Debate Competition - Vigilance Awareness Week 2019               | 04/11/2019    | 04/11/2019  | 20                     |
| Constitution Club in collaboration with Centre for Human Values organized Poster Making Competition, slogan Writing Competition - Vigilance Awareness | 01/11/2019    | 01/11/2019  | 25                     |

|  |            |            |     |
|--|------------|------------|-----|
| Week 2019  |            |            |     |
| Constitution Club in collaboration with Centre for Human Values and Ethics organized EssayWriting Competition - Vigilance Awareness Week 2019  | 02/11/2019 | 02/11/2019 | 15  |
| Gender Champions Club in Association with Centre for human Values and Ethics under Srijan organised Movie Screening Article 15   | 30/10/2019 | 30/10/2019 | 50  |
| Centre for Human Values and Ethics in collaboration with YUVA-IPU Aratrika 2019 organized the event 1. Tresure Hunt, 2. Alfaaz: the open mic and Poetry Competiion and 3. Photo Booth  | 24/11/2019 | 24/11/2019 | 45  |
| Workshop on Policies /procedure of the organization and Preventive Vigilance Measures - Vigilance Awareness Week 2019 was organized by Constitutional Club constituted under the auspices of Srijan, DSW in Association with Centre for human Values and E | 04/11/2019 | 04/11/2019 | 75  |
| Anti-ragging Awareness Programme organized by Constitutional Club, Srijan, DSW in Association with Centre for human Values and Ethics - Interaction with Shri Rajender Singh, ACP Dwarka, Shri Jagmohan  | 24/11/2019 | 24/11/2019 | 100 |

|   |            |            |     |
|---|------------|------------|-----|
| Singh, Secretary<br>DLISA and Prof. Rita<br>Singh, Procto   |            |            |     |
| Mudra, the Dance<br>Society of Srijan,<br>GGSUPU in<br>Association with<br>Centre for human<br>Values and Ethics<br>conducted Kathak<br>Classes for<br>interested<br>students, faculty<br>and staff | 04/10/2019 | 28/02/2020 | 10  |
| Fine Arts Club<br>under Srijan in<br>Association with<br>Centre for human<br>Values and Ethics<br>organized inter<br>university<br>competition on<br>tribal mask making                             | 24/10/2019 | 24/10/2019 | 25  |
| Centre for Human<br>Values and Ethics<br>organized<br>Orientation Day<br>programme for the<br>newly admitted<br>students of the<br>University Schools<br>of Studies                                 | 03/09/2019 | 03/09/2019 | 150 |

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Sewage Treatment Plant • Liquid Waste treatment and recycling • Rainwater harvesting • One time plastic ban on the campus • Increasing use of alternative sources of energy such as Solar power and increasing use of LEDs • Focus on maintenance of adequate green belt with rose garden and herbal garden • e-waste management through govt tie-ups • Plantation through Govt. supported Eco Clubs

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Title of the Practice: FACULTY RESEARCH GRANT SCHEME (FRGS)** Objectives of the Practice: The scheme has been formulated to provide financial support to faculty members of University School of Studies to facilitate their research activities to augment the research output of the University. Grant of Rs. 200000/- (Two lakhs only) per year has been allocated for the faculty working in the University School of Information and Communication Technology, University School of Chemical Technology, University School of Biotechnology, University School of Environment Management, and University School of Basic and Applied Sciences. Further, a grant of Rs. 100000/- (one lakh only) per year is provided for faculty members working in the University School of Management Studies, University School of Architecture and Planning, University School of

Humanities and Social Sciences, University School of Education, University of Law and Legal Studies, and University School of Mass Communication. The Context The University is providing financial assistance to permanent/regular teachers working in the University School of Studies in the University Campus, Dwarka, New Delhi. A faculty seeking the annual research grant is required to submit a research proposal indicating objectives of their research, methodology and tentative budget estimate. The grant can be utilized for various research related activities like purchase of consumables, lab supplies and services, printer, printer cartridges, USB and external hard disk, pen drives, stationary items, purchase of books reference materials, software's and contingency expenses. The faculty will be allowed to utilize the allotted amount during a financial year. Any unutilized funds in a given year may be utilized in the next year for the ongoing research. The faculty will have to submit the progress report and utilization report at the end of the financial year. Challenges for this schemes includes the preparation of template format of the proposal, Evaluation of proposal for grant, Monitoring of proper utilization of grant and assessment of the progress report. Practice The research proposal is duly forwarded from the office of the Dean of the respective School of Studies are invited by the Director (Research Consultancy) in the stipulated time window only once in a year in the given format . The Director (RC) takes the approval of Hon'be Vice Chancellor after scrutinizing the proposals. All the financial rules and regulations and codal formalities are followed as stipulated in the GFRs and regulations as issued by Director (Research Consultancy). Faculty maintains a stock register of the items purchased out of the grant and submits statement of expenditure. After the completion of project, faculty member submits a progress of the work. Evidence of Success Faculty members receiving the Faculty Research Grant Scheme (FRGS) are required to submit a report work done along with the researcher paper published/communicated. Faculty members are required to acknowledge this FRGS grant in their research publications. Many faculty members have received their individual printers under this grant further enhancing their research efforts and work. Further, the individual faculty members have purchased items related to their research work which are normally not available in labs. This scheme has contributed towards making the easiness for research work of individual faculty. University has been benefited in terms of more number of publications and addition of infrastructure in labs. Overall research environment of the university is improving with this scheme. This has led to enhanced inflow of project grants from outside sources. Problems Encountered and Resources Required Major limitation of this scheme is that is it is limited to maximum amount of 200000/- (Two lakhs only). Major problems in FRGS scheme to allocate this amount as per the requirement of the faculty and their research work. Allocations of the required budget as per the particular head requirement become a problem in some cases. Amount of 200000/- (Two lakhs only) is not an appropriate amount for a major research work. Faculty has to apply to the outside agencies for larger research funding to do their work. Title of the Practice: FINANCIAL ASSISTANCE TO FACULTY MEMBERS AND RESEARCH SCHOLARS PRESENTING THEIR RESEARCH WORK AT NATIONAL AND INTERNATIONAL CONFERENCES/SEMINARS/SYMPOSIA Objectives of the Practice: Objective of practice is to provide the financial assistance to faculty members and research scholars for presenting their research work at national and international conferences/seminars/symposia. This practice is meant to encourage faculty members to pursue rigorous research that stands peer scrutiny and elicits peer recognition at the national and international level. The Context: Financial assistance is provided by the University to enable faculty members to present their research work in national and international conferences/seminars/symposia. This scheme is applicable to full time Academic Faculty seeking financial assistance from GGSIP University appointed on regular basis and have completed probation period. Faculty members on deputation to the



University are also eligible in this scheme. An eligible faculty member as per the provisions of this scheme is provided financial assistance by the University for a maximum of two reputed conferences/seminars/symposia within India and one conference/seminar/symposium abroad. In case of a co-authored abstract involving multiple faculty members of the University, application from only one faculty member will be considered for financial assistance. The applicant will also have to provide a no-objection certificate(s) from the other author(s) of the abstract. Practice: Applications from eligible faculty members seeking financial assistance for attending conference/seminar/symposium should be submitted in a prescribed format to the Dean of the concerned University School of Studies. The Dean shall forward it to the Personnel branch. The personnel branch shall put it up to the Hon'ble Vice Chancellor for approval. The financial assistance provided under this practice can be used for meeting the following expenses after prior approval of the Competent Authority:

(i) Total air/train/road/ship fare including all taxes and duties. (ii) Visa fees and airport tax. (iii) Local travel between the place of residence and the airport, airport and place of stay in the city of the conference/seminar/symposium, as well as between place of stay in the city of the conference/seminar/symposium and venue of the conference. (iv) Registration fee for the conference. (v) Lodging. (vi) D.A./Per-diem as per the prevailing norms of G.G.S.I.P. University for the duration of the conference and upto four days i.e. one day prior to the conference and one day after the conference, excluding the travel period. (vii) Faculty members availing financial assistance under these regulations during vacations of this University may combine the conference travel duration specified at (vi) above with upto two weeks during winter vacations and four weeks during summer vacations, before or after the conference for other academic/professional purposes with the prior approval of the Competent Authority. However, the financial assistance from the University shall not be available for any expenditure during this extended/vacation period. Evidence of Success: The faculty member is required to submit the sanction order along with the claim bill in the Performa prescribed by the Finance and Accounts Branch, a certificate/proof of participation at the conference from the conference organizers and a report about the conference/seminar/symposium to the Finance and Accounts branch through their respective Dean/Director after returning from the conference/seminar/symposium. Faculty is required to submit the report of conference with copy of paper published. This scheme has given benefits and exposure to individual faculty member to present their work to national and international research community. University is benefited in terms of more number of good national and international publications. Overall research environment and exposure of the university is improving with this scheme. Problems Encountered and Resources Required: Major limitation of this scheme is that the resource requirements are increasing with every year. For international conference the major allocations of funds goes to travel grants. In addition to this many international conferences of repute are held outside the India so more resources are needed for such conferences.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.ipu.ac.in/pubinfo2020/n520161221%20\(5\).pdf](http://www.ipu.ac.in/pubinfo2020/n520161221%20(5).pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

GGSIIPU was established in the year 1998 while the winds of change introduced in 1990 that started touching various sectors of economy. The newly liberated entrepreneurial potential that was unleashed with zeal required great impetus

in the form of highly trained human resources with knowledge and skills compatible with the market economy and knowledge economy. Having realized the need of the hour, Government of National Capital Territory has mandated that the University shall primarily focus on technical and professional education with participation and active collaboration of public spirited private trusts/societies willing to invest funds and expanding educational opportunities and increased access to quality education. Today, GGSIPU can proudly cherish that it has played a significant role in the phenomenal increase in the number of institutes offering technical and professional courses in and around NCT of Delhi. GGSIPU is uniquely positioned as the only State University alongside University of Delhi which enjoys the status of affiliating university. At the same time distinguishes itself vis-à-vis University of Delhi in that the, jurisdiction for granting affiliation extends beyond the NCT of Delhi to the entire National Capital Region of Delhi comprising areas which are part of neighboring states like Haryana, Uttar Pradesh, Rajasthan and same is facilitated under the National Capital Region Board Act. As a matter of fact GGSIP University has accorded affiliation status to many institutes in the States of Haryana, Rajasthan, and Uttar Pradesh of course with the concurrence/NOC from respective states. It reflects the popularity of programmes offered by the University among the students enrolled in the institutes located in other states and is a testimony to the contribution made for educational development of entire NCR aside NCT of Delhi.

There are 127 affiliated institutions out of which 32 are Government Institutions and 95 are Self-Financing Institutions. There are 24 institutions operating from the NCR region while 103 Institutions are operating from NCT of Delhi. The total student strength has risen to over 83000 out of which about 4300 are studying in on-campus programmes. It is heartening to find that the competitive forces unleashed with the establishment of GGSIP University have gradually driven the quality standards of education towards higher bench marks and the annual Academic Audit regularly conducted by the University bear witness to the steady increase in the quality of education imparted by GGSIP University and its affiliates in NCR.

Provide the weblink of the institution

<http://www.ipu.ac.in/pubinfo2020/ntsa171221.pdf>

### **8.Future Plans of Actions for Next Academic Year**

- To apply for 3rd cycle of NAAC Accreditation
- To participate in reputed ranking systems for setting up benchmarks vis-a-vis the industry
- To enhance the demand for current programmes through various counselling sessions and building up excellence.
- To initiate educational activities in emerging domains of knowledge and skill based education.
- To launch more number of value added courses
- To strengthen incubation and entrepreneurship activities in the University
- To strengthen ICT infrastructure to support blended teaching and learning.
- To widen the reach of programmes through east campus of the University
- To augment the employee welfare initiatives
- To promote and recruit experienced quality faculty to further improve teaching process
- To strengthen research culture among faculty through more extra mural project grants and seed money.
- To extend the reach to alumni and for their participation in institution building activities
- To improve research outcome in the form of citation score and h-index
- To encourage consultancy and patent filing among faculty members
- To develop institutional physical and technological infrastructure.
- To further strengthen the e-governance initiatives