ALUMNI FEEDBACK REPORT

ACADEMIC SESSION 2017-2018

(July 2018)

INDRAPRASTHA INTERNAL QUALITY ASSURANCE CELL

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

SEC 16-C, DWARKA, NEW DELHI-110078

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1. BACKGROUND AND PURPOSE

The leadership at Guru Gobind Singh Indraprastha University believes that in order to grow in the right direction feedback from all its stakeholders is necessary. The stakeholders in this process are students, their parents, alumni, faculty of the university and the employers who are providing opportunity to the students of the university. The feedback received every year from its various stakeholders has enabled university to improve its systems, policies, infrastructure, programme curriculum since its inception.

University also acknowledges the role of Alumni in institution building and therefore feedback is sought from alumni regarding academic facilities and support, university infrastructure, skill and personality development, and activities to make students industry ready.

1.1 ALUMNI FEEDBACK

The IIQAC takes feedback from the alumni of each University School of Studies every year on following parameters

1. **Academic facilities and Support**- this parameter is focused upon understanding from alumni about quality of teaching, adequacy of pedagogy/teaching techniques, project guidance, academic environment of school, adequate course curriculum, adequate admission procedure and cost-effective fee structure
2. **University Infrastructure**- This parameter asks alumni regarding the availability of adequate library resources, General infrastructure and lab facilities, canteen facilities, and hostel facilities.
3. **Skill and Personality Development**- The alumni are asked under this parameter whether
   - Workshops/Seminars/ Guest Lectures are organized regularly
   - Alumni meets and interaction takes place regularly
   - School focus on personality development and soft skills, provides opportunities for extra-curricular activities
   - Whether school focus on imbibing professional and ethical values
4. **Industry Readiness-** This parameter focuses of preparing students for industry by fulfilling skills required for industry, providing adequate training and placement support and learning in terms of its relevance to real life applications.

Please Note: The feedback analysis is done only for schools where feedback is received from at least 10 or more alumni.

2.1 UNIVERSITY SCHOOL OF MANAGEMENT STUDIES

The feedback received from the alumni of USMS is evaluated by calculating mean scores on various criteria. Table 2.1 and Figure 2.1 shows criteria wise analysis of the data.

Overall score on 'Academic Facilities and Support' shows above-average perception of passed out students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc. Regarding 'University Infrastructure', the overall satisfaction of alumni is above average. Regarding 'Skill and

Personality Development', the overall satisfaction of alumni is above average. The availability of hands-on-training, skill development, workshops to enhance problem-solving and analytical thinking skills are given priority. Alumni are also satisfied above average with the regular workshops, seminars, guest lecturers initiated by the school.

The 'Industry Readiness' criteria show above-average satisfaction of the alumni. Alumni are satisfied above average with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

Table 2.1: Mean scores on different parameters of feedback received from USMS alumni in 2018

Parameters	2018
Quality of teaching	3.75
Pedagogy/Teaching Techniques	3.80
Project Guidance	3.77
Academic Environment at School	3.89
Course Curriculum	3.94
Admission Procedure	3.58
Fee Structure vis-a-vis peer institutions	3.59
Academic Facilities and Support	**3.76**
Availability of Library Resources	3.56
General Infrastructure and Lab facilities including Computer Labs	3.76
Canteen Facilities	3.59
Hostel Facilities (If applicable, otherwise write N.A.)	3.66
University Infrastructure	**3.64**
Workshops/Seminars/Guest Lectures organized	3.61
Alumni Meets & Alumni Interaction	3.58
Focus on Personality Development & Soft Skills	3.88
Opportunities for Extra-Curricular Activities	3.90
Imbibing of Professional and Ethical Values	3.64
Skill and Personality Development	**3.72**
Fulfilment of Skill Requirements of the Industry	3.76
Training and Placement support	3.78
Learning in terms of its relevance to real life application	3.90
Industry Readiness	**3.81**

Figure 2.1: Mean scores on different parameters of feedback received from USMS alumni in 2018
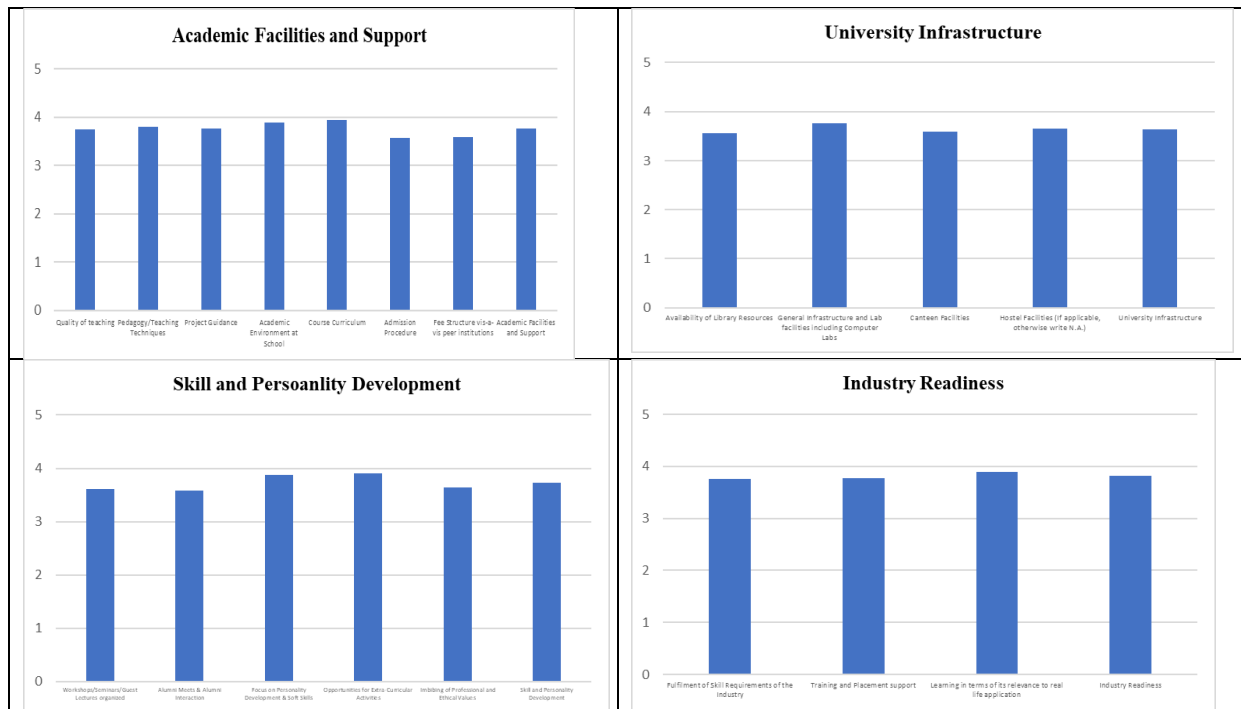
Alumni are also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USMS replied that they always found their faculty and dean very supportive, always available for them. The courses and sessions on research and personality development are a great help

2. For specific areas to work at most of the alumni mentioned that computers should be updated and there should be air conditioners in the classrooms as it becomes really hot in summers and sitting in classrooms become difficult. Also, if there is any common platform where teachers can upload their notes and students can study them as and when required.

3. Regarding the challenges in industry and addition of further value, the alumni of MBA FM remarked that 'Financial Analysis' is the new industry requirement and school should revise the syllabus for MBA FM to incorporate financial analysis. Alumni of MBA General course mentioned that industry needs more MBAs with specialization in 'Operations' and therefore school must include this in the syllabus.

2.1.1 SUGGESTED ACTION PLAN FOR USMS

1. The school is suggested to continue value added courses on research and personality development

2. The school may please look in to how the financial analytics can be incorporated in the syllabus of MBA (FM) to make them more industry relevant.

3. The school may plan to incorporate Operations in their course may be as a specialization.

2.2 UNIVERSITY SCHOOL OF LAW AND LEGAL STUDIES

The feedback received from the alumni of USLLS is evaluated by calculating mean scores on various criteria. Table 2.2 and Figure 2.2 shows criteria wise analysis of the data.

Overall score on 'Academic Facilities and Support' shows above average perception of passed out students with respect to the quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc.

Regarding 'University Infrastructure', the overall satisfaction of alumni is above average. Regarding 'Skill and Personality Development', the overall satisfaction of alumni is above average. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also satisfied above average with the regular workshops, seminars, guest lecturers initiated by the school.

The 'Industry Readiness' criteria show above average satisfaction of the alumni. Alumni are satisfied above average with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

Table 2.2: Mean scores on different parameters of feedback received from USLLS alumni in 2018

Parameters	2018
Quality of teaching	3.56
Pedagogy/Teaching Techniques	3.66
Project Guidance	3.61
Academic Environment at School	3.63
Course Curriculum	3.71
Admission Procedure	3.67
Fee Structure vis-a-vis peer institutions	3.62
Academic Facilities and Support	**3.64**
Availability of Library Resources	3.58
General Infrastructure and Lab facilities including Computer Labs	3.81
Canteen Facilities	3.62
Hostel Facilities (If applicable, otherwise write N.A.)	3.73
University Infrastructure	**3.69**
Workshops/Seminars/Guest Lectures organized	3.66
Alumni Meets & Alumni Interaction	3.67
Focus on Personality Development & Soft Skills	3.76
Opportunities for Extra-Curricular Activities	3.72

Imbibing of Professional and Ethical Values	3.89
Skill and Personality Development	**3.74**
Fulfilment of Skill Requirements of the Industry	3.60
Training and Placement support	3.69
Learning in terms of its relevance to real life application	3.79
Industry Readiness	**3.69**

Figure 2.2: Mean scores on different parameters of feedback received from USLLS alumni in 2018
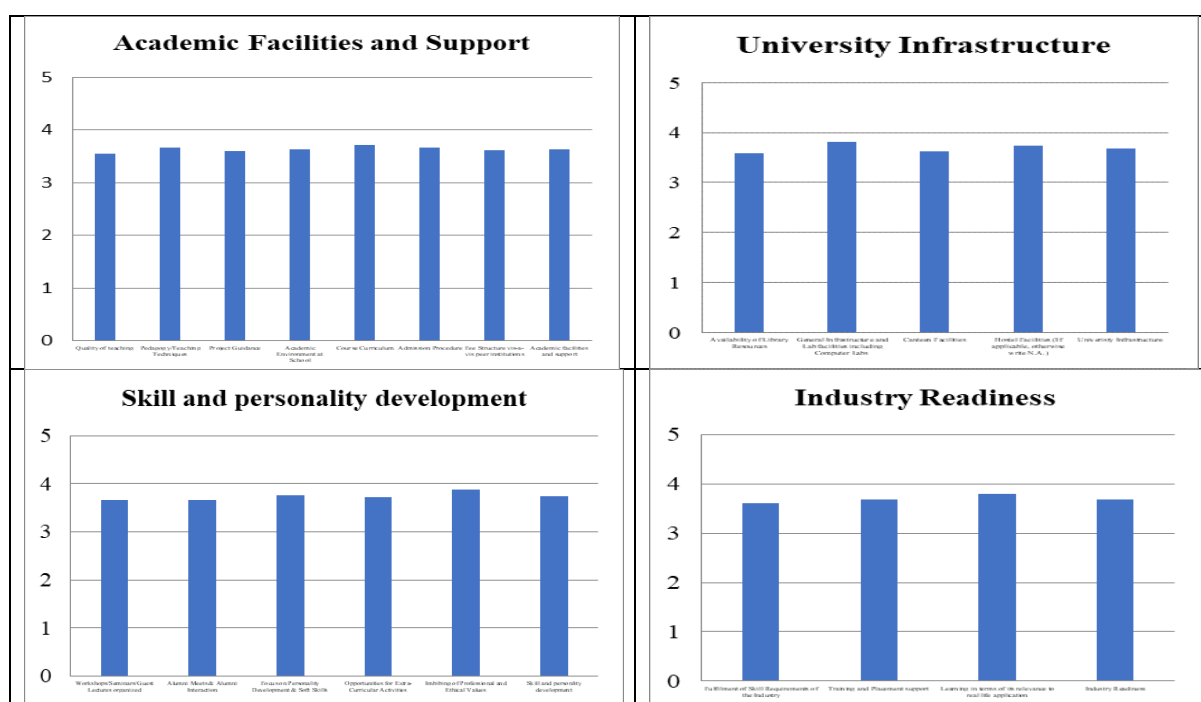
Alumni were also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USLLS replied that they find Moot Court really helpful in handling cases in the court.
2. Regarding the challenges in industry and addition of further value, the alumni of USLLS remarked that they need more support in placement from campus.

2.2.1 SUGGESTED ACTION PLAN FOR USLLS
   1. The school is suggested to continue Moot Court
   2. The school may please arrange to provide more placement support.

2.3 UNIVERSITY SCHOOL OF INFORMATION, COMMUNICATION & TECHNOLOGY

The feedback received from the alumni of USICT is evaluated by calculating mean scores on various criteria. Table 2.3 and Figure 2.3 shows criteria wise analysis of the data.

Overall score on 'Academic Facilities and Support' shows above average perception of passed out students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc.

Regarding 'University Infrastructure', overall satisfaction of alumni is above average. Regarding 'Skill and Personality Development', the overall satisfaction of alumni is above average. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also satisfied above average with the regular workshops, seminars, guest lecturers initiated by the school.

The 'Industry Readiness' criteria shows above-average satisfaction of the alumni. Alumni are satisfied above average with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

Table 2.3: Mean scores on different parameters of feedback received from USICT alumni in 2018

Parameters	2018
Quality of teaching	3.50
Pedagogy/Teaching Techniques	3.51
Project Guidance	3.57
Academic Environment at School	3.55
Course Curriculum	3.62
Admission Procedure	3.58
Fee Structure vis-a-vis peer institutions	3.59
Academic Facilities and Support	**3.56**
Availability of Library Resources	3.56
General Infrastructure and Lab facilities including Computer Labs	3.76
Canteen Facilities	3.59
Hostel Facilities (If applicable, otherwise write N.A.)	3.66
University Infrastructure	**3.64**
Workshops/Seminars/Guest Lectures organized	3.61
Alumni Meets & Alumni Interaction	3.58
Focus on Personality Development & Soft Skills	3.66
Opportunities for Extra-Curricular Activities	3.55
Imbibing of Professional and Ethical Values	3.64
Skill and Personality Development	**3.61**
Fulfilment of Skill Requirements of the Industry	3.61

Training and Placement support	3.58
Learning in terms of its relevance to real life application	3.62
Industry Readiness	**3.60**

Figure 2.3: Mean scores on different parameters of feedback received from USICT alumni in 2018
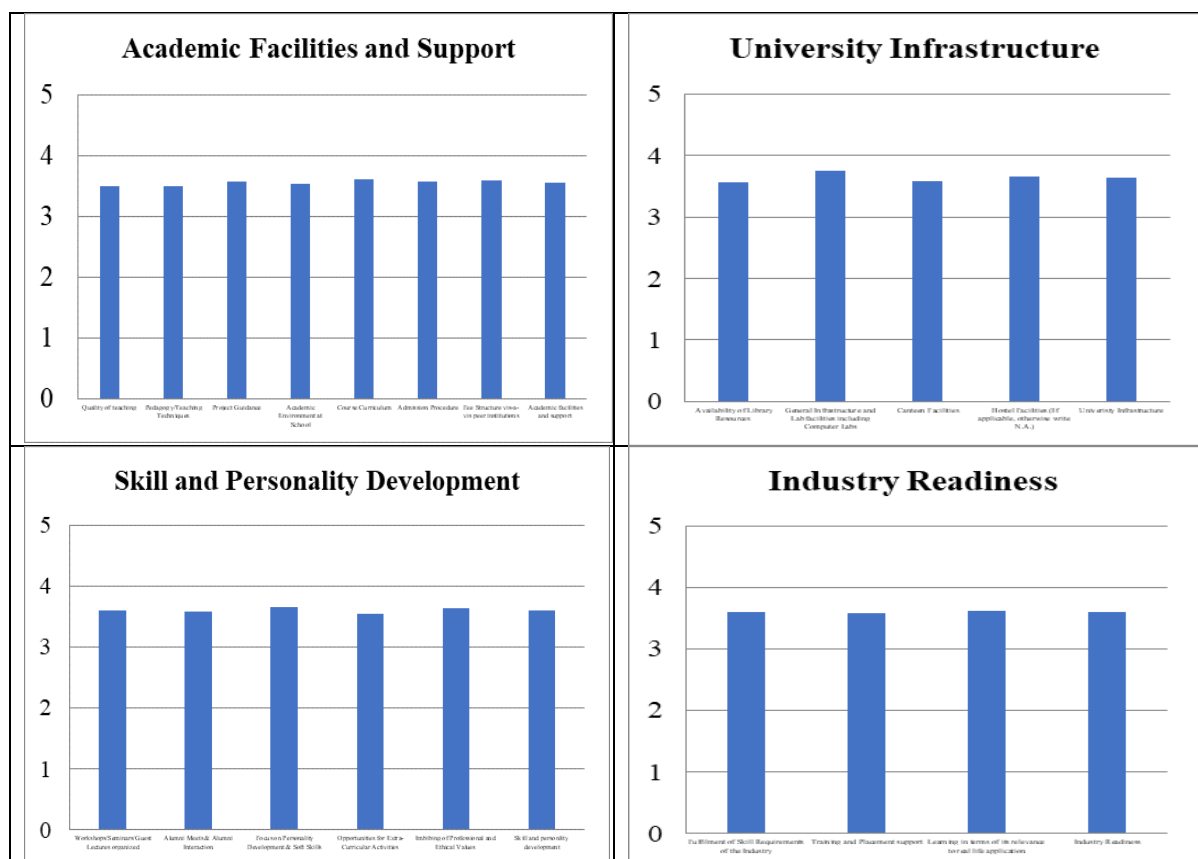
Alumni were also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USICT replied that they always found their faculty and dean very supportive, always available for them. The courses and sessions on personality development and latest technology are a great help

2. For specific areas to work the alumni suggested that courses on Mobile Computing and Agile Computing are in demand in the industry. So school may consider either including them in syllabus or some extra course/workshop can be arranged.

2.3.1 SUGGESTED ACTION PLAN FOR USICT

1. The school is suggested to continue value added courses on personality development and latest technologies.
2. The school may please look in to how Mobile Computing and Agile Computing can be taught to students.

2.4 UNIVERSITY SCHOOL HUMANITIES AND SOCIAL SCIENCES

The feedback received from the alumni of USHSS is evaluated by calculating mean scores on various criteria. Table 2.4 and Figure 2.4 shows criteria wise analysis of the data.

Overall score on 'Academic Facilities and Support' shows above average perception of passed out students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc.

Regarding 'University Infrastructure', overall satisfaction of alumni is above average. Regarding 'Skill and Personality Development', the overall satisfaction of alumni is above average. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also satisfied above average with the regular workshops, seminars, guest lecturers initiated by the school.

The 'Industry Readiness' criteria shows above average satisfaction of the alumni. Alumni are satisfied above average with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

Table 2.4: Mean scores on different parameters of feedback received from USHSS alumni in 2018

Parameters	2018
Quality of teaching	3.58
Pedagogy/Teaching Techniques	3.63
Project Guidance	3.90
Academic Environment at School	3.70
Course Curriculum	3.60
Admission Procedure	3.65
Fee Structure vis-a-vis peer institutions	3.53
Academic Facilities and Support	**3.65**
Availability of Library Resources	3.90
General Infrastructure and Lab facilities including Computer Labs	3.70
Canteen Facilities	3.59
Hostel Facilities (If applicable, otherwise write N.A.)	3.81
University Infrastructure	**3.75**
Workshops/Seminars/Guest Lectures organized	3.90

Alumni Meets & Alumni Interaction	3.50
Focus on Personality Development & Soft Skills	3.80
Opportunities for Extra-Curricular Activities	3.61
Imbibing of Professional and Ethical Values	4.30
Skill and Personality Development	**3.82**
Fulfilment of Skill Requirements of the Industry	3.70
Training and Placement support	3.61
Learning in terms of its relevance to real life application	3.85
Industry Readiness	**3.72**

Figure 2.4: Mean scores on different parameters of feedback received from USHSS alumni in 2018
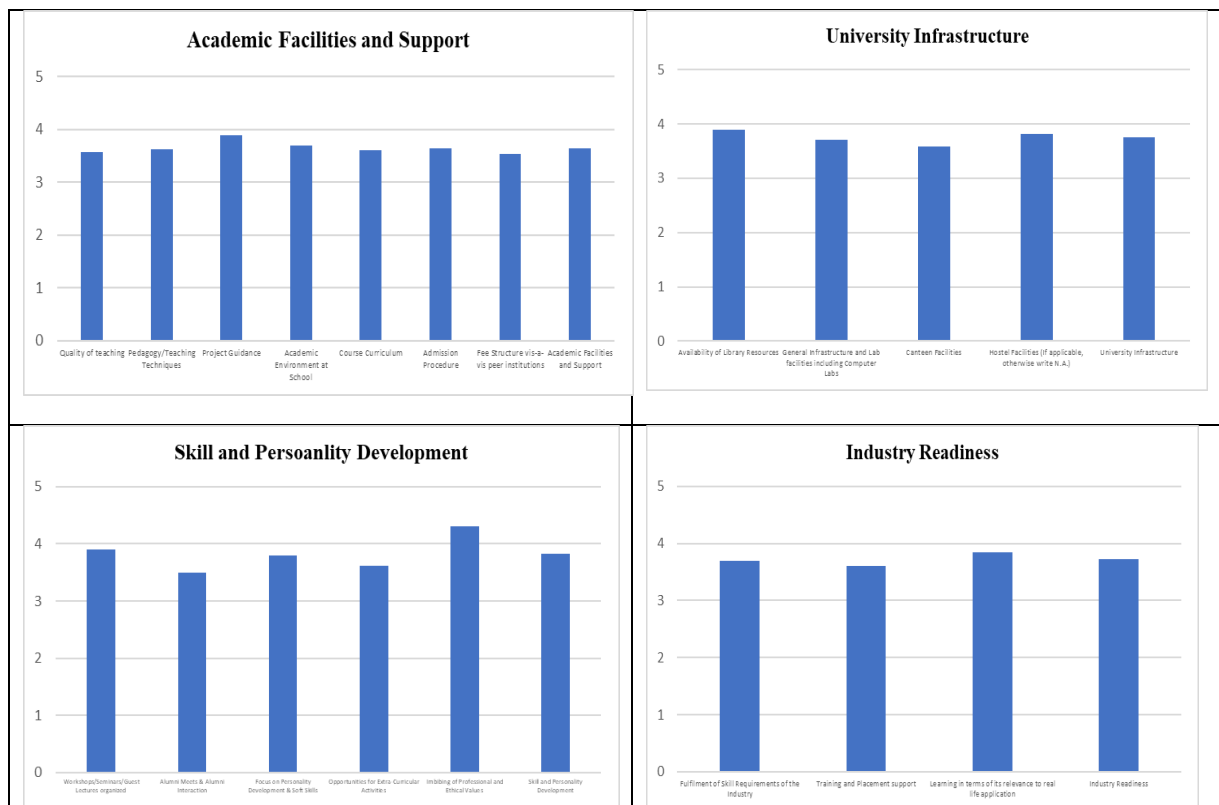
Alumni were also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USHSS replied that they always found their faculty and dean very supportive, always available for them.

2. For specific areas to work at most of the alumni of MA English mentioned that syllabus of MA (English) may be revised according to latest changes and trends in the field.
3. For specific areas to work at most of the alumni of MPhil English mentioned that syllabus of MPhil (English) may be revised according to latest changes and trends in the field.

2.4.1 SUGGESTED ACTION PLAN FOR USHSS
1. The school is suggested to incorporate changes in the syllabus of MA (English) and MPhil (English) as suggested by alumni.

2.5 UNIVERSITY SCHOOL OF ENVIRONMENT MANAGEMENT

The feedback received from the alumni of USEM is evaluated by calculating mean scores on various criteria. Table 2.5 and Figure 2.5 shows criteria wise analysis of the data.

Overall score on 'Academic Facilities and Support' shows above average perception of passed out students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc.

Regarding 'University Infrastructure', overall satisfaction of alumni is above average. Regarding 'Skill and Personality Development', the overall satisfaction of alumni is above average. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also satisfied above average with the regular workshops, seminars, guest lecturers initiated by the school.

The 'Industry Readiness' criteria shows above average satisfaction of the alumni. Alumni are satisfied above average with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

Table 2.5: Mean scores on different parameters of feedback received from USEM alumni in 2018

Parameters	2018
Quality of teaching	3.60
Pedagogy/Teaching Techniques	3.65
Project Guidance	3.68
Academic Environment at School	3.56
Course Curriculum	3.49
Admission Procedure	3.58
Fee Structure vis-a-vis peer institutions	3.65
Academic Facilities and Support	**3.60**
Availability of Library Resources	3.65
General Infrastructure and Lab facilities including Computer Labs	3.62
Canteen Facilities	3.58
Hostel Facilities (If applicable, otherwise write N.A.)	3.56

University Infrastructure	**3.60**
Workshops/Seminars/Guest Lectures organized	3.60
Alumni Meets & Alumni Interaction	3.56
Focus on Personality Development & Soft Skills	3.61
Opportunities for Extra-Curricular Activities	3.59
Imbibing of Professional and Ethical Values	3.62
Skill and Personality Development	**3.60**
Fulfilment of Skill Requirements of the Industry	3.52
Training and Placement support	3.54
Learning in terms of its relevance to real life application	3.61
Industry Readiness	**3.56**

Figure 2.5: Mean scores on different parameters of feedback received from USEM alumni in 2018
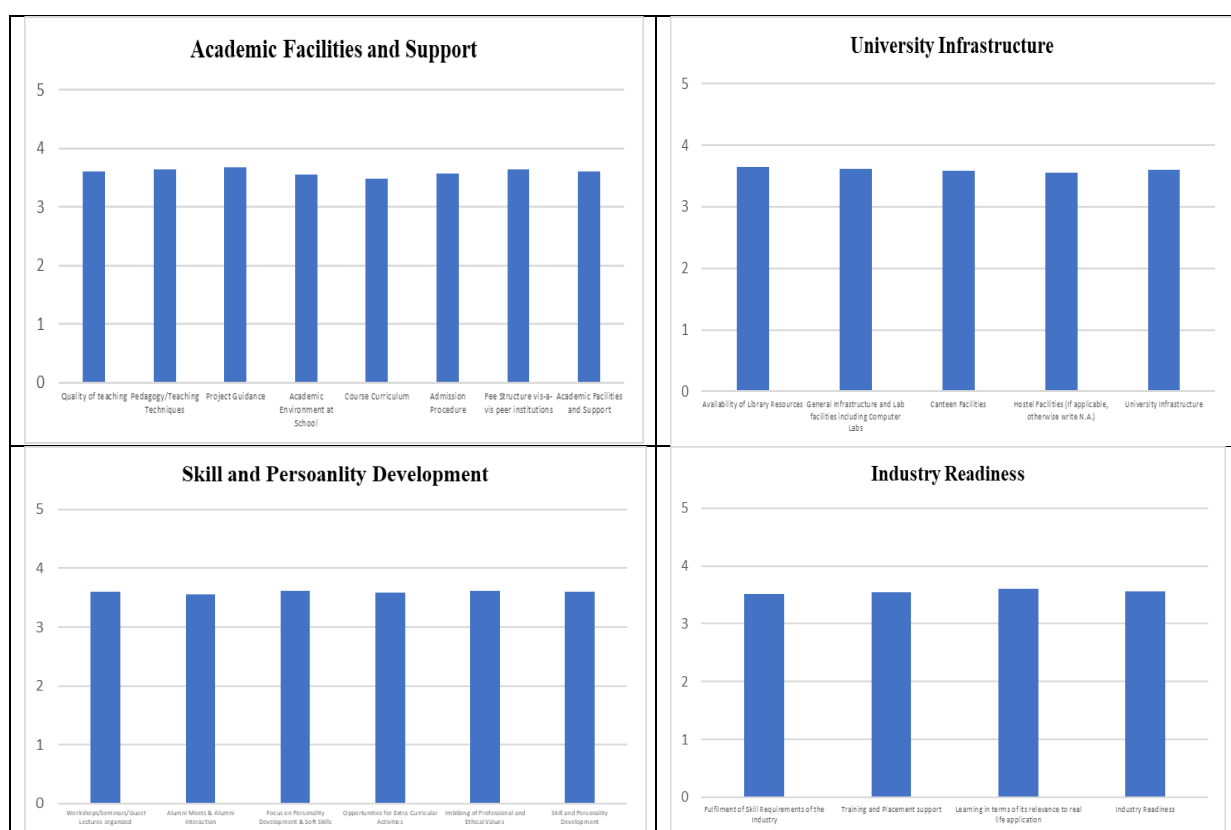
Alumni were also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USEM replied that they always found their faculty and dean very supportive, always available for them. They are happy with the regular career guidance sessions arranged by the school.
2. For specific areas to work at most of the alumni remarked that there is nothing specific for the school to improve upon.

2.5.1 SUGGESTED ACTION PLAN FOR USEM
1. The school may continue to organize career guidance session based on satisfaction of alumni.

2.6 UNIVERSITY SCHOOL OF CHEMICAL TECHNOLOGY

The feedback received from the alumni of USCT is evaluated by calculating mean scores on various criteria. Table 2.6 and Figure 2.6 shows criteria wise analysis of the data.

Overall score on 'Academic Facilities and Support' shows above average perception of passed out students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc.

Regarding 'University Infrastructure', overall satisfaction of alumni is above average. Regarding 'Skill and Personality Development', the overall satisfaction of alumni is above average. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also satisfied above average with the regular workshops, seminars, guest lecturers initiated by the school.

The 'Industry Readiness' criteria shows above average satisfaction of the alumni. Alumni are satisfied above average with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

Table 2.6: Mean scores on different parameters of feedback received from USCT alumni in 2018

Parameters	2018
Quality of teaching	3.80
Pedagogy/Teaching Techniques	3.90
Project Guidance	3.71
Academic Environment at School	3.70
Course Curriculum	3.60
Admission Procedure	3.70
Fee Structure vis-a-vis peer institutions	3.53
Academic Facilities and Support	**3.70**
Availability of Library Resources	3.90

General Infrastructure and Lab facilities including Computer Labs	3.90
Canteen Facilities	3.59
Hostel Facilities (If applicable, otherwise write N.A.)	3.66
University Infrastructure	**3.76**
Workshops/Seminars/Guest Lectures organized	4.00
Alumni Meets & Alumni Interaction	3.50
Focus on Personality Development & Soft Skills	3.80
Opportunities for Extra-Curricular Activities	3.61
Imbibing of Professional and Ethical Values	4.40
Skill and Personality Development	**3.86**
Fulfilment of Skill Requirements of the Industry	3.90
Training and Placement support	3.61
Learning in terms of its relevance to real life application	3.56
Industry Readiness	**3.69**

Figure 2.6: Mean scores on different parameters of feedback received from USCT alumni in 2018
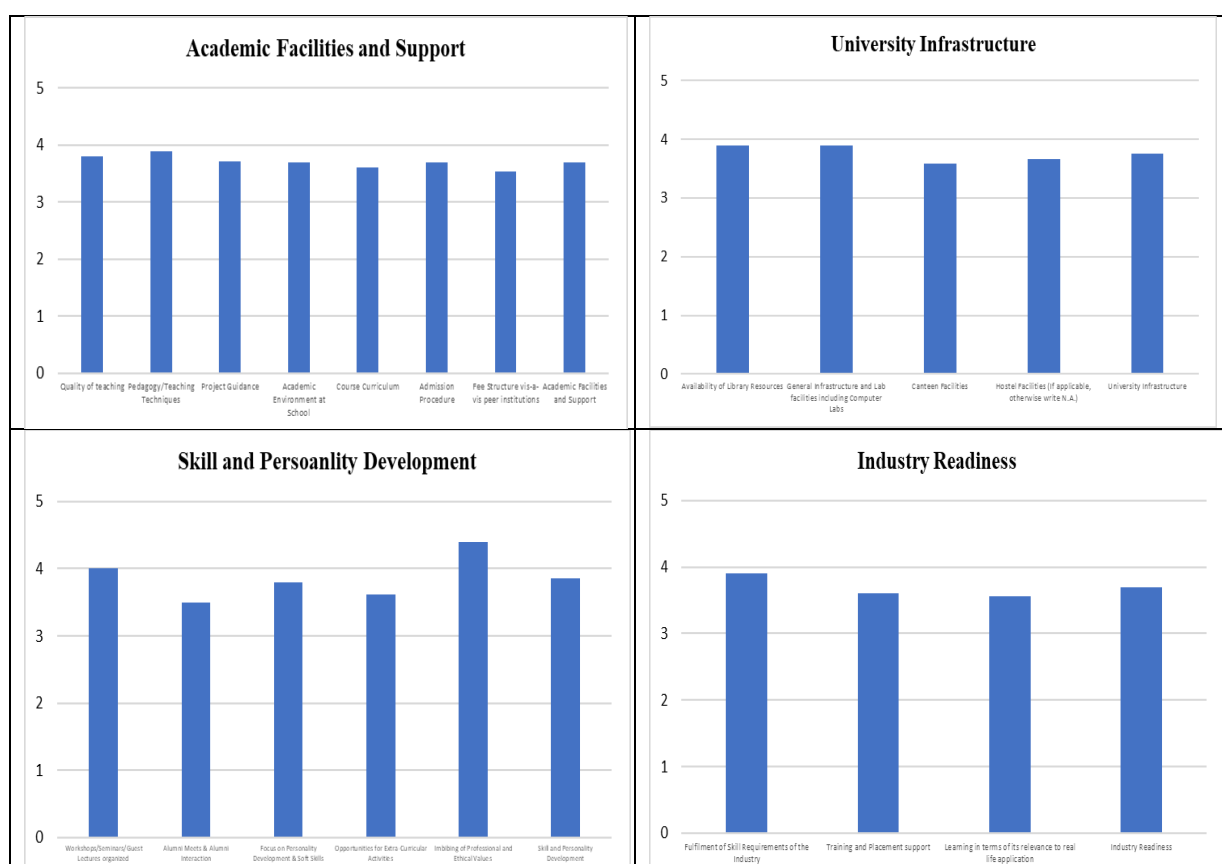
Alumni were also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in

your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USCT replied that they always found their faculty and dean very supportive, always available for them.
2. For specific areas to work at most of the alumni mentioned that if there is any common platform where teachers can upload their notes and students can study them as and when required.
3. Regarding the challenges in industry and addition of further value, the alumni of USCT remarked that there is high demand for knowledge of medicinal chemistry and drug design so if school can incorporate the same in the syllabus.

2.6.1 SUGGESTED ACTION PLAN FOR USCT
1. The school is suggested to make use of some platform like LMS to provide reading material to students.
2. The school may please look in to how the medicinal chemistry and drug design can be incorporated in the syllabus.

2.7 UNIVERSITY SCHOOL OF BIOTECHNOLOGY

The feedback received from the alumni of USBT is evaluated by calculating mean scores on various criteria. Table 2.7 and Figure 2.7 shows criteria wise analysis of the data.

Overall score on 'Academic Facilities and Support' shows above average perception of passed out students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc.

Regarding 'University Infrastructure', overall satisfaction of alumni is above average. Regarding 'Skill and Personality Development', the overall satisfaction of alumni is above average. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also satisfied above average with the regular workshops, seminars, guest lecturers initiated by the school.

The 'Industry Readiness' criteria shows above average satisfaction of the alumni. Alumni are satisfied above average with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.
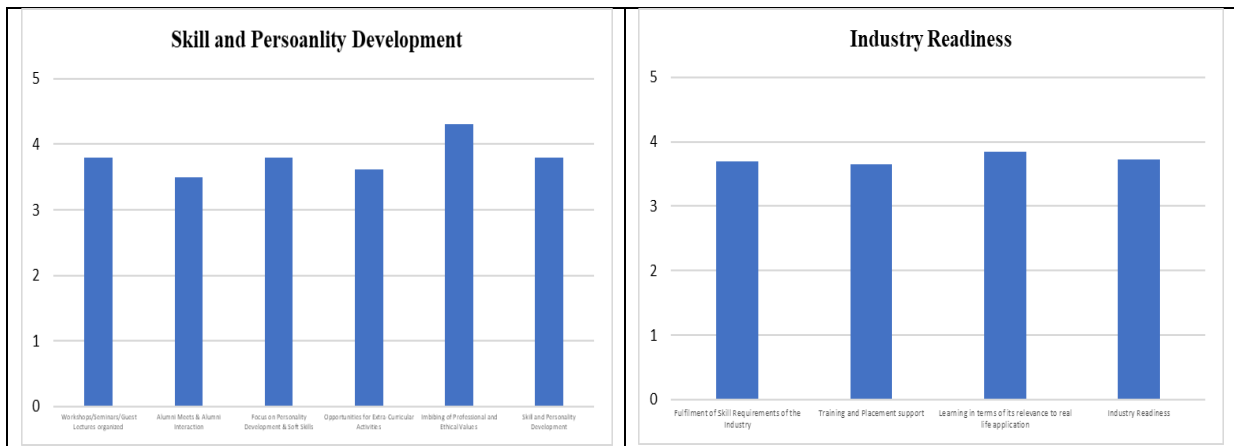
Table 2.7: Mean scores on different parameters of feedback received from USBT alumni in 2018

Parameters	2018
Quality of teaching	3.58
Pedagogy/Teaching Techniques	3.63
Project Guidance	3.90

Academic Environment at School	3.84
Course Curriculum	3.60
Admission Procedure	3.65
Fee Structure vis-a-vis peer institutions	3.58
Academic Facilities and Support	**3.68**
Availability of Library Resources	3.90
General Infrastructure and Lab facilities including Computer Labs	3.59
Canteen Facilities	3.70
Hostel Facilities (If applicable, otherwise write N.A.)	3.81
University Infrastructure	**3.75**
Workshops/Seminars/Guest Lectures organized	3.80
Alumni Meets & Alumni Interaction	3.50
Focus on Personality Development & Soft Skills	3.80
Opportunities for Extra-Curricular Activities	3.61
Imbibing of Professional and Ethical Values	4.30
Skill and Personality Development	**3.80**
Fulfilment of Skill Requirements of the Industry	3.70
Training and Placement support	3.65
Learning in terms of its relevance to real life application	3.85
Industry Readiness	**3.73**

Figure 2.7: Mean scores on different parameters of feedback received from USBT alumni in 2018
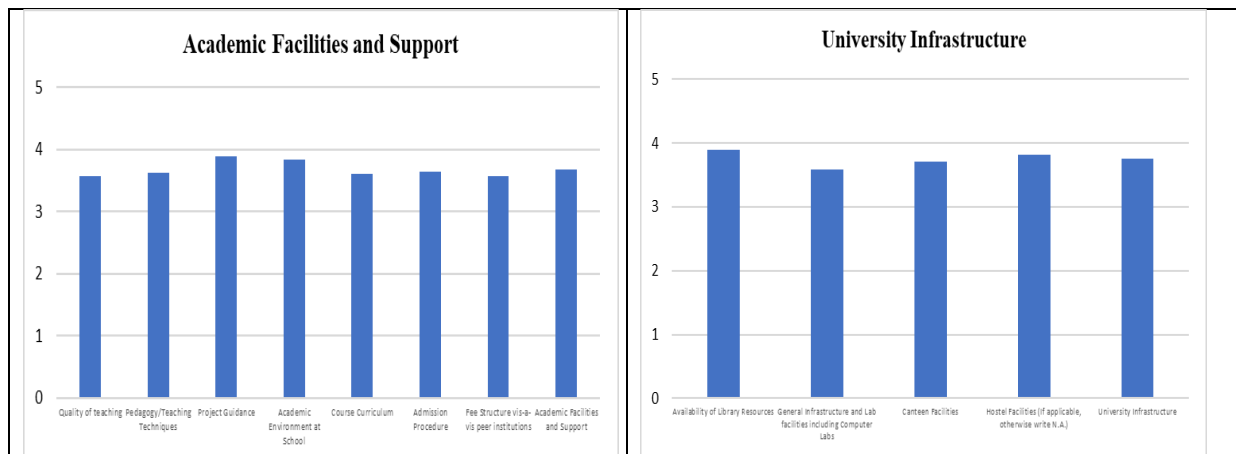
Skill and Personality Development — bar chart with categories: Workshops/Seminars/Guest Lectures organized, Alumni Meets & Alumni Interaction, Focus on Personality Development & Soft Skills, Opportunities for Extra Curricular Activities, Imbibing of Professional and Ethical Values, Skill and Personality Development

Industry Readiness — bar chart with categories: Fulfilment of Skill Requirements of the Industry, Training and Placement support, Learning in terms of its relevance to real life application, Industry Readiness

Alumni were also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USBT replied that they always found their faculty very supportive, always available for them.
2. For specific areas to work at most of the alumni mentioned that there is nothing specific school can work upon.
3. Regarding the challenges in industry and addition of further value, the remarked that school may continue to organize workshops on latest issues

2.7.1 SUGGESTED ACTION PLAN FOR USBT

1. The school is suggested to continue value added courses or workshops on latest issues

2.8 UNIVERSITY SCHOOL OF ARCHITECTURE & PLANING

The feedback received from the alumni of USAP is evaluated by calculating mean scores on various criteria. Table 2.8 and Figure 2.8 shows criteria wise analysis of the data.

Overall score on 'Academic Facilities and Support' shows above average perception of passed out students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc.

Regarding 'University Infrastructure', overall satisfaction of alumni is above average. Regarding 'Skill and Personality Development', the overall satisfaction of alumni is above average. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also satisfied above average with the regular workshops, seminars, guest lecturers initiated by the school.

The 'Industry Readiness' criteria shows above average satisfaction of the alumni. Alumni are satisfied above average with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

Table 2.8: Mean scores on different parameters of feedback received from USAP alumni in 2018

Parameters	2018
Quality of teaching	3.60
Pedagogy/Teaching Techniques	3.65
Project Guidance	3.69
Academic Environment at School	3.55
Course Curriculum	3.49
Admission Procedure	3.58
Fee Structure vis-a-vis peer institutions	3.65
Academic Facilities and Support	**3.60**
Availability of Library Resources	3.65
General Infrastructure and Lab facilities including Computer Labs	3.62
Canteen Facilities	3.58
Hostel Facilities (If applicable, otherwise write N.A.)	3.56
University Infrastructure	**3.60**
Workshops/Seminars/Guest Lectures organized	3.60
Alumni Meets & Alumni Interaction	3.56
Focus on Personality Development & Soft Skills	3.61
Opportunities for Extra-Curricular Activities	3.59
Imbibing of Professional and Ethical Values	3.62
Skill and Personality Development	**3.60**
Fulfilment of Skill Requirements of the Industry	3.52
Training and Placement support	3.54
Learning in terms of its relevance to real life application	3.61
Industry Readiness	**3.56**

Figure 2.8: Mean scores on different parameters of feedback received from USAP alumni in 2018
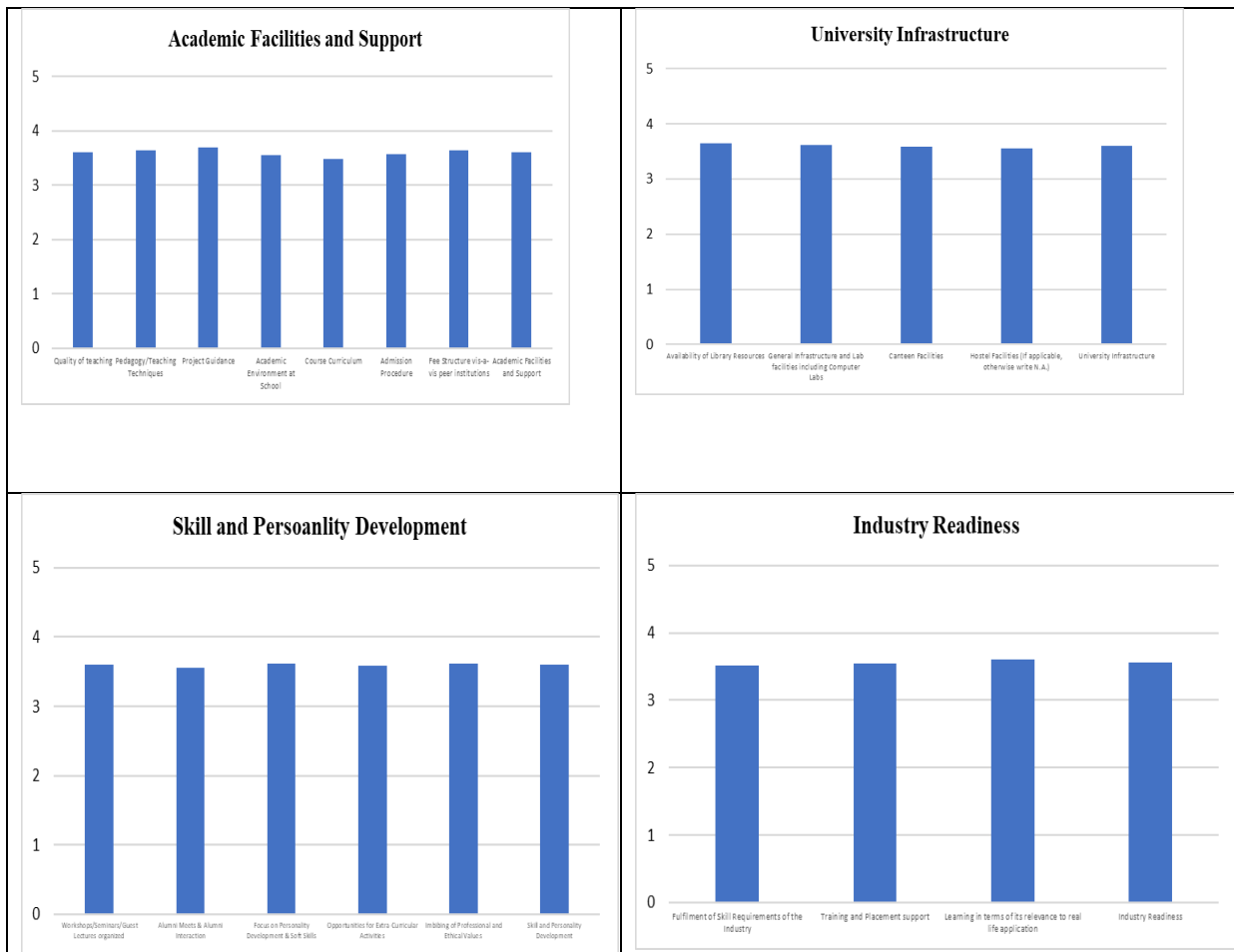
Alumni were also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USAP replied that they always found their faculty and dean very supportive, always available for them.
2. For specific areas to work at most of the alumni mentioned that there is nothing specific.
3. Regarding the challenges in industry and addition of further value, the alumni of USAP requested for more placement support

2.8.1 SUGGESTED ACTION PLAN FOR USAP
1. The school is suggested to provide more placement support.

2.9 UNIVERSITY SCHOOL OF MASS COMMUNICATION

The feedback received from the alumni of USMC is evaluated by calculating mean scores on various criteria. Table 2.9 and Figure 2.9 shows criteria wise analysis of the data.

Overall score on 'Academic Facilities and Support' shows above average perception of passed out students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc.

Regarding 'University Infrastructure', overall satisfaction of alumni is above average. Regarding 'Skill and Personality Development', the overall satisfaction of alumni is above average. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also satisfied above average with the regular workshops, seminars, guest lecturers initiated by the school.

The 'Industry Readiness' criteria shows above average satisfaction of the alumni. Alumni are satisfied above average with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

Table 2.9: Mean scores on different parameters of feedback received from USMC alumni in 2018

Parameters	2018
Quality of teaching	3.60
Pedagogy/Teaching Techniques	3.65
Project Guidance	3.69
Academic Environment at School	3.55
Course Curriculum	3.49
Admission Procedure	3.58
Fee Structure vis-a-vis peer institutions	3.65
Academic Facilities and Support	**3.60**
Availability of Library Resources	3.65
General Infrastructure and Lab facilities including Computer Labs	3.62
Canteen Facilities	3.58
Hostel Facilities (If applicable, otherwise write N.A.)	3.56
University Infrastructure	**3.60**
Workshops/Seminars/Guest Lectures organized	3.60
Alumni Meets & Alumni Interaction	3.56
Focus on Personality Development & Soft Skills	3.61
Opportunities for Extra-Curricular Activities	3.59
Imbibing of Professional and Ethical Values	3.62
Skill and Personality Development	**3.60**
Fulfilment of Skill Requirements of the Industry	3.52
Training and Placement support	3.54
Learning in terms of its relevance to real life application	3.61
Industry Readiness	**3.56**

Figure 2.9: Mean scores on different parameters of feedback received from USMC alumni in 2018
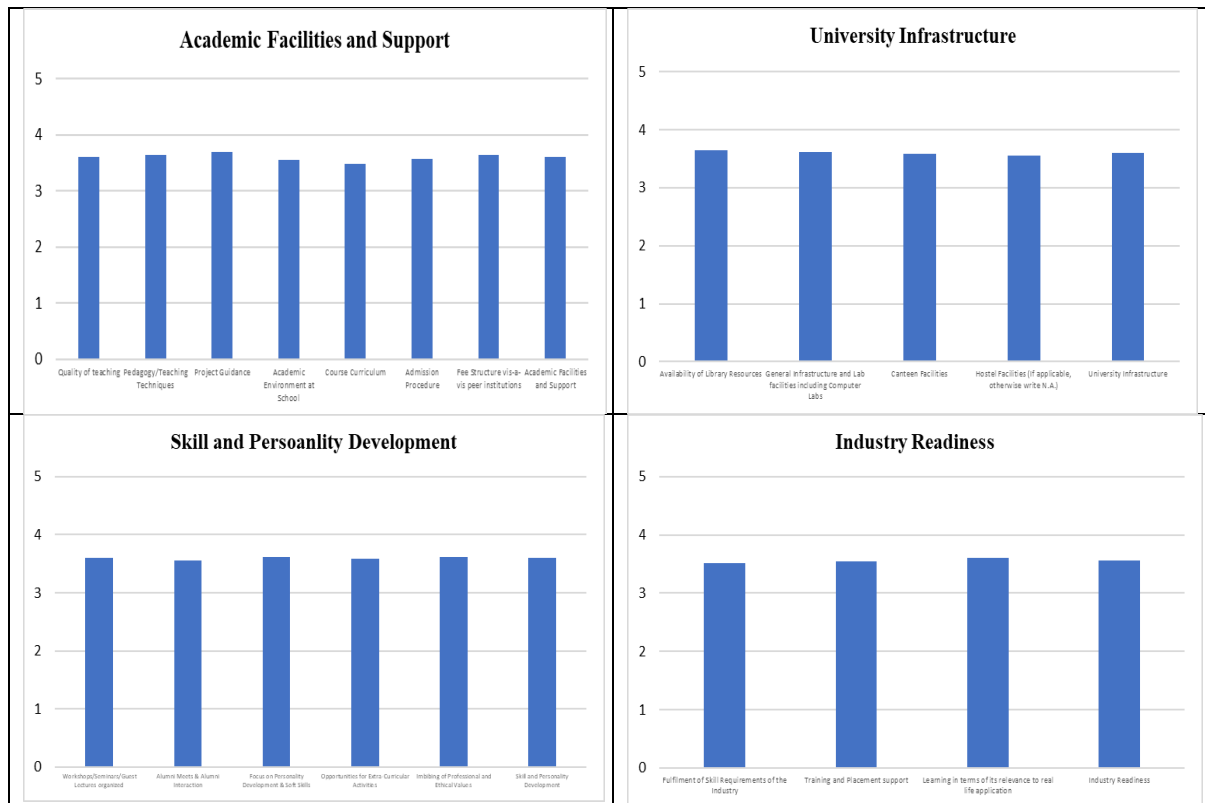
Alumni were also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USMC replied that the development programmes organized by school are really beneficial.
2. For specific areas to work at most of the alumni mentioned that computers should be updated and there should be air conditioners in the classrooms as it becomes really hot in summers and sitting in classrooms become difficult. Also, if there is any common platform where teachers can upload their notes and students can study them as and when required.
3. Regarding the challenges in industry and addition of further value, the alumni said there is nothing specific they can suggest.

2.9.1 SUGGESTED ACTION PLAN FOR USMC
1. The school is suggested to continue development programmes.
2. The school may plan to use Learning Management System.

2.10 UNIVERSITY SCHOOL OF BASIC & APPLIED SCIENCES

The feedback received from the alumni of USBAS is evaluated by calculating mean scores on various criteria. Table 2.10 and Figure 2.10 shows criteria wise analysis of the data.

Overall score on 'Academic Facilities and Support' shows above average perception of passed out students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc.

Regarding 'University Infrastructure', overall satisfaction of alumni is above average. Regarding 'Skill and Personality Development', the overall satisfaction of alumni is above average. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also satisfied above average with the regular workshops, seminars, guest lecturers initiated by the school.

The 'Industry Readiness' criteria shows above average satisfaction of the alumni. Alumni are satisfied above average with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

Table 2.10: Mean scores on different parameters of feedback received from USBAS alumni in 2018

Parameters	2018
Quality of teaching	3.68
Pedagogy/Teaching Techniques	3.63
Project Guidance	4.00
Academic Environment at School	3.84
Course Curriculum	3.60
Admission Procedure	3.75
Fee Structure vis-a-vis peer institutions	3.58
Academic Facilities and Support	**3.73**
Availability of Library Resources	4.00
General Infrastructure and Lab facilities including Computer Labs	3.59
Canteen Facilities	3.70
Hostel Facilities (If applicable, otherwise write N.A.)	3.81
University Infrastructure	**3.77**
Workshops/Seminars/Guest Lectures organized	3.77
Alumni Meets & Alumni Interaction	3.58
Focus on Personality Development & Soft Skills	3.90
Opportunities for Extra-Curricular Activities	4.00
Imbibing of Professional and Ethical Values	4.12
Skill and Personality Development	**3.87**
Fulfilment of Skill Requirements of the Industry	3.74

Training and Placement support	3.61
Learning in terms of its relevance to real life application	3.85
Industry Readiness	**3.73**

Figure 2.10: Mean scores on different parameters of feedback received from USBAS alumni in 2018
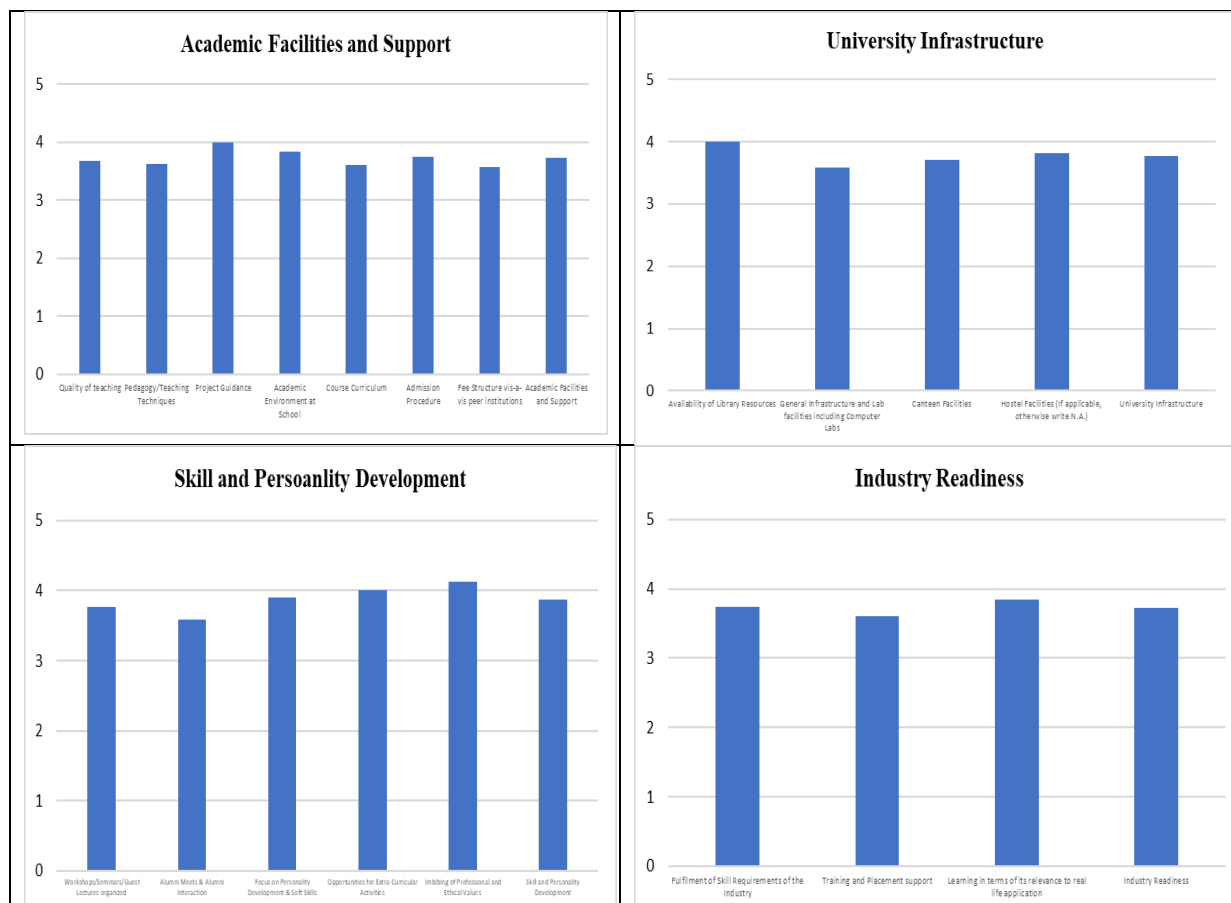
Alumni were also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USBAS replied that they always found their faculty and dean very supportive.
2. For specific areas to work at alumni did not mention any area.
3. Regarding the challenges in industry and addition of further value, the alumni of USBAS said there are no particular suggestions.

2.10.1 SUGGESTED ACTION PLAN FOR USBAS
1. Based on alumni feedback there are no specific action plan for the school.

2.11 UNIVERSITY SCHOOL OF EDUCATION

The feedback received from the alumni of USE is evaluated by calculating mean scores on various criteria. Table 2.11 and Figure 2.11 shows criteria wise analysis of the data.

Overall score on 'Academic Facilities and Support' shows above average perception of passed out students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc.

Regarding 'University Infrastructure', overall satisfaction of alumni is above average. Regarding 'Skill and Personality Development', the overall satisfaction of alumni is above average. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also satisfied above average with the regular workshops, seminars, guest lecturers initiated by the school.

The 'Industry Readiness' criteria shows above average satisfaction of the alumni. Alumni are satisfied above average with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

Table 2.11: Mean scores of different parameters of feedback received from USE alumni in 2018

Parameters	2018
Quality of teaching	3.58
Pedagogy/Teaching Techniques	3.63
Project Guidance	3.90
Academic Environment at School	3.70
Course Curriculum	3.60
Admission Procedure	3.65
Fee Structure vis-a-vis peer institutions	3.53
Academic Facilities and Support	**3.65**
Availability of Library Resources	3.90
General Infrastructure and Lab facilities including Computer Labs	3.70
Canteen Facilities	3.59
Hostel Facilities (If applicable, otherwise write N.A.)	3.81
University Infrastructure	**3.75**
Workshops/Seminars/Guest Lectures organized	3.90
Alumni Meets & Alumni Interaction	3.50
Focus on Personality Development & Soft Skills	3.80
Opportunities for Extra-Curricular Activities	3.61
Imbibing of Professional and Ethical Values	4.30
Skill and Personality Development	**3.82**
Fulfilment of Skill Requirements of the Industry	3.70

Training and Placement support	3.61
Learning in terms of its relevance to real life application	3.85
Industry Readiness	**3.72**

Figure 2.11: Mean scores on different parameters of feedback received from USE alumni in 2018
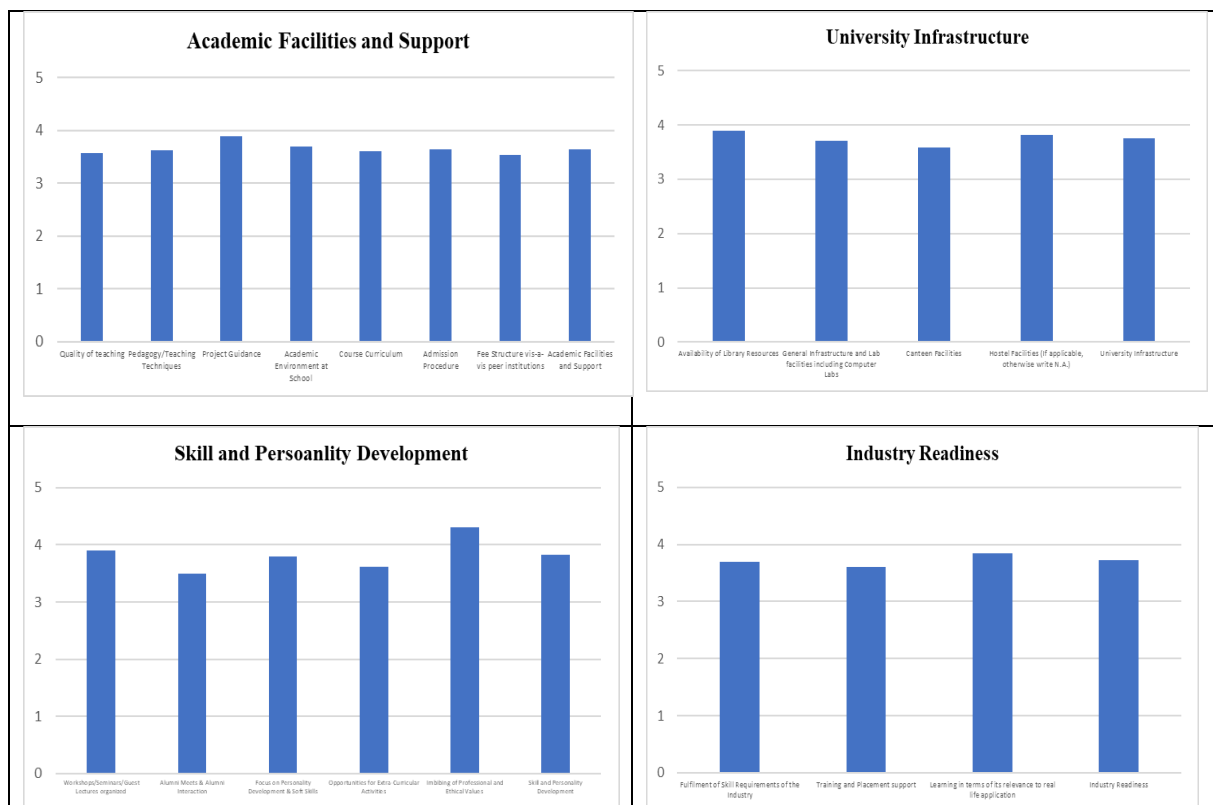
Alumni were also asked some open-ended questions like 'Please describe anything particular that you liked most at your University School', 'Please mention specific areas, if any, that, in your opinion, your University School should work at', 'Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?', and 'In which area(s) do you think University can add further value to its students from the perspective of placements?'

1. Most of the alumni of USE replied that they always found their faculty and dean very supportive.
2. For specific areas to work at most of the alumni did not mention anything.
3. Regarding the challenges in industry and addition of further value, the alumni of USE requested to continue with personality development sessions.

2.11.1 SUGGESTED ACTION PLAN FOR USHSS
1. The school is suggested to continue personality development sessions.

******************** END OF THE REPORT ********************