ALUMNI FEEDBACK REPORT

ACADEMIC SESSION 2018-2019

(July 2019)

INDRAPRASTHA INTERNAL QUALITY ASSURANCE CELL

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

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1. BACKGROUND AND PURPOSE

The leadership at Guru Gobind Singh Indraprastha University believes that in order to grow in the right direction feedback from all its stakeholders is necessary. The stakeholders in this process are students, their parents, alumni, faculty of the university and the employers who are providing opportunity to the students of the university. The feedback received every year from its various stakeholders has enabled university to improve its systems, policies, infrastructure, and programme curriculum since its inception.

University also acknowledges the role of Alumni in institution building and therefore feedback is sought from alumni regarding academic facilities and support, university infrastructure, skill and personality development, and activities to make students industry ready.

1.1 ALUMNI FEEDBACK

The IIQAC takes feedback from the alumni of each University School of Studies every year on following parameters

1. **Academic facilities and Support**- this parameter is focused upon understanding from alumni about quality of teaching, adequacy of pedagogy/teaching techniques, project guidance, academic environment of school, adequate course curriculum, adequate admission procedure and cost-effective fee structure

2. **University Infrastructure**- This parameter asks alumni regarding availability of adequate library resources, General infrastructure and lab facilities, canteen facilities, and hostel facilities.

3. **Skill and Personality Development**- The alumni are asked under this parameter whether
   - Workshops/Seminars/ Guest Lectures are organized regularly
   - Alumni meets and interaction takes place regularly
   - School focus on personality development and soft skills, provides opportunities for extra-curricular activities
   - Whether school focus on imbibing professional and ethical values

4. **Industry Readiness-** This parameter focuses of preparing students for industry by fulfilling skills required for industry, providing adequate training and placement support and learning in terms of its relevance to real life applications.

Please Note: The feedback analysis is done only for schools where feedback is received from at least 10 or more alumni.

2.1 UNIVERSITY SCHOOL OF MANAGEMENT STUDIES

The feedback received from the alumni of USMS is evaluated by calculating mean scores on various criteria. Table 2.1 and Figure 2.1 shows criteria wise analysis of the data.

Overall score on 'Academic Facilities and Support' shows above average perception of passed out students with respect to teaching quality, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc.

Regarding 'University Infrastructure', overall satisfaction of alumni is above average. Regarding 'Skill and personality development', the overall satisfaction of alumni is above average. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school.

The 'Industry Readiness' criteria shows above average satisfaction of the alumni. Alumni are satisfied above average with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

Table 2.1: Mean values on different parameters of feedback received from USMS alumni in 2019

Parameters	2019
Quality of teaching	3.75
Pedagogy/Teaching Techniques	3.87
Project Guidance	3.77
Academic Environment at School	3.89
Course Curriculum	3.94
Admission Procedure	3.78
Fee Structure vis-a-vis peer institutions	3.69
Academic Facilities and Support	**3.81**
Availability of Library Resources	3.76
General Infrastructure and Lab facilities including Computer Labs	3.81
Canteen Facilities	3.65
Hostel Facilities (If applicable, otherwise write N.A.)	3.66

University Infrastructure	**3.72**
Workshops/Seminars/Guest Lectures organized	3.71
Alumni Meets & Alumni Interaction	3.72
Focus on Personality Development & Soft Skills	3.88
Opportunities for Extra-Curricular Activities	3.9
Imbibing of Professional and Ethical Values	3.84
Skill and Personality Development	**3.81**
Fulfilment of Skill Requirements of the Industry	3.76
Training and Placement support	3.83
Learning in terms of its relevance to real life application	3.9
Industry Readiness	**3.83**

Figure 2.1: Mean values on different parameters of feedback received from USMS alumni in 2019
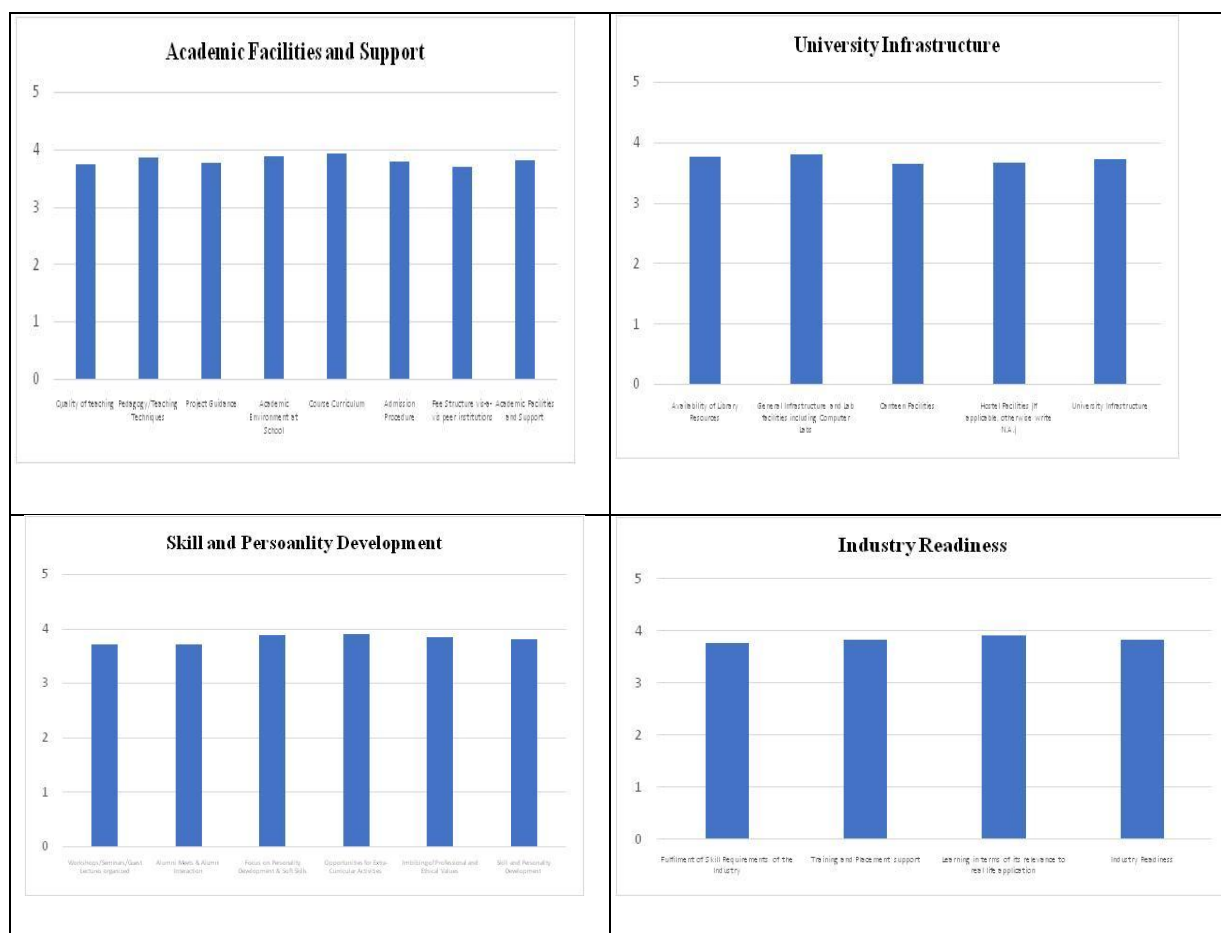
Alumni are also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USMS replied that they always found their faculty and dean very supportive, always available for them. The courses and sessions on research and personality development are a great help.
2. For specific areas to work at most of the alumni mentioned that there should be air conditioners in the classrooms as it becomes really hot in summers and sitting in classrooms become difficult. Also, if there is any common platform where teachers can upload their notes and students can study them as and when required.
3. Regarding the challenges in industry and addition of further value, the alumni mentioned that school keeps on updating syllabus as per industry requirement.

2.1.1 SUGGESTED ACTION PLAN FOR USMS
1. The school is suggested to continue value added courses on research and personality development
2. The school may plan to use learning management system.

2.2 UNIVERSITY SCHOOL OF LAW AND LEGAL STUDIES

The feedback received from the alumni of USLLS is evaluated by calculating mean scores on various criteria. Table 2.2 and Figure 2.2 shows criteria wise analysis of the data.

Overall score on 'Academic Facilities and Support' shows above average perception of passed out students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc

Regarding 'University Infrastructure', overall satisfaction of students is above average.

Regarding 'Skill and personality development', the overall satisfaction of alumni is above average. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school.

The 'Industry Readiness' criteria shows above average satisfaction of the alumni. Alumni are satisfied above average with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

Table 2.2: Mean values on different parameters of feedback received from USLLS alumni in 2019

Parameters	2019
Quality of teaching	3.75
Pedagogy/Teaching Techniques	3.87
Project Guidance	3.77
Academic Environment at School	3.89
Course Curriculum	3.94
Admission Procedure	3.78
Fee Structure vis-a-vis peer institutions	3.69
Academic Facilities and Support	**3.81**
Availability of Library Resources	3.86
General Infrastructure and Lab facilities including Computer Labs	3.71
Canteen Facilities	3.65
Hostel Facilities (If applicable, otherwise write N.A.)	3.66
University Infrastructure	**3.72**
Workshops/Seminars/Guest Lectures organized	3.71
Alumni Meets & Alumni Interaction	3.72
Focus on Personality Development & Soft Skills	3.68
Opportunities for Extra-Curricular Activities	3.76
Imbibing of Professional and Ethical Values	3.74
Skill and Personality Development	**3.72**
Fulfilment of Skill Requirements of the Industry	3.71
Training and Placement support	3.73
Learning in terms of its relevance to real life application	3.81
Industry Readiness	**3.75**

Figure 2.2: Mean values on different parameters of feedback received from USLLS alumni in 2019
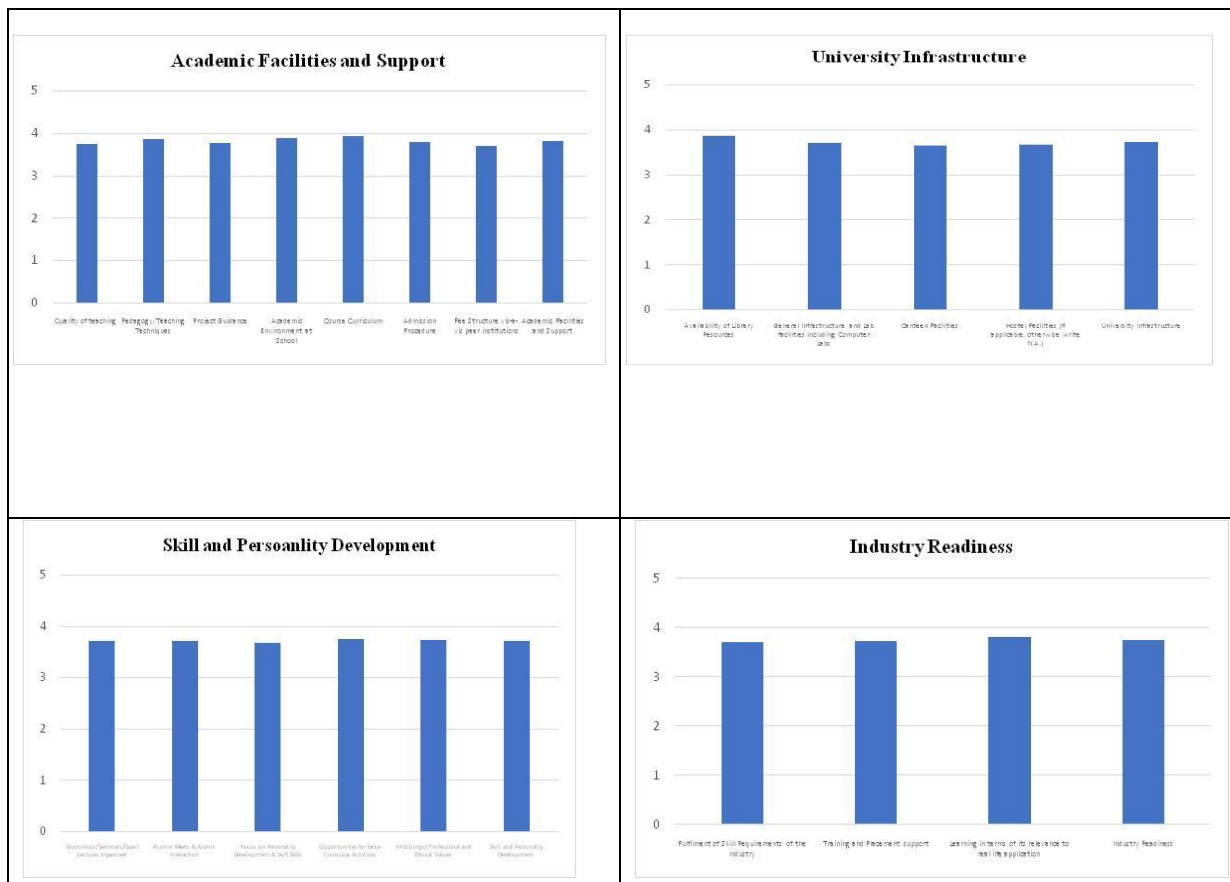
Alumni are also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USLLS replied that Moot Court helps them to develop their case handling skills

2. For specific areas to work at most of the alumni mentioned that if there is any common platform where teachers can upload their notes and students can study them as and when required.

2.2.1 SUGGESTED ACTION PLAN FOR USLLS

1. The school may continue with Moot Court.
2. The school may plan to use learning management system

2.3 UNIVERSITY SCHOOL OF INFORMATION, COMMUNICATION & TECHNOLOGY

The feedback received from the alumni of USICT is evaluated by calculating mean scores on various criteria. Table 2.3 and Figure 2.3shows criteria wise analysis of the data.

Overall score on 'Academic Facilities and Support' shows above average perception of passed out students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc.

Regarding 'University Infrastructure', overall satisfaction of students is above average Regarding 'Skill and personality development', the overall satisfaction of alumni is above average. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school.

The 'Industry Readiness' criteria shows above average satisfaction of the alumni. Alumni are satisfied above average with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

Table 2.3: Mean values on different parameters of feedback received from USICT alumni in 2019

Parameters	2019
Quality of teaching	3.71
Pedagogy/Teaching Techniques	3.77
Project Guidance	3.87
Academic Environment at School	3.82
Course Curriculum	3.84
Admission Procedure	3.78
Fee Structure vis-a-vis peer institutions	3.69
Academic Facilities and Support	**3.78**
Availability of Library Resources	3.66
General Infrastructure and Lab facilities including Computer Labs	3.71
Canteen Facilities	3.65
Hostel Facilities (If applicable, otherwise write N.A.)	3.66
University Infrastructure	**3.67**

Workshops/Seminars/Guest Lectures organized	3.71
Alumni Meets & Alumni Interaction	3.72
Focus on Personality Development & Soft Skills	3.68
Opportunities for Extra-Curricular Activities	3.83
Imbibing of Professional and Ethical Values	3.74
Skill and Personality Development	**3.74**
Fulfilment of Skill Requirements of the Industry	3.81
Training and Placement support	3.79
Learning in terms of its relevance to real life application	3.81
Industry Readiness	**3.80**

Figure 2.3: Mean values on different parameters of feedback received from USICT alumni in 2019
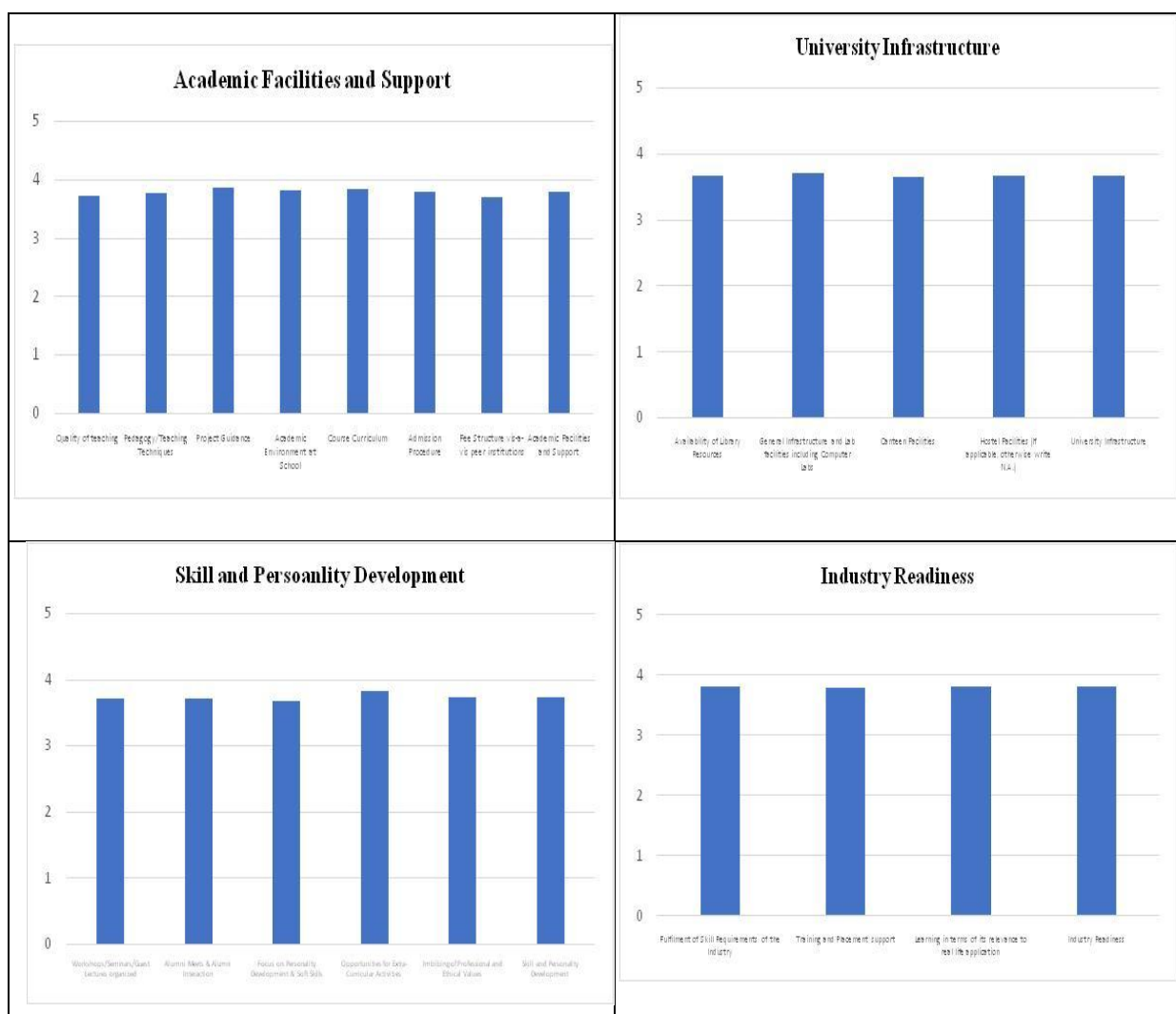
Alumni are also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USICT replied that they always found their faculty and dean very supportive and regular sessions on latest technologies of immense help.
2. For specific areas to work at the alumni of MCA (SE) mentioned that the syllabus needs to be revised in the light of latest technologies in the market.
3. Regarding the challenges in industry and addition of further value, the alumni of USICT mentioned that they find themselves well equipped as a fresher in industry.

2.3.1 SUGGESTED ACTION PLAN FOR USICT
1. The school is suggested to continue regular session on latest technologies.
2. The school may please revise syllabus of MCA (SE) as suggested by alumni in consultation with other stakeholders.

2.4 UNIVERSITY SCHOOL HUMANITIES AND SOCIAL SCIENCES
The feedback received from the alumni of USHSS is evaluated by calculating mean scores on various criteria.Table 2.4and Figure 2.4shows criteria wise analysis of the data.

Overall score on 'Academic Facilities and Support' shows about average perception of students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc.

Regarding 'University Infrastructure', overall satisfaction of alumni is moderate. Regarding 'Skill and personality development', the overall satisfaction of alumni is moderate. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Alumni are highly satisfied with the regularly conducted activities that promote personality development & soft skills. The 'Industry Readiness' criteria shows slightly above average satisfaction of the alumni.

Table 2.4: Mean values on different parameters of feedback received from USHSS alumni in 2019

Parameters	2019
Quality of teaching	3.51
Pedagogy/Teaching Techniques	3.57
Project Guidance	3.61
Academic Environment at School	3.72
Course Curriculum	3.54
Admission Procedure	3.68
Fee Structure vis-a-vis peer institutions	3.69
Academic Facilities and Support	**3.62**
Availability of Library Resources	3.66
General Infrastructure and Lab facilities including Computer Labs	3.61
Canteen Facilities	3.65
Hostel Facilities (If applicable, otherwise write N.A.)	3.66
University Infrastructure	**3.65**
Workshops/Seminars/Guest Lectures organized	3.71
Alumni Meets & Alumni Interaction	3.62
Focus on Personality Development & Soft Skills	3.68
Opportunities for Extra-Curricular Activities	3.63
Imbibing of Professional and Ethical Values	3.64
Skill and Personality Development	**3.66**
Fulfilment of Skill Requirements of the Industry	3.71
Training and Placement support	3.79
Learning in terms of its relevance to real life application	3.65
Industry Readiness	**3.72**

Figure 2.4: Mean values on different parameters of feedback received from USHSS alumni in 2019
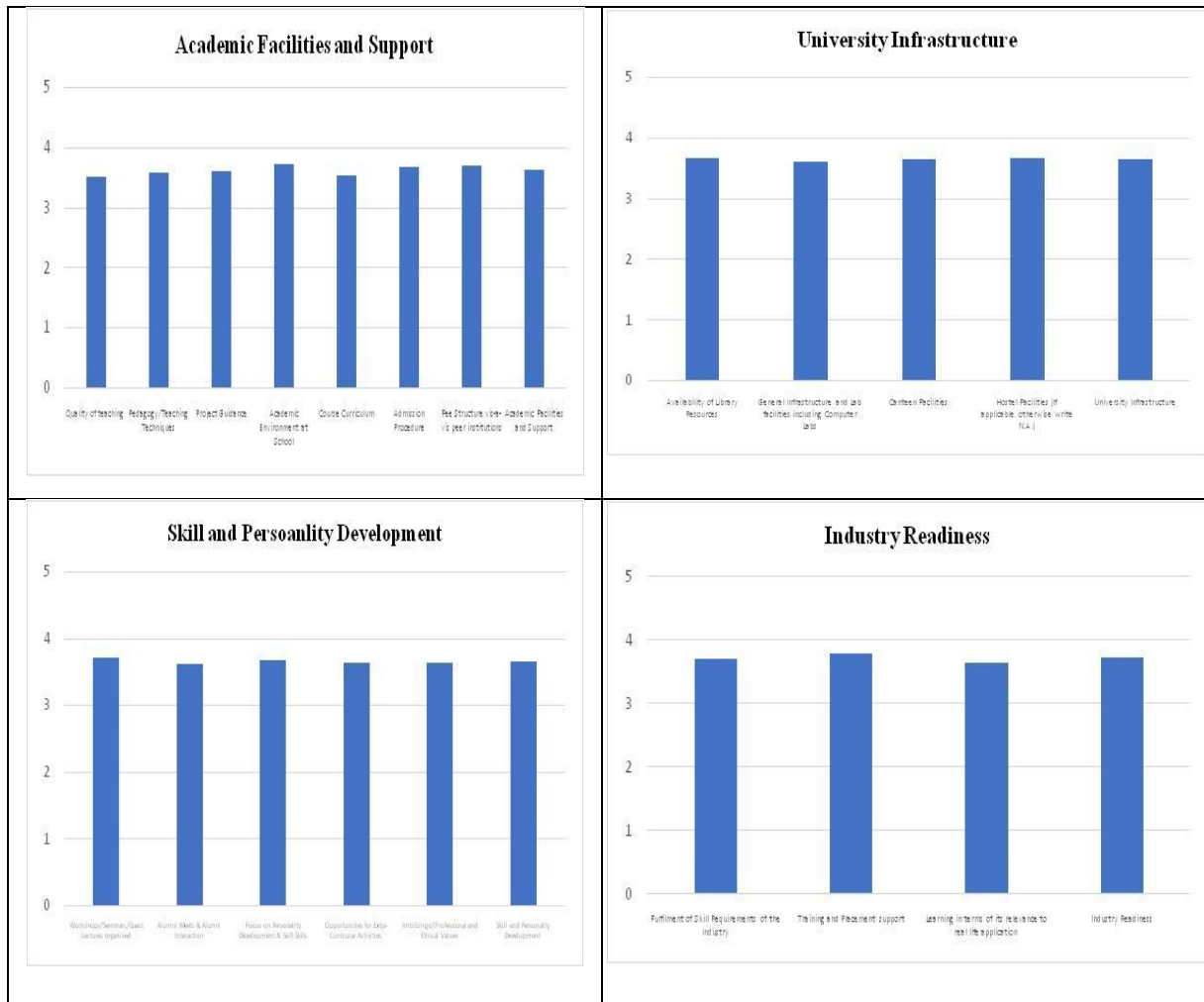
Alumni are also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USHSS replied that they always found their faculty and dean very supportive, always available for them. The alumni reported that critical discussions on literature from movies and other media is of immense learning.
2. For specific areas to work at most of the alumni mentioned there should be air conditioners in the classrooms as it becomes really hot in summers and sitting in classrooms become difficult.
3. Regarding the challenges in industry and addition of further value, the alumni remarked of no suggestions

2.4.1SUGGESTED ACTION PLAN FOR USHSS
1. The school is suggested to continue critical discussion workshops.

2.5 UNIVERSITY SCHOOL OF ENVIRONMENT MANAGEMENT

The feedback received from the alumni of USEM is evaluated by calculating mean scores on various criteria. Table 2.5 and Figure 2.5 shows criteria wise analysis of the data.

Overall score on 'Academic Facilities and Support' shows above average perception of passed out students with respect to teaching quality, pedagogical techniques and course curriculum.

Regarding 'University Infrastructure', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to library resources, lab facilities, canteen and hostel accommodation.

Regarding 'Skill and personality development', the overall satisfaction of alumni is above average. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school.

The 'Industry Readiness' criteria shows above average satisfaction of the alumni. Alumni are satisfied above average with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

Table 2.5: Mean values on different parameters of feedback received from USEM alumni in 2019

Parameters	2019
Quality of teaching	3.71
Pedagogy/Teaching Techniques	3.67
Project Guidance	3.61
Academic Environment at School	3.72
Course Curriculum	3.74
Admission Procedure	3.78
Fee Structure vis-a-vis peer institutions	3.69
Academic Facilities and Support	**3.70**
Availability of Library Resources	3.66
General Infrastructure and Lab facilities including Computer Labs	3.71
Canteen Facilities	3.78

Hostel Facilities (If applicable, otherwise write N.A.)	3.69
University Infrastructure	**3.71**
Workshops/Seminars/Guest Lectures organized	3.71
Alumni Meets & Alumni Interaction	3.82
Focus on Personality Development & Soft Skills	3.68
Opportunities for Extra-Curricular Activities	3.63
Imbibing of Professional and Ethical Values	3.64
Skill and Personality Development	**3.70**
Fulfilment of Skill Requirements of the Industry	3.71
Training and Placement support	3.69
Learning in terms of its relevance to real life application	3.65
Industry Readiness	**3.68**

Figure 2.5: Mean values on different parameters of feedback received from USEM alumni in 2019
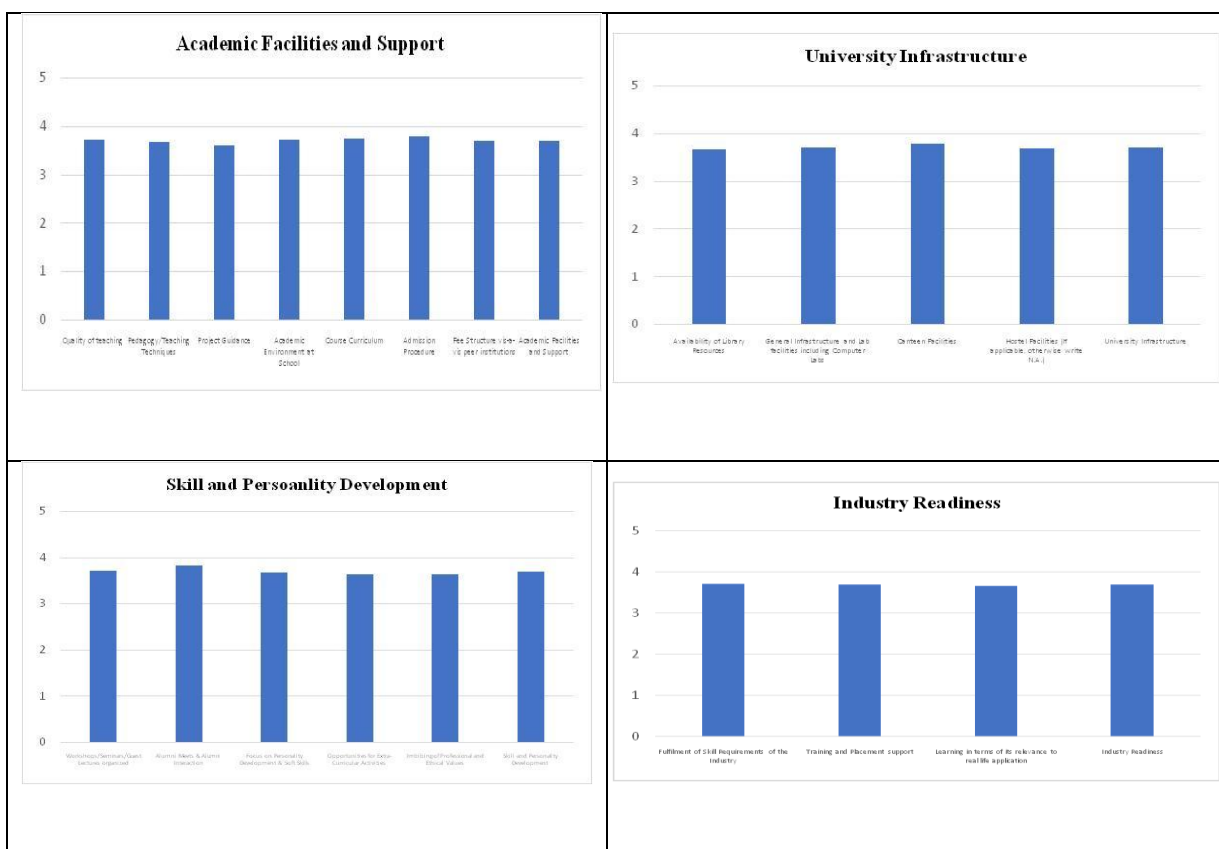
Alumni are also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USEM replied that they always found their faculty and dean very supportive.
2. For specific areas to work at most of the alumni suggested for changes in the syllabus of MSc (Natural Resource Management), MSc (Environment Management), and MSc (Biodiversity and Conservation) as per the latest trends in industry.
3. Regarding the challenges in industry and addition of further value, the alumni of USEM requested for more support in placements.

2.5.1 SUGGESTED ACTION PLAN FOR USEM

1. The school is suggested make changes in the syllabi of above mentioned courses in consultation with other stakeholders.

2.6 UNIVERSITY SCHOOL OF CHEMICAL TECHNOLOGY

The feedback received from the alumni of USCT is evaluated by calculating mean scores on various criteria. Table 2.6and Figure 2.6 shows criteria wise analysis of the data.

Overall score on 'Academic Facilities and Support' shows above average perception of students with respect to teaching quality, course curriculum, teaching technique and Project guidance.
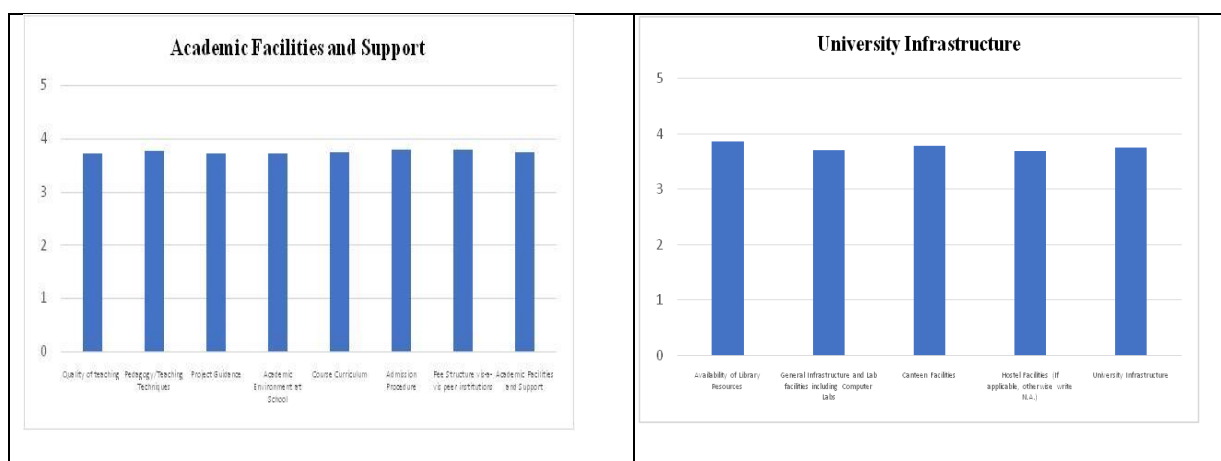
Regarding 'University Infrastructure', overall satisfaction of alumni is above average. Regarding 'Skill and personality development', the overall satisfaction of alumni is above avergae. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. The 'Industry Readiness' criteria shows slightly above average satisfaction of the alumni.
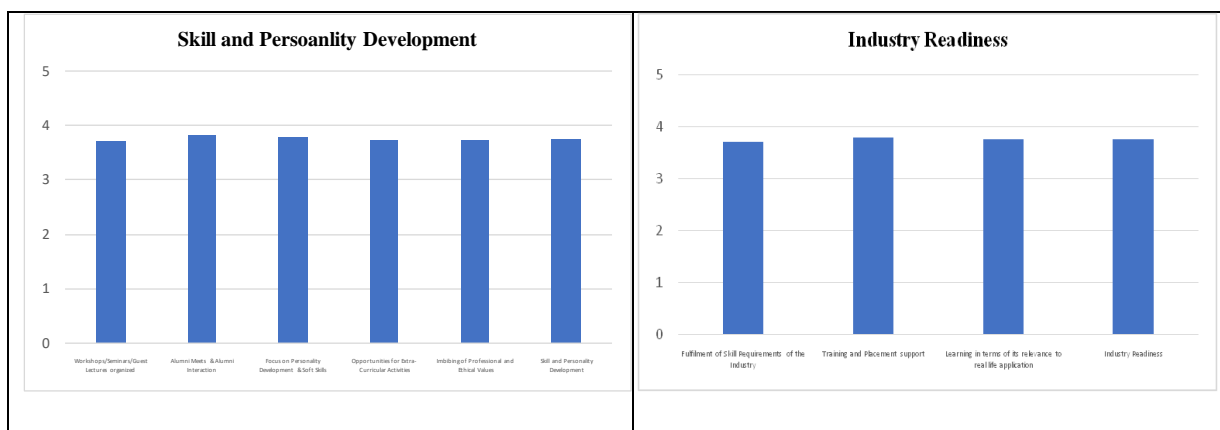
Table 2.6: Mean values on different parameters of feedback received from USCT alumni in 2019

Parameters	2019
Quality of teaching	3.71
Pedagogy/Teaching Techniques	3.77
Project Guidance	3.71
Academic Environment at School	3.72
Course Curriculum	3.74

Admission Procedure	3.78
Fee Structure vis-a-vis peer institutions	3.79
Academic Facilities and Support	**3.75**
Availability of Library Resources	3.86
General Infrastructure and Lab facilities including Computer Labs	3.71
Canteen Facilities	3.78
Hostel Facilities (If applicable, otherwise write N.A.)	3.69
University Infrastructure	**3.76**
Workshops/Seminars/Guest Lectures organized	3.71
Alumni Meets & Alumni Interaction	3.82
Focus on Personality Development & Soft Skills	3.78
Opportunities for Extra-Curricular Activities	3.73
Imbibing of Professional and Ethical Values	3.74
Skill and Personality Development	**3.76**
Fulfilment of Skill Requirements of the Industry	3.71
Training and Placement support	3.79
Learning in terms of its relevance to real life application	3.75
Industry Readiness	**3.75**

Figure 2.6: Mean values on different parameters of feedback received from USCT alumni in 2019

Skill and Persoanlity Development — bar chart with categories: Workshops/Seminars/Guest Lectures organized; Alumni Meets & Alumni Interaction; Focus on Personality Development & Soft Skills; Opportunities for Extra-Curricular Activities; Imbibing of Professional and Ethical Values; Skill and Personality Development. Values approximately 3.7–3.8.

Industry Readiness — bar chart with categories: Fulfilment of Skill Requirements of the Industry; Training and Placement support; Learning in terms of its relevance to real life application; Industry/ Readiness. Values approximately 3.7–3.8.

Alumni are also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USCT replied that they always receive full support at school.
2. For specific areas to work at alumni did not mention anything.
3. Regarding the challenges in industry and addition of further value, the alumni requested to continue with value-added courses.

2.6.1 SUGGESTED ACTION PLAN FOR USCT
1. The school is suggested to continue value added courses as requested by alumni.

2.7 UNIVERSITY SCHOOL OF BIOTECHNOLOGY

The feedback received from the alumni of USBT is evaluated by calculating mean scores on various criteria. Table 2.7and Figure 2.7 shows criteria wise analysis of the data.
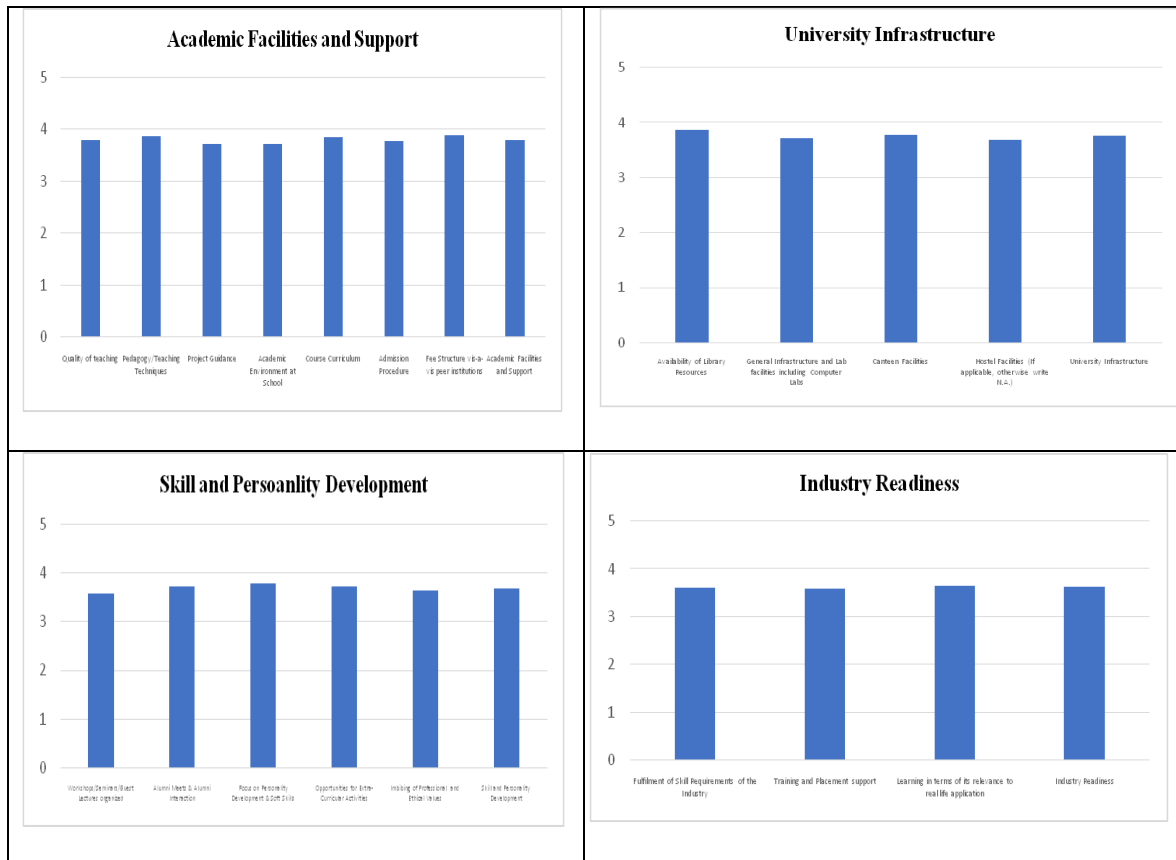
Overall score on 'Academic Facilities and Support' shows moderately high perception of students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc. Regarding 'University Infrastructure', overall satisfaction of alumni is above average.

Regarding 'Skill and personality development', the overall satisfaction of alumni is nearly average. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. The 'Industry Readiness' criteria shows slightly average satisfaction of the alumni.

Table 2.7: Mean values on different parameters of feedback received from USBT alumni in 2019

Parameters	2019
Quality of teaching	3.79
Pedagogy/Teaching Techniques	3.87
Project Guidance	3.71
Academic Environment at School	3.72
Course Curriculum	3.84
Admission Procedure	3.78
Fee Structure vis-a-vis peer institutions	3.89
Academic Facilities and Support	**3.80**
Availability of Library Resources	3.86
General Infrastructure and Lab facilities including Computer Labs	3.71
Canteen Facilities	3.78
Hostel Facilities (If applicable, otherwise write N.A.)	3.69
University Infrastructure	**3.76**
Workshops/Seminars/Guest Lectures organized	3.57
Alumni Meets & Alumni Interaction	3.72
Focus on Personality Development & Soft Skills	3.78
Opportunities for Extra-Curricular Activities	3.73
Imbibing of Professional and Ethical Values	3.64
Skill and Personality Development	**3.69**
Fulfilment of Skill Requirements of the Industry	3.61
Training and Placement support	3.59
Learning in terms of its relevance to real life application	3.65
Industry Readiness	**3.62**

Figure 2.7: Mean values on different parameters of feedback received from USBT alumni in 2019

Alumni are also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USBT replied that they always found their faculty and dean very supportive.
2. For specific areas to work at the alumni did not mention anything.
3. Regarding the challenges in industry and addition of further value, the alumni requested for more value-added sessions.

2.7.1 SUGGESTED ACTION PLAN FOR USBT
1. The school is suggested to continue value added sessions as requested by alumni

2.8 UNIVERSITY SCHOOL OF ARCHITECTURE & PLANNING

The feedback received from the alumni of USAP is evaluated by calculating mean scores on various criteria. Table 2.8 and Figure 2.8 shows criteria wise analysis of the data.
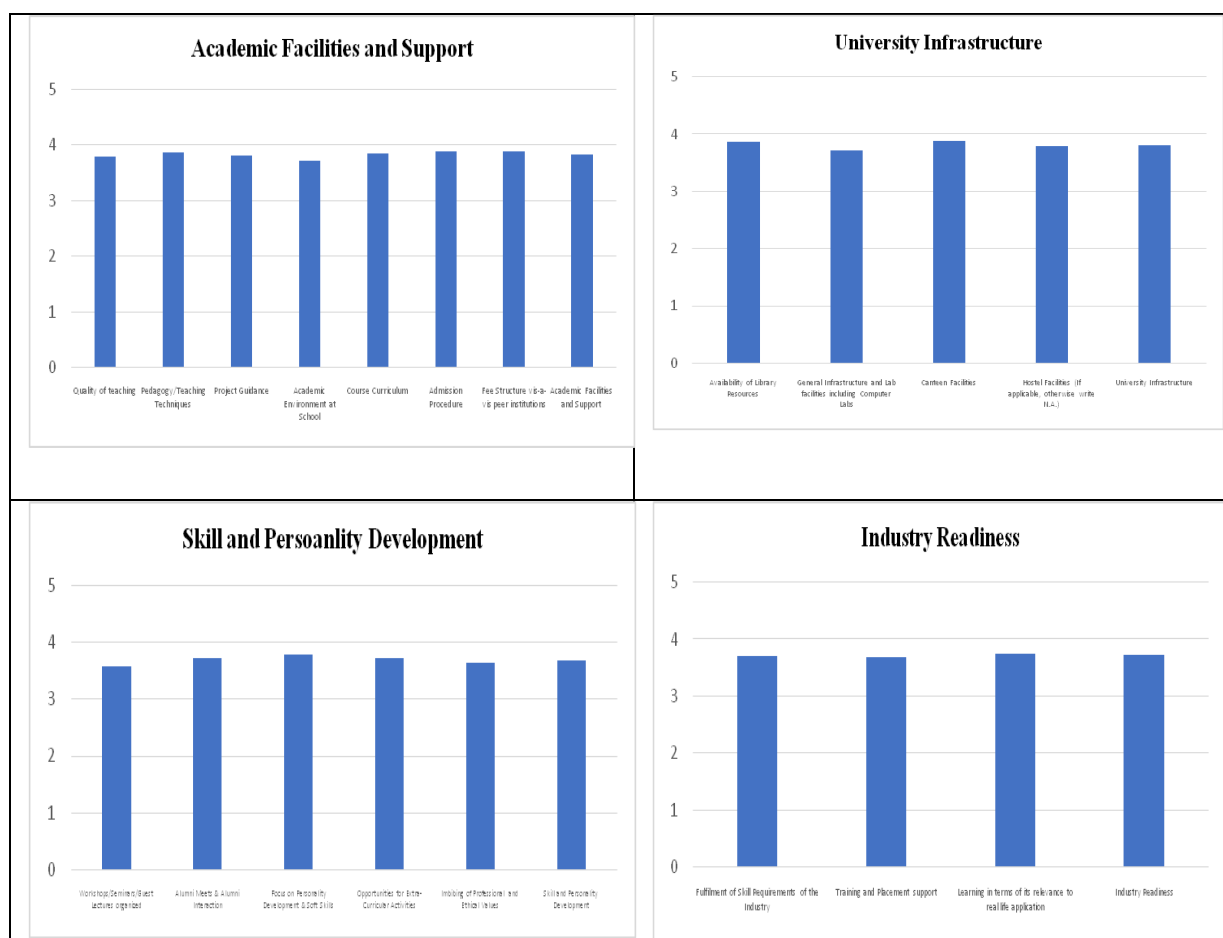
Overall score on 'Academic Facilities and Support' shows moderately high perception of passed out students with respect to teaching quality and faculty access. Regarding 'University Infrastructure', overall satisfaction of students is moderately high. Regarding 'Skill and personality development', the overall satisfaction of alumni is moderate. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. The 'Industry Readiness' criteria shows above average satisfaction of the alumni.

Table 2.8: Mean values on different parameters of feedback received from USAP alumni in 2019

Parameters	2019
Quality of teaching	3.79
Pedagogy/Teaching Techniques	3.87
Project Guidance	3.81
Academic Environment at School	3.72
Course Curriculum	3.84
Admission Procedure	3.88
Fee Structure vis-a-vis peer institutions	3.89
Academic Facilities and Support	**3.83**
Availability of Library Resources	3.86
General Infrastructure and Lab facilities including Computer Labs	3.71
Canteen Facilities	3.88
Hostel Facilities (If applicable, otherwise write N.A.)	3.79
University Infrastructure	**3.81**
Workshops/Seminars/Guest Lectures organized	3.57
Alumni Meets & Alumni Interaction	3.72
Focus on Personality Development & Soft Skills	3.78
Opportunities for Extra-Curricular Activities	3.73
Imbibing of Professional and Ethical Values	3.64

Skill and Personality Development	**3.69**
Fulfilment of Skill Requirements of the Industry	3.71
Training and Placement support	3.69
Learning in terms of its relevance to real life application	3.75
Industry Readiness	**3.72**

Figure 2.8: Mean values on different parameters of feedback received from USAP alumni in 2019

Alumni are also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USBT replied that they always found their faculty and dean very supportive.
2. For specific areas to work at the alumni did not mention anything.

3. Regarding the challenges in industry and addition of further value, the alumni requested for more value-added sessions.

2.8.1 SUGGESTED ACTION PLAN FOR USAP
 1. The school is suggested to continue value added sessions as requested by alumni

## 2.9 UNIVERSITY SCHOOL OF MASS COMMUNICATION

The feedback received from the alumni of USMC is evaluated by calculating mean scores on various criteria. Table 2.9 and Figure 2.9 shows criteria wise analysis of the data. Overall score on 'Academic Facilities and Support' shows above average perception of passed out students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc. Regarding 'University Infrastructure', overall satisfaction of students is above average. Regarding 'Skill and personality development', the overall satisfaction of alumni is high. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also highly satisfied with the regular workshops, seminars, guest lectures initiated by the school. The 'Industry Readiness' criteria shows above average satisfaction of the alumni.

Table 2.9: Mean values on different parameters of feedback received from USMC alumni in 2019

Parameters	2019
Quality of teaching	3.79
Pedagogy/Teaching Techniques	3.87
Project Guidance	3.81
Academic Environment at School	3.72
Course Curriculum	3.84
Admission Procedure	3.78
Fee Structure vis-a-vis peer institutions	3.69
Academic Facilities and Support	**3.79**
Availability of Library Resources	3.86
General Infrastructure and Lab facilities including Computer Labs	3.85
Canteen Facilities	3.88
Hostel Facilities (If applicable, otherwise write N.A.)	3.79
University Infrastructure	**3.85**

Workshops/Seminars/Guest Lectures organized	3.77
Alumni Meets & Alumni Interaction	3.72
Focus on Personality Development & Soft Skills	3.78
Opportunities for Extra-Curricular Activities	3.63
Imbibing of Professional and Ethical Values	3.64
Skill and Personality Development	**3.71**
Fulfilment of Skill Requirements of the Industry	3.71
Training and Placement support	3.79
Learning in terms of its relevance to real life application	3.75
Industry Readiness	**3.75**

Figure 2.9: Mean values on different parameters of feedback received from USMC alumni in 2019
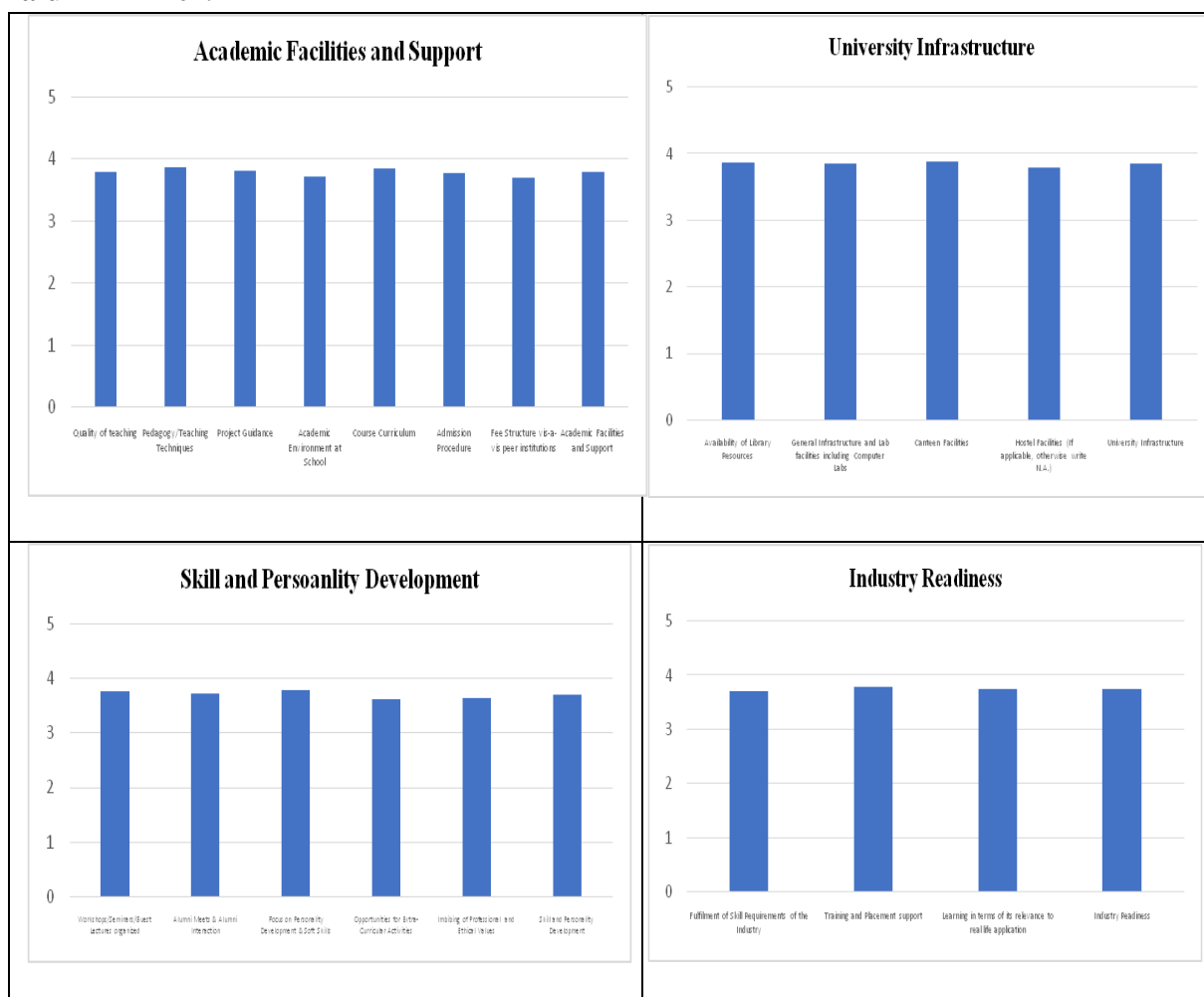
Alumni are also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USMC replied that they always found their faculty and dean very supportive.
2. For specific areas to work at the alumni did not mention anything.
3. Regarding the challenges in industry and addition of further value, the alumni requested for more value-added sessions.

2.9.1 SUGGESTED ACTION PLAN FOR USMC
1. The school is suggested to continue value added sessions as requested by alumni

2.10 UNIVERSITY SCHOOL OF BASIC & APPLIED SCIENCES

The feedback received from the alumni of USBAS is evaluated by calculating mean scores on various criteria. Table 2.10 and Figure 2.10 shows criteria wise analysis of the data. Overall score on 'Academic Facilities and Support' shows above average perception of students with respect to teaching quality and Project guidance.

Regarding 'University Infrastructure', overall satisfaction of alumni is moderate. This indicates that school takes up initiatives with respect to library resources, lab facilities, canteen and hostel accommodation. Regarding 'Skill and personality development', the overall satisfaction of alumni is above average. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. The 'Industry Readiness' criteria shows slightly above average satisfaction of the alumni.

Table 2.10: Mean values on different parameters of feedback received from USBAS alumni in 2019

Parameters	2019
Quality of teaching	3.59
Pedagogy/Teaching Techniques	3.77
Project Guidance	3.81
Academic Environment at School	3.72
Course Curriculum	3.64
Admission Procedure	3.68

Fee Structure vis-a-vis peer institutions	3.69
Academic Facilities and Support	**3.70**
Availability of Library Resources	3.56
General Infrastructure and Lab facilities including Computer Labs	3.55
Canteen Facilities	3.88
Hostel Facilities (If applicable, otherwise write N.A.)	3.79
University Infrastructure	**3.70**
Workshops/Seminars/Guest Lectures organized	3.77
Alumni Meets & Alumni Interaction	3.62
Focus on Personality Development & Soft Skills	3.78
Opportunities for Extra-Curricular Activities	3.63
Imbibing of Professional and Ethical Values	3.64
Skill and Personality Development	**3.69**
Fulfilment of Skill Requirements of the Industry	3.61
Training and Placement support	3.79
Learning in terms of its relevance to real life application	3.65
Industry Readiness	**3.68**

Figure 2.10: Mean values on different parameters of feedback received from USBAS alumni in 2019
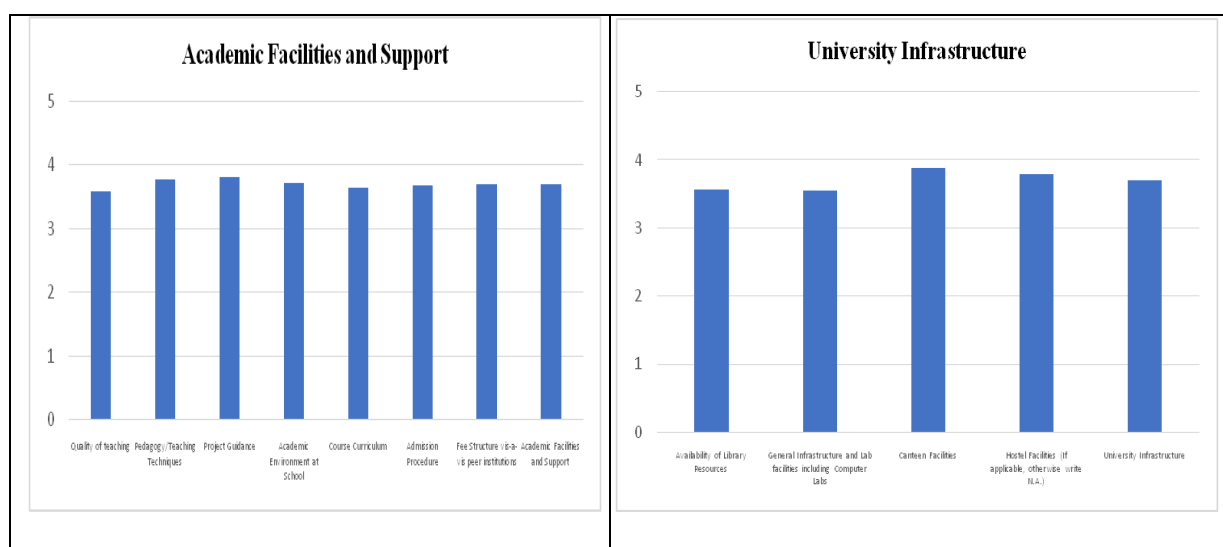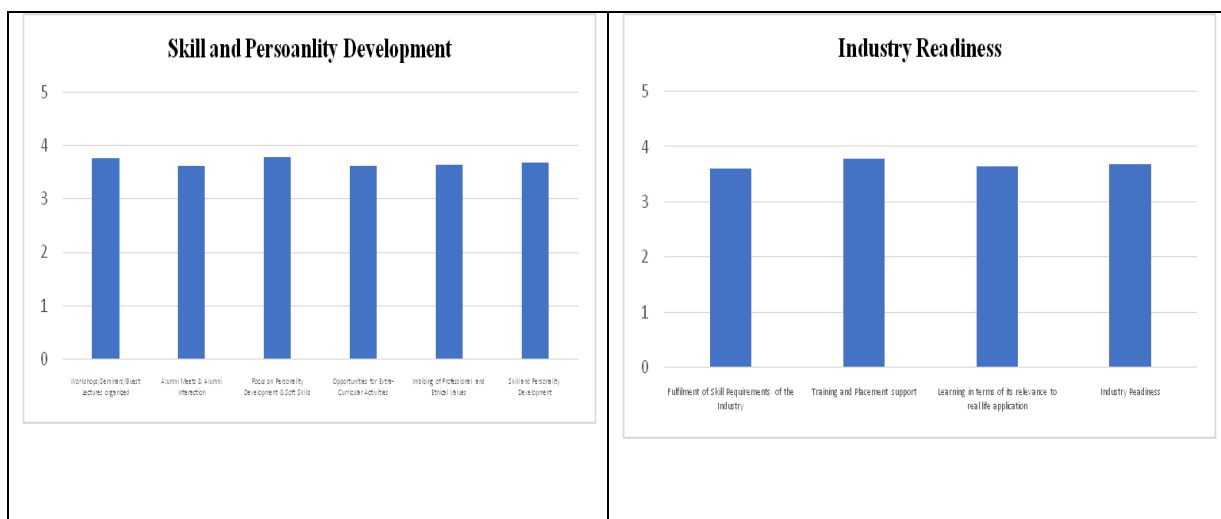
Alumni are also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USBAS replied that they always found their faculty and dean very supportive.
2. For specific areas to work at the alumni did not mention anything.
3. Regarding the challenges in industry and addition of further value, the alumni requested for more value-added sessions.

2.10.1 SUGGESTED ACTION PLAN FOR USBAS
1. The school is suggested to continue value added sessions as requested by alumni

2.11 UNIVERSITY SCHOOL OF EDUCATION

The feedback received from the alumni of USE is evaluated by calculating mean scores on various criteria. Table 2.11 and Figure 2.11 shows criteria wise analysis of the data.

Overall score on 'Academic Facilities and Support' shows about average perception of students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc. Regarding 'University Infrastructure', overall satisfaction of alumni is moderate.

Regarding 'Skill and personality development', the overall satisfaction of alumni is moderate. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Alumni are highly satisfied with the regularly conducted activities that promote personality

development & soft skills. The 'Industry Readiness' criteria shows slightly above average satisfaction of the alumni.

Table 2.11: Mean values on different parameters of feedback received from USE alumni in 2019

Parameters	2019
Quality of teaching	3.51
Pedagogy/Teaching Techniques	3.57
Project Guidance	3.61
Academic Environment at School	3.72
Course Curriculum	3.54
Admission Procedure	3.68
Fee Structure vis-a-vis peer institutions	3.69
Academic Facilities and Support	**3.62**
Availability of Library Resources	3.66
General Infrastructure and Lab facilities including Computer Labs	3.61
Canteen Facilities	3.65
Hostel Facilities (If applicable, otherwise write N.A.)	3.66
University Infrastructure	**3.65**
Workshops/Seminars/Guest Lectures organized	3.71
Alumni Meets & Alumni Interaction	3.62
Focus on Personality Development & Soft Skills	3.68
Opportunities for Extra-Curricular Activities	3.63
Imbibing of Professional and Ethical Values	3.64
Skill and Personality Development	**3.66**
Fulfilment of Skill Requirements of the Industry	3.71
Training and Placement support	3.79
Learning in terms of its relevance to real life application	3.65
Industry Readiness	**3.72**

Figure 2.11: Mean values on different parameters of feedback received from USE alumni in 2019
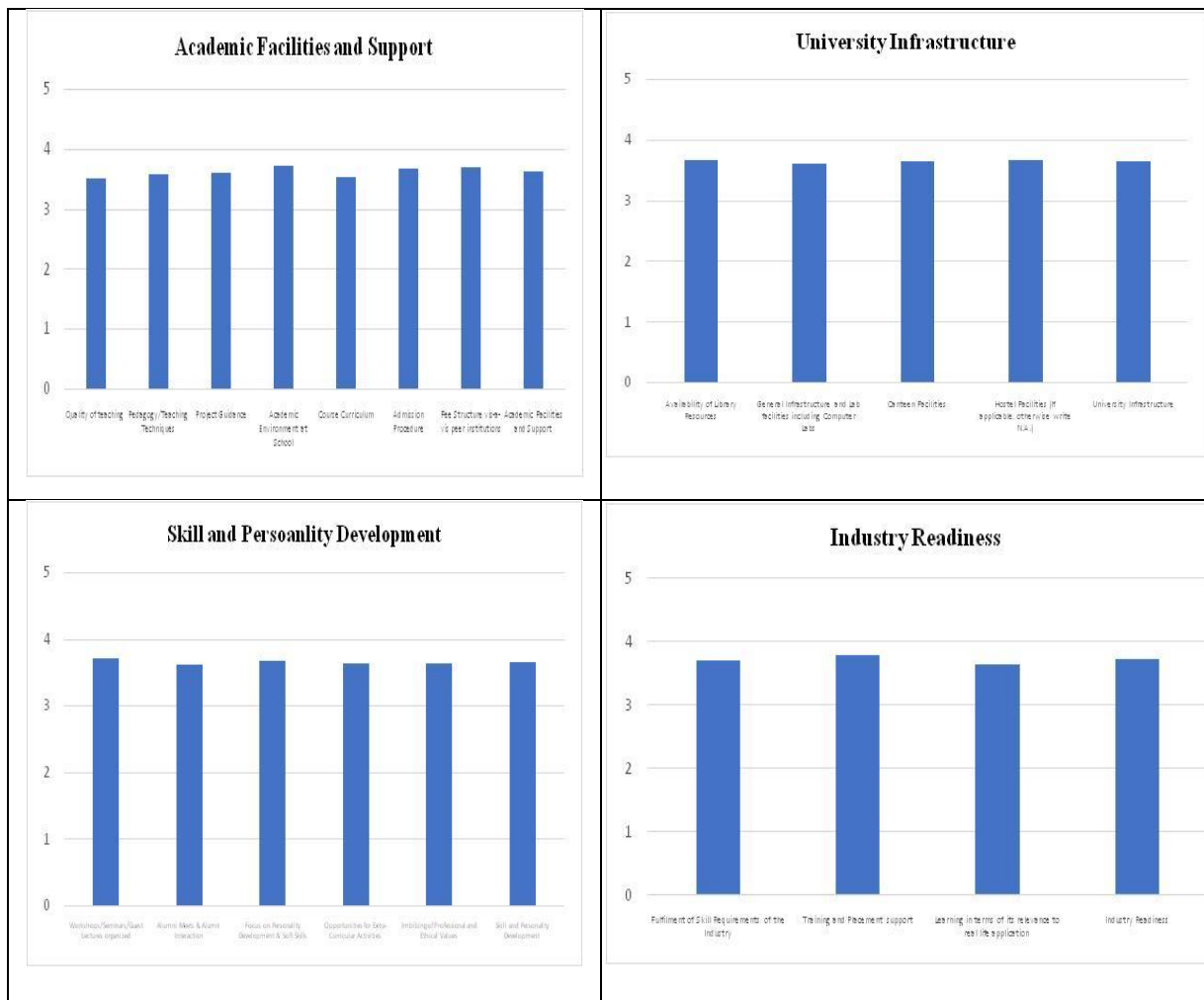
Alumni are also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USE replied that they always found their faculty and dean very supportive. For specific areas to work at the alumni did not mention anything. Regarding the challenges in industry and addition of further value, the alumni requested for more value-added sessions.

2.11.1 SUGGESTED ACTION PLAN FOR USBT
 1. The school is suggested to continue value added sessions as requested by alumni

********************* END OF THE REPORT ********************